



DISTRICT BOARD OF TRUSTEES AGENDA

DATE & TIME:

MARCH 10, 2022

5:00 PM-REGULAR MEETING

BOARD WORKSHOP TO IMMEDIATELY FOLLOW

LOCATION:

FLORIDA GATEWAY COLLEGE

BOARD ROOM, ADMINISTRATION BLDG. 001

LAKE CITY, FL



FLORIDA GATEWAY COLLEGE

MISSION STATEMENT

Approved by the Board of Trustees on September 9, 2021

The mission of Florida Gateway College is to provide superior instruction, nurture individual development, and enrich the diverse communities it serves through affordable, quality higher education programs and lifelong learning opportunities.

To achieve the Mission and perform the functions set forth in the Institutional Mission Statement, the College will pursue goals to: Serve, Enhance, and Grow

Goal 1 Success

Improve student persistence, retention, and learning through instructional excellence and exceptional support services.

Objectives:

1. Implement proactive advising strategies throughout all college units
2. Use innovation, technology, and best practices in instruction to provide rigorous and engaging learning experiences.
3. Expand transfer pathways by increasing program articulation agreements with higher education institutions.
4. Establish a comprehensive Career Center that helps students align educational and career goals and promotes job exploration and planning to prepare them for success in their chosen career.

Goal 2 Engagement

Promote economic development and community enrichment through business partnerships, service, and engagement

Objectives:

1. Engage students, faculty and staff in community service and service learning activities.
2. Provide client-focused, customized corporate training to enhance continuous employee growth and development
3. Culturally and intellectually enrich the community through diverse entertainment and cultural activities
4. Promote student engagement by providing opportunities to participate in student organizations, competitions, and campus life activities.

Goal 3 Academics and Lifelong Learning

Foster a culture of cradle to grave learning through formal, non-formal and informal education offerings that provide the foundation for lifelong learning.

Objectives:

1. Offer learning experiences that inspire students to obtain knowledge outside of the educational system and the motivation to continue learning throughout their lifespan.
2. Provide a general education core that gives students a broad, common foundation of knowledge, skills, and abilities to succeed within personal, social and career goals.
3. Provide instruction in a variety of delivery methods and flexible course schedules

Goal 4 Assessment, Accountability, and Improvement

Ensure college vitality and enhance college services through a culture of accountability and continuous improvement.

Objectives:

1. Institutionalize a system for planning, budgeting, and assessment to ensure decisions are data driven and lead to improvement.
2. Promote fiscal stability and efficiency of college operations through effective allocation and use of resources.
3. Evaluate the viability and relevance of current programs and perform community and regional studies to find opportunities for new program development.

Goal 5 Institutional Resource Development

Ensure institutional resources are adequate to enhance student learning, instructional quality, and support educational programs.

1. Increase revenue by aligning resource development activities, cultivate new avenues of funding, and pursue opportunities to enhance existing resources.
2. Build and maintain accessible facilities, infrastructure, and grounds that functionally and aesthetically meet institutional needs.
3. Incorporate emerging technologies that enhance student learning, support faculty/staff productivity, and ensure organizational effectiveness.
4. Provide learning/information resources that are appropriate to support instruction and enhance program quality through foundation endowments.
5. Provide comprehensive professional development opportunities that improve teaching and learning, develop leadership, and strengthen employee skills

Goal 6 Access

Develop multiple pathways for equal and equitable access to the college's programs and services by reducing barriers to enrollment and progression, and improve student academic achievement and goal attainment.

1. Develop and implement a Strategic Enrollment Management Plan that will increase enrollment.
2. Implement a marketing plan that will promote the activities of the college and increase awareness of the role it plays in the lives of the community.
3. Provide a college website and Information Technology Systems that is well organized and easy to use for seamless access to college enrollment and progression processes and information pertinent to students, faculty, staff, and community.
4. Establish an Access/Diversity Committee to review, assess and recommend potential additional opportunities to increase diversity in both our student body and for new faculty and staff.
5. Create Scheduling options to meet the needs across diverse student populations.

**FLORIDA GATEWAY COLLEGE
DISTRICT BOARD OF TRUSTEES**

March 10, 2022

5:00 pm, Regular Meeting

Workshop to follow meeting

FGC Administration Building, Board Room

- I. Call to Order
- II. Pledge of Allegiance {SGA Representative}
- III. Audience of Any Citizen
The FGC Board of Trustees will hear any citizen who wishes to address the Board, on a one-time basis, pertaining to a relevant topic. If the Board wishes to hear more about the topic, that topic will be scheduled for a future Board Meeting. Each speaker is limited to three minutes and the time dedicated to this topic will not exceed twenty minutes.
- IV. *Approval of Board Minutes dated February 10, 2022
- V. Special Recognition
A. Mike Williams
- VI. Student Government Report {SGA Representative}
A. General Information
- VII. *Presentation of Consent Agenda
The items on the consent agenda are routine business, state directives, and/or compliance items. All items have been reviewed by the Board attorney and have been available to the Board for its examination. Any trustee can request a topic to be removed from the consent agenda and discussed further. Typographical errors will be noted and corrected in the Board Minutes.
 - A. *Personnel Matters
 - B. *Routine Contracts and Agreements
 - C. *Surplus Property
 - D. *FGC Academic Calendar Revision
 - E. *Approval of Program Changes
 - F. *Approval of New Courses
 - G. *Approval of Course Changes
 - H. *Approval of Course Continuations
 - I. *Approval of Annual Course Deletions
 - J. *Approval of Course Deletions
- VIII. Academic Affairs {P. Gavin}
A. General Information
- IX. Enrollment Management and Student Affairs (A. Cardenas)
A. General Information
- X. Business Services Report {M. Holloway}

FGC Board of Trustees

March 10, 2022

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- A. General Information
 - B. *Budget Amendment Number Six (6) Restricted Current Fund (Fund 2)
Fiscal Year 2021-22
 - C. *Budget Amendment Number Seven (7) Capital Outlay Plan for Unexpended Plant
Fund (7) Budget Fiscal Year 2021-2022
-
- XI. President's Report {L. Barrett}
 - A. General Information
-
- XII. Topics for future meetings
-
- XIII. Inspect Warrant Register
-
- XIV. Set Time for the Next Meeting

April 14, 2022 at 5:00pm
Regular Meeting
Baker County

*Denotes Board of Trustees' action items

MINUTES
FLORIDA GATEWAY COLLEGE
DISTRICT BOARD OF TRUSTEES
February 10, 2022
5:00 pm, Regular Meeting
Dixie County Library

I. Call to Order

The regular meeting of the District Board of Trustees was called to order February 10, 2022 at 5:10 p.m. by Chairperson David Crawford.

All votes were unanimous unless stated otherwise.

II. Pledge of Allegiance

Dr. Surrency led the Board in the Pledge of Allegiance.

III. Audience of Any Citizen

Mr. Crawford asked if anyone wanted to address the board. No one asked to address the board.

IV. Approval of Minutes

Ms. McInnis made a motion to approve the January 13, 2022 Board Meeting Minutes. Ms. Allen seconded the motion and the motion carried unanimously on a voice vote.

V. Student Government Report

No report

VI. Presentation of Consent Agenda

- A. *Personnel Matters
- B. *Routine Contracts and Agreements
- C. *Authorized List for Deferment Approval
- D. *Policy Revision (6Hx12:10-00) Use of College Facilities
- E. *New Policy (6Hx12:3-22) College Email Usage
- F. *Approval of Program Changes
- G. *Approval of New Courses
- H. *Approval of Course Changes

Mr. Surrency made a motion to approve the Consent Agenda consisting of items “A” through “H” identified above. Ms. Norris seconded the motion and the motion carried unanimously on a voice vote.

VII. Academic Affairs

1. Dr. Paula Gavin, Vice President of Academic Affairs, reported High School Theater Day at Florida Gateway College will be held on March 10th. The high school theater program students will be brought onto campus to enjoy a matinee performance of “The Crucible.” The high school students will also perform a 10 to 15-minute segment of an upcoming production they are working on. FGC theater students will teach workshops for the high

school theatre program students. The Future Teachers Club members attended the FFEA (Florida Future Educators of America) 33rd Annual Conference in Orlando Jan 28-30th. The club won 5th place in the Display competition out of all high school and post-secondary chapters. The conference attendees are preparing to share the teaching strategies that they learned with the Baker County High School Teacher Cadets later this semester. The Olustee Range opened and has already seen the night LE Academy use the new facility. One of our HVAC students, William “Cody” Cannon, is set to compete this Friday at the SkillsUSA Region 2 conference/competition. If he places in the top 3 at this competition he has the chance to compete at the statewide event in April. Several Cosmetology students will be volunteering their haircutting services at the 2022 Homeless Veteran’s Stand Down Event.

VIII. Enrollment Management and Student Affairs

Mr. Anthony Cardenas, Vice President of Enrollment Management and Student Affairs reported FGC had a Black History Month Kickoff on February 1st with a proclamation for Black History Month. There will be events throughout February on campus to celebrate Black History Month. FGC will be offering all Math courses for free this Summer Term as well as 1 course for free, 6 credit hours total. We have already received 50 inquiries on the Dixie FED Program and have signed up 5 new students. We will be hosting an upcoming Dual Enrollment conversion night to assist Dual Enrollment Students enrolling at the College.

IX. Business Services

Ms. Michelle Holloway, Vice-President of Business Services requested Board consideration of the following items:

- C. *Budget Amendment Number Six (6) Capital Outlay Plan for Unexpended Plant Fund (7) FY 2021-2022

Ms. Norris made a motion to approve Budget Amendment Number Six (6) Capital Outlay Plan for Unexpended Plant Fund (7) FY 2021-2022. Ms. McInnis seconded the motion and the motion carried unanimously on a voice vote.

Ms. Holloway reported the Mall Walkway should be completed in the next two weeks.

X. President’s Report

Dr. Barrett presented a video highlighting the progress at the STEM Building.

- B. The Foundation for FGC

- a. Approval of Naming of Areas within the STEM Building
Mr. Pinchouck went over the naming requests for the STEM Building.

Ms. Norris made a motion to approve the naming of the following areas: The Ted L. Guerry Collaboration Space; The Nutrien Classroom; The Becky Jo Adams and Carolyn Bass Classroom; The Robert L. Jordan Physics; Astronomy and Earth Science Room; The Odom, Moses & Co. Collaboration Space; The Barrett Family Staircase; The Gray Family Foundation Classroom; The Multi-Specialty Research Associates Administration Suite; The Walmart Logistics Break Room; The Dr Ruth C. Martin Chemistry Lab; The Dr. Celia S. Martin

Microbiology Lab. Dr. Tepedino seconded the motion and the motion carried unanimously on a voice vote.

Dr. Barrett thanked Ms. McInnis and Dixie County Schools Superintendent Mike Thomas for hosting the Board of Trustees meeting. Dr. Barrett informed the board that Dr. Barney E. McRae passed away on February 7th. The Foundation Annual Lunch will be held on April 27th with Phillip Moses being recognized. Dr. Barrett asked the board if they would like to hold a workshop next month to discuss the Lakeshore Hospital Building and Charter Schools. Board member concurred to hold a workshop next month after the regular meeting.

- XI. Topics for Future Meetings**
- XII. Inspect Warrant Register**
- XIII. Set Time for the Next Meeting**

March 10, 2022
5:00 p.m.
FGC Administration Building
Workshop to follow regular meeting

The meeting adjourned at 5:48 p.m.

Ms. David Crawford, Chair

Dr. Lawrence Barrett, Secretary

AGENDA ITEM: V

Special Recognition

A. Mike Williams

AGENDA ITEM: VI.

Student Government Report

- A.** General Information: A representative from the Student Government Association will report on recent and upcoming activities and events.

AGENDA ITEM: VII.A.

Personnel Matters

The Personnel Matters reflect the standard and usual personnel operations of the college. The College requests approval of the attached listings of Personnel Matters that includes: Terminations, Appointments, Reappointments, Replacements, Transfers, Students, Short Term Contracts, and Adjunct Faculty.

PERSONNEL MATTERS
March 10, 2022
BOARD OF TRUSTEES MEETING

RESIGNATIONS/RETIREMENTS/TERMINATIONS:

| | | |
|-----------------|---|------------|
| Green, Melinda | Financial Aid Specialist, Financial Aid (position to be filled) | 01/30/2022 |
| Jackson, Teresa | Assistant Professor, Nursing (position to be filled) | 02/23/2022 |
| Taylor, Misty | Director, Financial Aid (position to be filled) | 02/10/2022 |

APPOINTMENTS/REAPPOINTMENTS/REPLACEMENTS/TRANSFERS:

| | | |
|---------------------|--|-----------------------|
| Brady, Kristopher | Executive Director, Workforce, Public Service & Technology Programs, Full Time | 01/18/2022 |
| Harris, Jarrod | Announcer, Athletics, Part-Time, Temporary | 11/13/2021-02/28/2022 |
| Hufty, Frank | Head Women's Flag Football Coach, Athletics, Part-time, Temporary | 01/18/2022-04/30/2022 |
| Kalinowski, Kelly | Assistant Professor, Nursing, Full Time | 01/19/2022 |
| Mathews, Aaron | Director, Procurement and Contracts, Full Time | 02/07/2022 |
| McIntire, Iracema | Financial Aid Specialist II, Financial Aid, Promotion | 02/01/2022 |
| Ontiveros, Paulette | Office Assistant, Nursing, Part-time, Temporary | 01/04/2022-05/06/2022 |
| Rambo, Margaret | Senior Staff Assistant, Water Resources, Educational Adjustment | 01/01/2022 |
| Wilson, Clayon | Resident Life Supervisor, Student Life, Part-time, Temporary | 01/01/2022-06/07/2022 |

STUDENTS:

| | | |
|-----------------|--|-----------------------|
| Ash, Anaston | Student Assistant, Student Life, Part-time, Temporary | 01/04/2022-05/06/2022 |
| Barrett, John | Student Assistant, Athletics, Part-time, Temporary | 01/03/2022-05/06/2022 |
| Braden, Jesse | Student Assistant, Student Life, Part-time, Temporary | 01/04/2022-05/06/2022 |
| McHenry, Sierra | Student Assistant, Athletics, Part-time, Temporary | 01/03/2022-05/06/2022 |
| Saylor, Aya | Tutor, Student Success, Part-time, Temporary | 01/10/2022-05/06/2022 |
| Tucker, Brianna | Student Assistant, Student Life, Part-time, Temporary | 01/04/2022-05/06/2022 |
| Wiggan, Oneil | A&P Assistant, Academic Affairs, Part-time, Temporary | 01/10/2022-05/02/2022 |
| Williams, Uriah | Student Assistant, Student Success, Part-time, Temporary | 01/04/2022-05/06/2022 |

ADJUNCT FACULTY/OVERLOAD CONTRACTS:

See attached pages

| Instructor Name | CRN | Course Number and Section | Course Title | Credits | Part of Term | Start Date | End Date |
|----------------------|-------|---------------------------|--------------------------------|---------|--------------|------------|----------|
| Allen, Tina L. | 20133 | SPC 2608-004 | Public Speaking | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Allen, Tina L. | 20135 | SPC 2608-006 | Public Speaking | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Appling, Troy | N/A | N/A | Comms & Languages Coord. | N/A | A16 | 10-Jan-22 | 2-May-22 |
| Appling, Troy | N/A | N/A | Magazine Stipend | N/A | A16 | 10-Jan-22 | 2-May-22 |
| Avery, Carrie S. | 20056 | PHI 2600-001 | Ethics | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Avery, Carrie S. | 20048 | HUM 2551-002 | Philosophy and Religion | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Boice, Cheryl M. | 20355 | BSC 2010C-002 | General Biology I with Lab | 4 | A16 | 10-Jan-22 | 2-May-22 |
| Boice, Cheryl M. | 20357 | BSC 2010C-011 | General Biology I with Lab | 4 | A16 | 10-Jan-22 | 2-May-22 |
| Boyd, Lynne D. | 20126 | REA 7-011 | Principles of Reading I | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Boyd, Lynne D. | 20127 | REA 17-011 | Principles of Reading II | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Brown, Jennifer G. | N/A | N/A | Busn & Social Science Coord. | N/A | A16 | 10-Jan-22 | 2-May-22 |
| Brown, Jennifer G. | 20529 | MAC 1105-001 | College Algebra | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Brown, Jennifer G. | 20531 | MAC 1105-003 | College Algebra | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Brown, Jennifer G. | 20576 | MGF 1106-011 | Mathematics for Liberal Arts I | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Brown, Jennifer G. | 20627 | MAC 1140-I50 | Precalculus | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Brown, Sherman M. | 20640 | MAC 1105-014 | College Algebra | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Brown, Sherman M. | 20571 | MAT 1033-011 | Intermediate Algebra | 4 | A16 | 10-Jan-22 | 2-May-22 |
| Brown, Sherman M. | 20574 | MGF 1100-011 | Quantitative Literacy | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Burkes, Roslyn R. | 20628 | SLS 1501-D1C | The College Experience | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Burkes, Roslyn R. | 20629 | SLS 1501-D2C | The College Experience | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Chapuseaux, Samantha | 20130 | SPC 2608-001 | Public Speaking | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Chapuseaux, Samantha | 20137 | SPC 2608-008 | Public Speaking | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Co, Lisa R. | 20026 | ART 2330C-001 | Drawing II | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Co, Lisa R. | 20024 | ART 1203C-001 | Three Dimensional Design | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Cobb, Elizabeth R. | 20094 | ENC 1101-005 | Freshman Composition I | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Corbin, Kristin D. | 20088 | ENC 15-H71 | Principles of Writing I | 3 | A8 | 10-Jan-22 | 2-Mar-22 |
| Craig, John | 20395 | CHM 2045-001 | General Chemistry I | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Craig, John | 20399 | CHM 2045-003 | General Chemistry I | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Craig, John | 20396 | CHM 2045L-011 | General Chemistry I Lab | 1 | A16 | 10-Jan-22 | 2-May-22 |
| Craig, John | 20400 | CHM 2045L-013 | General Chemistry I Lab | 1 | A16 | 10-Jan-22 | 2-May-22 |
| Davis, Lawrence A. | 20015 | POS 1041-001 | American Government | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Dees, Allyson | N/A | N/A | QEP Director | N/A | A16 | 10-Jan-22 | 2-May-22 |
| Docherty, Joanne M. | 20020 | WOH 2022-011 | World History II | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Doten, Kendra A. | 20019 | WOH 2012-011 | World History I | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Douglas, Frederic T. | 20579 | STA 2023-002 | Elementary Statistics | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Douglas, John D. | 20553 | MAT 18-002 | Arithmetic with Algebra | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Douglas, John D. | 20557 | MAT 28-002 | Elementary Algebra | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Gipson, James W. | 20049 | HUM 2551-011 | Philosophy and Religion | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Gipson, James W. | 20050 | HUM 2551-012 | Philosophy and Religion | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Gipson, James W. | 20631 | HUM 2551-D1R | Philosophy and Religion | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Givvines, James W. | N/A | N/A | Brain Bowl | N/A | A16 | 10-Jan-22 | 2-May-22 |
| Givvines, James W. | 20669 | PHY 2048C-I50 | Gen Physics w Calculus I | 5 | A16 | 10-Jan-22 | 2-May-22 |
| Givvines, James W. | 20428 | PHY 2049C-001 | Gen Physics w Calculus II | 5 | A16 | 10-Jan-22 | 2-May-22 |
| Givvines, James W. | 20626 | PHY 2053C-I50 | General Physics I | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Gross, Denise A. | 20032 | DIG 2580C-001 | Digital Media Portfolio | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Guzman, Juan F. | 20365 | BSC 2085-001 | Anatomy and Physiology I | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Guzman, Juan F. | 20369 | BSC 2085-003 | Anatomy and Physiology I | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Guzman, Juan F. | 20366 | BSC 2085L-011 | Anatomy and Physiology I Lab | 1 | A16 | 10-Jan-22 | 2-May-22 |
| Guzman, Juan F. | 20370 | BSC 2085L-013 | Anatomy and Physiology I Lab | 1 | A16 | 10-Jan-22 | 2-May-22 |
| Hawes, John B. | 20398 | CHM 2045L-012 | General Chemistry I Lab | 1 | A16 | 10-Jan-22 | 2-May-22 |
| Hawes, John B. | 20405 | CHM 2046-001 | General Chemistry II | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Hawes, John B. | 20406 | CHM 2046L-011 | General Chemistry II Lab | 1 | A16 | 10-Jan-22 | 2-May-22 |
| Hawes, John B. | 20409 | CHM 2211-001 | Organic Chemistry II | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Hawes, John B. | 20410 | CHM 2211L-011 | Organic Chemistry II Lab | 1 | A16 | 10-Jan-22 | 2-May-22 |
| Hawes, John B. | N/A | N/A | PTK Advisor | N/A | A16 | 10-Jan-22 | 2-May-22 |
| Hays, Leigh | 20632 | MAC 1105-D1R | College Algebra | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Hays, Leigh | 20634 | STA 2023-D1R | Elementary Statistics | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Hays, Leigh | 20635 | STA 2023-D2R | Elementary Statistics | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Hays, Leigh | 20633 | MAC 1114-D1R | Trigonometry | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Heeke, Robin O. | 20002 | AMH 2010-011 | U S History to 1865 | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Heeney, Colleen C. | 20017 | POS 1041-011 | American Government | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Heeney, Colleen C. | 20018 | POS 1041-012 | American Government | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Henderson, Jennifer | 20096 | ENC 1101-011 | Freshman Composition I | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Hernandez, Caryl L. | 20143 | SPN 1120-011 | Elementary Spanish I | 4 | A16 | 10-Jan-22 | 2-May-22 |
| Hernandez, Caryl L. | 20145 | SPN 1121-H71 | Elementary Spanish II | 4 | A16 | 10-Jan-22 | 2-May-22 |
| Hice, Stephen M. | 20552 | MAT 18-001 | Arithmetic with Algebra | 3 | A8 | 10-Jan-22 | 2-Mar-22 |
| Horton, Gayle M. | 20064 | PHI 2635-011 | Intro to Biomedical Ethics | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Horton, Gayle M. | 20055 | PHI 2010-011 | Introduction to Philosophy | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Howell, Wade R. | 20061 | PHI 2600-012 | Ethics | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Hurner, David M. | 20124 | ENL 2022-011 | British Literature II | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Johns, Matthew R. | 20075 | MVK 1211-060 | Applied Secondary Piano | 1 | A16 | 10-Jan-22 | 2-May-22 |
| Johns, Matthew R. | 20078 | MVS 1216-060 | Guitar | 1 | A16 | 10-Jan-22 | 2-May-22 |
| Johns, Matthew R. | 20073 | MUN 1710-071 | Jazz Band | 2 | A16 | 10-Jan-22 | 2-May-22 |
| Johns, Matthew R. | 20077 | MVP 1211-060 | Percussion | 1 | A16 | 10-Jan-22 | 2-May-22 |
| Johns, Matthew R. | 20080 | MVW 1215-060 | Saxophone | 1 | A16 | 10-Jan-22 | 2-May-22 |
| Johnson, Ashlee M. | 20360 | BSC 2010C-014 | General Biology I with Lab | 4 | A16 | 10-Jan-22 | 2-May-22 |
| Johnson, Denise E. | 20286 | PSY 2012-004 | General Psychology I | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Johnston, Sandra J. | 20276 | DEP 2004-002 | Human Growth and Development | 3 | A16 | 10-Jan-22 | 2-May-22 |

| | | | | | | | |
|---------------------------|-------|---------------|--|-----|-----|-----------|-----------|
| Jones, Karen J. | 20144 | SPN 1121-01 | Elementary Spanish II | 4 | A16 | 10-Jan-22 | 2-May-22 |
| Kane, Mustapha | 20411 | GLY 1001-001 | Earth Science | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Kane, Mustapha | 20412 | GLY 1001-002 | Earth Science | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Kastala, Rambabu | 20548 | MAC 2312-D1M | Calculus II | 4 | A16 | 10-Jan-22 | 2-May-22 |
| Kastala, Rambabu | 20540 | MAC 1105-D1M | College Algebra | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Kastala, Rambabu | 20541 | MAC 1105-D2M | College Algebra | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Kastala, Rambabu | 20544 | MAC 1140-D1M | Precalculus | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Keeling, Autumn L. | 20636 | ENC 1102-D1R | Freshman Composition II | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Keeling, Autumn L. | 20637 | ENC 1102-D2R | Freshman Composition II | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Larramore, Cecelia W. | 20244 | ACG 2021-001 | Intro to Financial Accounting | 4 | A16 | 10-Jan-22 | 2-May-22 |
| Larramore, Cecelia W. | 20247 | ACG 2071-011 | Intro to Managerial Accounting | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Larramore, Cecelia W. | 20664 | APA 2144-I51 | Intro to QuickBooks | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Larramore, Cecelia W. | 20702 | APA 2144-I52 | Intro to QuickBooks | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Larramore, Cecelia W. | 20649 | MAN 2021-051 | Principles of Management | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Lombo, Doris E. | 20379 | BSC 2085-013 | Anatomy and Physiology I | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Lombo, Doris E. | 20380 | BSC 2085L-H72 | Anatomy and Physiology I Lab | 1 | A16 | 10-Jan-22 | 2-May-22 |
| Lombo, Doris E. | 20364 | BSC 2084C-H71 | Essentials of Anat and Phys I | 4 | A16 | 10-Jan-22 | 2-May-22 |
| McMahon, Sean H. | 20005 | AMH 2020-001 | U S History from 1865 | 3 | A16 | 10-Jan-22 | 2-May-22 |
| McMahon, Sean H. | 20006 | AMH 2020-002 | U S History from 1865 | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Mimbs, Timothy A. | 20262 | GEB 2430-011 | Business Ethics | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Mimbs, Timothy A. | 20264 | MAN 2300-011 | Intro to Human Resources Mgmt | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Mora, Pedro | N/A | N/A | Maths & Natural Science Coord. | N/A | A16 | 10-Jan-22 | 2-May-22 |
| Murdzhev, Pavel S. | 20035 | HUM 2020-001 | Introduction to the Humanities | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Murdzhev, Pavel S. | 20036 | HUM 2020-002 | Introduction to the Humanities | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Nichols, Kim R. | 20082 | ASL 1140-011 | American Sign Language I | 4 | A16 | 10-Jan-22 | 2-May-22 |
| Nichols, Kim R. | 20084 | ASL 1150-011 | American Sign Language II | 4 | A16 | 10-Jan-22 | 2-May-22 |
| Nordmeyer, Denise T. | 20560 | MAT 28-011 | Elementary Algebra | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Nordmeyer, Denise T. | 20561 | MAT 28-012 | Elementary Algebra | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Norford, Daniel A. | 20097 | ENC 1101-012 | Freshman Composition I | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Norford, Daniel A. | 20113 | ENC 1102-015 | Freshman Composition II | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Pardo, Gabriel | 20367 | BSC 2085-002 | Anatomy and Physiology I | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Pardo, Gabriel | 20373 | BSC 2085-071 | Anatomy and Physiology I | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Pardo, Gabriel | 20368 | BSC 2085L-012 | Anatomy and Physiology I Lab | 1 | A16 | 10-Jan-22 | 2-May-22 |
| Pardo, Gabriel | 20374 | BSC 2085L-071 | Anatomy and Physiology I Lab | 1 | A16 | 10-Jan-22 | 2-May-22 |
| Ray, Melissa A. | 20630 | SLS 1501-D1F | The College Experience | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Rogers, Mary | N/A | N/A | Digital Media Arts & Humanities Coord. | N/A | A16 | 10-Jan-22 | 2-May-22 |
| Roldan, Serafin | 20098 | ENC 1101-013 | Freshman Composition I | 3 | A8 | 10-Jan-22 | 2-Mar-22 |
| Siff, Todd B. | N/A | N/A | The Nutcracker | N/A | A16 | 10-Jan-22 | 2-May-22 |
| Siff, Todd B. | N/A | N/A | Theater Director | N/A | A16 | 10-Jan-22 | 2-May-22 |
| Siff, Todd B. | 20067 | THE 2000-001 | Theatre Appreciation | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Smith, Frederick K. | 20052 | MUL 1010-011 | Music Appreciation | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Sprenger, Audrey M. | 20300 | SYG 1310-011 | Human Relations | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Stanley, Jason D. | 20361 | BSC 2010C-015 | General Biology I with Lab | 4 | A16 | 10-Jan-22 | 2-May-22 |
| Stepp, Zachary | 20583 | STA 2023-011 | Elementary Statistics | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Stepp, Zachary | 20584 | STA 2023-012 | Elementary Statistics | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Stepp, Zachary | 20577 | MGF 1107-011 | Mathematics for Lib Arts II | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Swanson, Misty M. | 20278 | DEP 2004-012 | Human Growth and Development | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Tobey, Uriah | 20536 | MAC 1105-071 | College Algebra | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Tobey, Uriah | 20582 | STA 2023-071 | Elementary Statistics | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Tobey, Uriah | 20546 | MAC 2233-001 | Survey of Calculus | 4 | A16 | 10-Jan-22 | 2-May-22 |
| Tyndal, Jamie | 20248 | BUL 2241-011 | Business Law I | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Wooten, Patricia M. | 20083 | ASL 1140-012 | American Sign Language I | 4 | A16 | 10-Jan-22 | 2-May-22 |
| Wooten, Patricia M. | 20085 | ASL 1150-012 | American Sign Language II | 4 | A16 | 10-Jan-22 | 2-May-22 |
| Wright, Debra A. | 20291 | PSY 2012-014 | General Psychology I | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Wright, Debra A. | 20279 | DEP 2004-013 | Human Growth and Development | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Yancey, Kristin A. | 20555 | MAT 18-071 | Arithmetic with Algebra | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Yancey, Kristin A. | 20559 | MAT 28-071 | Elementary Algebra | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Akey-Meyerson, Maureen E. | 20416 | MCB 2010-001 | Microbiology REDUCED | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Akey-Meyerson, Maureen E. | 20420 | MCB 2010-071 | Microbiology REDUCED | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Akey-Meyerson, Maureen E. | 20417 | MCB 2010L-011 | Microbiology Lab REDUCED | 1 | A16 | 10-Jan-22 | 2-May-22 |
| Akey-Meyerson, Maureen E. | 20421 | MCB 2010L-071 | Microbiology Lab REDUCED | 1 | A16 | 10-Jan-22 | 2-May-22 |
| Chamberlain, John W. | 20142 | SPC 2608-015 | Public Speaking | 3 | B12 | 31-Jan-22 | 2-May-22 |
| Chamberlain, John W. | 20668 | SPC 2608-016 | Public Speaking | 3 | B12 | 31-Jan-22 | 2-May-22 |
| Craig, John | 20416 | MCB 2010-001 | Microbiology PRORATED 3 weeks | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Craig, John | 20420 | MCB 2010-071 | Microbiology PRORATED 3 weeks | 3 | A16 | 10-Jan-22 | 2-May-22 |
| Craig, John | 20417 | MCB 2010L-011 | Microbiology Lab PRORATED 3 weeks | 1 | A16 | 10-Jan-22 | 2-May-22 |
| Craig, John | 20421 | MCB 2010L-071 | Microbiology Lab PRORATED 3 weeks | 1 | A16 | 10-Jan-22 | 2-May-22 |
| Docherty, Joanne M. | 20021 | WOH 2022-012 | World History II | 3 | B12 | 31-Jan-22 | 2-May-22 |
| Douglas, John | | N/A | DOE Training Stipend | N/A | N/A | 26-Jan-22 | 26-Jan-22 |
| Heeke, Robin O. | 20665 | AMH 2020-017 | U S History from 1865 | 3 | B12 | 31-Jan-22 | 2-May-22 |
| Heeney, Colleen C. | 20647 | POS 1041-013 | American Government | 3 | B12 | 31-Jan-22 | 2-May-22 |
| Hice, Stephen | | N/A | DOE Training Stipend | N/A | N/A | 26-Jan-22 | 26-Jan-22 |
| Horton, Gayle M. | 20054 | PHI 1100-011 | Introduction to Logic | 3 | B12 | 31-Jan-22 | 2-May-22 |
| Howell, Wade R. | 20666 | HUM 2551-013 | Philosophy and Religion | 3 | B12 | 31-Jan-22 | 2-May-22 |
| Howell, Wade R. | 20063 | PHI 2600-014 | Ethics | 3 | B12 | 31-Jan-22 | 2-May-22 |
| Lombo, Doris E. | 20381 | BSC 2085-014 | Anatomy and Physiology I | 3 | B12 | 31-Jan-22 | 2-May-22 |
| Lombo, Doris E. | 20382 | BSC 2085L-H02 | Anatomy and Physiology I Lab | 1 | B12 | 31-Jan-22 | 2-May-22 |
| Murdzhev, Pavel S. | 20045 | HUM 2020-018 | Introduction to the Humanities | 3 | B12 | 31-Jan-22 | 2-May-22 |
| Paddock, Tracey L. | 20053 | MUL 1010-012 | Music Appreciation | 3 | B12 | 31-Jan-22 | 2-May-22 |
| Smith, Frederick K. | 20046 | HUM 2230-011 | World Humanities: 14th to 20th | 3 | B12 | 31-Jan-22 | 2-May-22 |

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|-------------------------|--------------|-------------------|--|-------|-----|-----------|-----------|
| Sprenger, Audrey M. | 20299 | SYG 1000-313 | Intro to Sociology | 3 | B12 | 31-Jan-22 | 2-May-22 |
| Swanson, Misty M. | 20292 | PSY 2012-315 | General Psychology I | 3 | B12 | 31-Jan-22 | 2-May-22 |
| Taylor, Wyatt G. | 20004 | AMH 2010-013 | U S History to 1865 | 3 | B12 | 31-Jan-22 | 2-May-22 |
| Taylor, Wyatt G. | 20013 | AMH 2020-015 | U S History from 1865 | 3 | B12 | 31-Jan-22 | 2-May-22 |
| Wright, Debra A. | 20281 | DEP 2004-315 | Human Growth and Development | 3 | B12 | 31-Jan-22 | 2-May-22 |
| Bedard, Thomas | 20311; 20312 | NUR 2804C 001-002 | Nursing Roles and Leadership | 4 | A16 | 3/5/2022 | 4/16/2022 |
| Buskohl-Coulton, Mary | 20324 | HUN 1201-013 | Human Nutrition | 3 | A16 | 1/10/2022 | 5/2/2022 |
| Cassidy, Amy | 20303; 20308 | NUR 1213C 001-002 | Nursing Process I | 10 | A16 | 2/4/2022 | 4/16/2022 |
| Crary, Cheryl | 20311; 20312 | NUR 2804C 001-002 | Nursing Roles and Leadership | 4 | A16 | 3/7/2022 | 4/11/2022 |
| Falls, Tami | 20311; 20312 | NUR 2804C 001-002 | Nursing Roles and Leadership | 4 | A16 | 3/6/2022 | 4/17/2022 |
| Garbett, Jenifer | 20313 | NUR 1204C 071 | Transition to Adult Health I | 9 | A16 | 1/29/2022 | 3/11/2022 |
| Hudson, Brittany | 20303; 20308 | NUR 1213C 001-002 | Nursing Process I | 10 | A16 | 2/1/2022 | 4/15/2022 |
| Kipper, Patricia | 20311; 20312 | NUR 2804C 001-002 | Nursing Roles and Leadership | 4 | A16 | 3/8/2022 | 4/19/2022 |
| Kipper, Patricia | 20304 | PRN 0001C-001 | Basic Nursing | 16.56 | A16 | 2/16/2022 | 4/21/2022 |
| Maxwell-White, Delia | 20303; 20308 | NUR 1213C 001-002 | Nursing Process I | 10 | A16 | 2/21/2022 | 4/14/2022 |
| Milligan, Felecia "Ann" | 20304 | PRN 0001C-001 | Basic Nursing | 16.56 | A16 | 2/16/2022 | 4/21/2022 |
| Milligan, Felecia "Ann" | 20307 | PRN 0080 001 | Body Structure and Function | 2 | A16 | 2/10/2022 | 5/2/2022 |
| Page, Angela | 20311; 20312 | NUR 2804C 001-002 | Nursing Roles and Leadership | 4 | A16 | 3/5/2022 | 4/16/2022 |
| Redsicker, Christine | 20303; 20308 | NUR 1213C 001-002 | Nursing Process I | 10 | A16 | 2/17/2022 | 4/15/2022 |
| Redsicker, Christine | 20309; 20310 | NUR 2412C 001-002 | Transition: Maternal Infant Child Adolscnt | 6 | A16 | 1/22/2022 | 2/27/2022 |
| Redsicker, Christine | 20311; 20312 | NUR 2804C 001-002 | Nursing Roles and Leadership | 4 | A16 | 3/7/2022 | 4/18/2022 |
| Rehberg, Cathy | 20309; 20310 | NUR 2412C 001-002 | Transition: Maternal Infant Child Adolscnt | 6 | A16 | 1/21/2022 | 2/4/2022 |
| Stoeckert, Stacy | 20322; 20323 | HUN 1201-011-012 | Human Nutrition | 3 | A16 | 1/10/2022 | 5/2/2022 |
| Howell, Emily | 20326 | PHT 1007-011 | Topics in Physical Therapy | 3 | A16 | 1/10/2022 | 5/2/2022 |
| McLaughlin, Christine | N/A | PTA Boot Camp | N/A | N/A | N/A | 12/1/2021 | 3/21/2022 |
| Reichardt, Torben | 20225 | AER 2870 001 | Alternative Fuel & Propulsion | 3 | E | 1/12/2022 | 3/15/2022 |
| Anderson, Patty | 20494 | CGS 1570 011 | Computer Applications | 3 | A16 | 1/10/2022 | 5/2/2022 |
| Anderson, Patty | 20495 | CGS 1570 012 | Computer Applications | 3 | A16 | 1/10/2022 | 5/2/2022 |
| Anderson, Patty | 20496 | CGS 1570 013 | Computer Applications | 3 | A16 | 1/10/2022 | 5/2/2022 |
| Frederick, Mari Jayne | 20489 | CET 1600C 011 | Introduction to Networks | 3 | A16 | 1/10/2022 | 5/2/2022 |
| Frederick, Mari Jayne | 20491 | CET 2179C 011 | Computer Systems Troubleshooting | 3 | A16 | 1/10/2022 | 5/2/2022 |
| Frederick, Mari Jayne | 20488 | CET 1178C 041 | Computer Repair & Upgrading | 3 | A16 | 1/10/2022 | 5/2/2022 |
| Frederick, Mari Jayne | 20505 | CNT 2401 011 | Intro to Network Security | 3 | A16 | 1/10/2022 | 5/2/2022 |
| Reid, Debra | 20499 | COP 1000 001 | Intro to Programming | 3 | A16 | 1/10/2022 | 5/2/2022 |
| Reid, Debra | 20503 | COP 2335C 011 | Intermediate C++ Programming | 3 | A16 | 1/10/2022 | 5/2/2022 |
| West, Patti | 20492 | CET 2620C 011 | Connecting and Securing Network | 3 | A16 | 1/10/2022 | 5/2/2022 |
| West, Patti | 20490 | CET 1610C 011 | Routing and Switching Essentials | 3 | A16 | 1/10/2022 | 5/2/2022 |
| Phillips, Deanna | 20241 | CIL 2062 311 | Constitutional Law | 3 | B12 | 1/31/2022 | 5/2/2022 |
| Mikell, Jennifer | 20221 | CSP 0010C 002 | Manicuring and Pedicuring | 3 | A16 | 1/10/2022 | 5/2/2022 |
| Richards, Sally | 20217 | CSP 0260C 071 | Esthetics Specialist | 7.3 | A16 | 1/10/2022 | 5/2/2022 |
| Ganser, Joseph | 20487 | WTFX 42 S01 | Intro to Basic Welding | 0 | E | 2/5/2022 | 2/26/2022 |
| Gasner, Joseph | | | All Night Welding Courses | | | 1/10/2022 | 4/28/2022 |
| Cochrane, Ellen | 20233 | GCO 2431 011 | Golf and Landscape Irrigation | 3 | A16 | 1/10/2022 | 5/2/2022 |
| Cochrane, Ellen | 20234 | GCO 2601 011 | Materials Calculations | 3 | A16 | 1/10/2022 | 5/2/2022 |
| Stanley, Jason | 20235 | GCO 2442C 011 | Integrated Pest Management II | 3 | A16 | 1/10/2022 | 5/2/2022 |
| Stanley, Jason | 20231 | GCO 2441 011 | Integrated Pest Management I | 3 | A16 | 1/10/2022 | 5/2/2022 |
| Bargar, Janet | 20208 | EVS 2894C 011 | Environmental Sampling & Analysis | 2 | A16 | 1/10/2022 | 5/2/2022 |
| Roberts, Stephen | 20659 | EVS 2931 D11 | Spec. Topic: Wastewater Treatment Op | 4 | A16 | 1/10/2022 | 5/2/2022 |
| Denninger, Corey | 20207 | EVS 2891 011 | Hydrology and Quality of Water | 4 | A16 | 1/10/2022 | 5/2/2022 |
| Pfleiderer, Daniel | 20658 | EVS 2930 D11 | Spec. Topic: Wastewater Treatment Op | 4 | A16 | 1/10/2022 | 5/2/2022 |
| Pfleiderer, Daniel | 20204 | EVR 3859 011 | Environmental Regulation and Compliance | 3 | A16 | 1/10/2022 | 5/2/2022 |
| Pfleiderer, Daniel | 20209 | EVS 2931 011 | Spec. Topic: Water Treatment Operator | 4 | A16 | 1/10/2022 | 5/2/2022 |
| Pfleiderer, Daniel | 30074 | PAD 4223 051 | Public Budgeting | 3 | A16 | 1/10/2022 | 5/2/2022 |
| Pfleiderer, Daniel | 20206 | EVR 4949 011 | Environmental Science Practicum | 3 | A16 | 1/10/2022 | 5/2/2022 |
| Avery, Christopher | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Barber, Lucas | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Barber, Lucas | | | Corrections | | | 1/10/2022 | 6/30/2022 |
| Blanchard, John | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Clark, Lillie | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Clark, Lillie | | | Corrections | | | 1/10/2022 | 6/30/2022 |
| Davis, Gregory | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Davis, Gregory | | | Corrections | | | 1/10/2022 | 6/30/2022 |
| Driggers, Rodney | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Faircloth, Adam | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Griffis, John | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Griffis, John | | | Corrections | | | 1/10/2022 | 6/30/2022 |
| Gwinn, Lachrisha | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Gwinn, Lachrisha | | | Corrections | | | 1/10/2022 | 6/30/2022 |
| Hancock, John | | | Corrections | | | 1/10/2022 | 6/30/2022 |
| Hinson, Paul | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Hooper, James | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Hooper, James | | | Corrections | | | 1/10/2022 | 6/30/2022 |
| Lee, Martin | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Lee, Martin | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Lussier, Todd | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| May, Cedric | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| May, Cedric | | | Corrections | | | 1/10/2022 | 6/30/2022 |
| McLaughlin, Caitlin | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| McLaughlin, Caitlin | | | Corrections | | | 1/10/2022 | 6/30/2022 |

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|----------------------|-----------------------------|--|--------------------|------|------|-----------|-----------|
| Morrison, Kevin | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Morrison, Kevin | | | Corrections | | | 1/10/2022 | 6/30/2022 |
| Parker, Christopher | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Poteat, Richard | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Roberts, Olivia | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Roberts, Olivia | | | Corrections | | | 1/10/2022 | 6/30/2022 |
| Rogers, Daluon | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Rogers, Daluon | | | Corrections | | | 1/10/2022 | 6/30/2022 |
| Sepulveda, Robert | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Sepulveda, Robert | | | Corrections | | | 1/10/2022 | 6/30/2022 |
| Spurlock, Pete | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Stafford, Kenneth | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Stafford, Kenneth | | | Corrections | | | 1/10/2022 | 6/30/2022 |
| Sullivan, Brett | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Sullivan, Brett | | | Corrections | | | 1/10/2022 | 6/30/2022 |
| Swain, Shawn | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Swain, Shawn | | | Corrections | | | 1/10/2022 | 6/30/2022 |
| Swanson, Robert | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Swanson, Robert | | | Corrections | | | 1/10/2022 | 6/30/2022 |
| Volz, Christopher | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Watson, Jimmy | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Wetherington, Adam | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Wetherington, Adam | | | Corrections | | | 1/10/2022 | 6/30/2022 |
| Williams, JT | | | Law Enforcement | | | 1/10/2022 | 6/30/2022 |
| Bonds, Christopher | | | Fire I and Fire II | | | 1/10/2022 | 6/30/2022 |
| Brideson, William | | | Fire I and Fire II | | | 1/10/2022 | 6/30/2022 |
| Corris, Dyan | | | Fire I and Fire II | | | 1/10/2022 | 6/30/2022 |
| Coulette, Barry | | | Fire I and Fire II | | | 1/10/2022 | 6/30/2022 |
| Crews, Scott | | | Fire I and Fire II | | | 1/10/2022 | 6/30/2022 |
| Higdon, Tracey | | | Fire I and Fire II | | | 1/10/2022 | 6/30/2022 |
| Jimenez, Juan | | | Fire I and Fire II | | | 1/10/2022 | 6/30/2022 |
| Lewis, Kyle | | | Fire I and Fire II | | | 1/10/2022 | 6/30/2022 |
| Martinson, Paula | | | Fire I and Fire II | | | 1/10/2022 | 6/30/2022 |
| Priest, Julian | | | Fire I and Fire II | | | 1/10/2022 | 6/30/2022 |
| Scheiner, Dustin | | | Fire I and Fire II | | | 1/10/2022 | 6/30/2022 |
| Stringfellow, George | | | Fire I and Fire II | | | 1/10/2022 | 6/30/2022 |
| Taylor, Kelly | | | Fire I and Fire II | | | 1/10/2022 | 6/30/2022 |
| Stearns, Penny | | | CDL Training | | | 1/10/2022 | 6/30/2022 |
| Tewalt, Tabitha | | | CDL Training | | | 1/10/2022 | 6/30/2022 |
| Dickinson, Paul | 20344/20337 | EMS1335C-001/WHFX0011-M01 | EVOC | 1 | 100% | 1/29/2022 | 1/30/2022 |
| Driggers, Rodney | 20337 | WHFX0011-M01 | EVOC | | | 1/30/2022 | 1/30/2022 |
| Fortner, Brittany | 20343/20339 | EMS1119L-71J/EMS0110-01J | EMS | | | 1/10/2022 | 5/6/2022 |
| Fortner, Jerry | 20343/20339 | EMS1119L71J/EMS0110-01J | EMS | | | 1/10/2022 | 5/6/2022 |
| Fortner, Jerry | 20352 | EMS 2272C-01J | EMS | | | 1/10/2022 | 5/6/2022 |
| Gallanter, Dr. Tisha | | Medical Director | EMS | | | 1/10/2022 | 5/6/2022 |
| Higdon, Tracey | 20345/20348/2 0338/20339 | EMS1431C-001/1431C-004/0110-01J/110-71J | EMS | | | 1/10/2022 | 5/6/2022 |
| Kalaf, John | 20342/20338 | EMS1119L-01J/EMS0110L-01J | EMS | | | 1/10/2022 | 5/6/2022 |
| Markwisch, Jody | 20345/20348/2 0338/20339 | EMS1431C-001/1431C-004/0110-01J/0110-71J | EMS | | | 1/10/2022 | 5/6/2022 |
| Matthews, Jimmie | 20343/20339 | EMS0119L-71J/EMS0110-01J | EMS | | | 1/10/2022 | 5/6/2022 |
| Polk, Austin | 20343/20339 | EMS1119L71J/0110-01J | EMS | | | 1/10/2022 | 5/6/2022 |
| Polk, Austin | 20349 | EMS 2271C-01J (Salary) | EMS | 100% | | 1/10/2022 | 5/6/2022 |
| Polk, Austin | 20349 | EMS 2271C-01J (Hourly) | EMS | | | 1/10/2022 | 5/6/2022 |
| Richardson, David | 20342/20338 | EMS1119L-01J/EMS0110L-01J | EMS | | | 1/10/2022 | 5/6/2022 |
| Richardson, David | 20345/20348/2 0338/20339 | EMS1431C-001/1431C-004/0110-01J/0110-71J | EMS | | | 1/10/2022 | 5/6/2022 |
| Robinson, Ashley | 20342/20338 | EMS 1119L01J/0110L01J | EMS | | | 1/10/2022 | 5/6/2022 |
| Robinson, Scott | 20345/20348/2 0338/20339 | EMS1431C-0011431C-004/0110-01J/011071J | EMS | | | 1/10/2022 | 5/6/2022 |
| Robinson, Scott | 20349 | EMS 2271C-01J | EMS | | | 1/10/2022 | 5/6/2022 |
| Robinson, Scott | 20352 | EMS 2272C-01J | EMS | 5 | 100% | 1/10/2022 | 5/6/2022 |
| Robinson, Scott | 20352 | EMS 2272C-01J | EMS | | | 1/10/2022 | 5/6/2022 |
| Steele, Michael | 20350/20351 | EMS2435L-001/002 | EMS | 6 | 100% | 1/10/2022 | 5/6/2022 |
| Steele, Michael | 20345/20348/2 0338/20339 | EMS1431C-001/1431C-004/0110-01J/011071J | EMS | | | 1/10/2022 | 5/6/2022 |
| Steele, Michael | 20349 | EMS 2271C-01J | EMS | | | 1/10/2022 | 5/6/2022 |
| Steele, Michael | 20352 | EMS 2272C-01J | EMS | | | 1/10/2022 | 5/6/2022 |
| Steele, Michael | 20353 | EMS 2436L-001 | EMS | 8 | 100% | 1/10/2022 | 5/6/2022 |
| Valle, Elizabeth | 20343/20339 | EMS119L-71J/0110-01J | EMS | | | 1/10/2022 | 5/6/2022 |
| Valle, Elizabeth | | AHA Coordinator | CPR | | | 1/10/2022 | 5/6/2022 |
| Valle, Elizabeth | 20342/20338 | EMS 1119L-01J/0110-01J | EMS | | | 1/10/2022 | 5/6/2022 |
| Valle, Elizabeth | 20340/20338 | EMS 1119L-01J/0110-01J | EMS | 6 | 100% | 1/10/2022 | 5/6/2022 |
| Valle, Elizabeth | 20341/20339 | EMS 1119L-71J/ems0110-71J | EMS | 6 | 100% | 1/10/2022 | 5/6/2022 |
| Valle, Elizabeth | 20349 | EMS 2271C-01J | EMS | | | 1/10/2022 | 5/6/2022 |
| Valle, Elizabeth | 20352 | EMS 2272C-01J | EMS | | | 1/10/2022 | 5/6/2022 |
| Valle, Elizabeth | 20333/20334/2 0335/20335 | WFHX-0003-M01/M02/M03/M04 | CPR | | | 1/10/2022 | 5/6/2022 |
| Watts, William | 20342/20338 | EMS 1119L-01J/0110L-01J | EMS | | | 1/10/2022 | 5/6/2022 |
| Cross (Overload) | 20182 | EEC 2401 011 | Home and Community | 2 | A16 | 1/10/22 | 5/2/22 |

| | | | | | | | |
|--------------------------|-------|--------------|--|---|-----|-----------|-----------|
| Downs, Brooke | 20175 | EEC 1001 011 | Intro to Early Child Ed. | 3 | A16 | 1/10/22 | 5/2/22 |
| Downs, Brooke | 20175 | EEC 1001 011 | Observation Contract | 3 | A16 | 1/10/22 | 5/2/22 |
| Hamstra, Janet | 20181 | EEC 2300 011 | Cognitive Exp. for Young Child | 3 | A16 | 1/10/22 | 5/2/22 |
| Jennings, Danielle | 20176 | EEC 1309 011 | Early Child. Ed. Foundations | 3 | A16 | 1/10/22 | 5/2/22 |
| Orlowski, Tara | 20180 | EEC 2002 311 | Operating Early Child Facility | 3 | B12 | 1/31/22 | 5/2/22 |
| Cheyney-Collante, Kristi | 20191 | EEC 4613 011 | Assess. and Eval. of Young Children | 3 | A16 | 1/10/22 | 5/2/22 |
| Cheyney-Collante, Kristi | 20196 | LAE 3405 011 | Children's Lit. in Early Child. Ed. | 3 | A16 | 1/10/22 | 5/2/22 |
| Downs, Brooke | 20194 | EEC 4940 011 | Internship Early Childhood/Field Experience | 3 | A16 | 1/10/22 | 5/2/22 |
| Jennings, Danielle | 20193 | EEC 4706 011 | Language Development | 3 | A16 | 1/10/22 | 5/2/22 |
| McReynolds, Joni | 20190 | EEC 4211 011 | Integrated Math and Science in Early Childhood | 3 | A16 | 1/10/22 | 5/2/22 |
| McReynolds, Joni | 20192 | EEC 4661 011 | Early Childhood Ed. Theory and Practice | 3 | A16 | 1/10/22 | 5/2/22 |
| Dees, ALlyson (Overload) | 20183 | EDF 1005 001 | Intro to the Teach. Profess. | 3 | A16 | 1/10/22 | 5/2/22 |
| Smith, Andrea | 20187 | EEX 2010 011 | Intro to Except. Child Ed. | 3 | A16 | 1/10/22 | 5/2/22 |
| Adkins, Meredith | 20152 | LAE 3414 H01 | Children's Lit. in Elementary Ed. | 3 | A16 | 1/10/22 | 5/2/22 |
| Adkins, Meredith | 20156 | MAE 3312 001 | How Children Learn Math | 3 | A16 | 1/10/22 | 5/2/22 |
| Adkins, Meredith | 20157 | SSE 3312 001 | Teaching Social Science in Elementary School | 3 | A16 | 1/10/22 | 5/2/22 |
| Bullard, Merry | | EDE 4943 | Course Development | | | | |
| Bullard, Merry | 20161 | EDE 3941 001 | Elementary Ed. Pre-Internship I | 1 | A16 | 1/10/22 | 5/2/22 |
| Bullard, Merry | 20162 | EDE 3942 001 | Elementary Ed. Pre-Internship II | 1 | A16 | 1/10/22 | 5/2/22 |
| Bullard, Merry | 20163 | EDE 4943 001 | Elementary Ed. Pre-Internship II | 1 | A16 | 1/10/22 | 5/2/22 |
| Ford-Davis, Monica | 20153 | EDF 3115 H01 | Child Development for Inclusive Education | 3 | A16 | 1/10/22 | 5/2/22 |
| Gwinn, Marvette | 20155 | EDG 4410 001 | Classroom Management | 3 | A16 | 1/10/22 | 5/2/22 |
| Lashley, Thomas | 20160 | EEX 3294 001 | Differentiated Instruction | 3 | A16 | 1/10/22 | 5/2/22 |
| Lietzau, Megan | 20172 | EDE 3223 002 | Integrating Art, Music & PE | 3 | A16 | 1/10/22 | 5/2/22 |
| Lietzau, Megan | 20151 | EDF 4603 H01 | Critical Issues in Class Management, Ethics, Law a | 3 | A16 | 1/10/22 | 5/2/22 |
| Mayo, Leslie | 20159 | RED 3309 001 | Teaching Early literacy | 3 | A16 | 1/10/22 | 5/2/22 |
| Swafford, Lori | 20158 | MAE 3310 001 | Teaching Math in Elementary School | 3 | A16 | 1/10/22 | 5/2/22 |
| Murphy, Dasaisha | 20167 | EPI 0010 141 | Found. and App. of Language and Read. | 3 | B5 | 2/14/2022 | 3/20/2022 |

AGENDA ITEM: VII.B.

Routine Contracts and Agreements

These contracts, agreements, and/or change orders reflect those which have been signed by the President or the Vice President for Business Services in accordance with Florida Gateway College Procedure 6Hx12:5-01.

Routine Contracts and Agreements

Board Date: March 10, 2022

Florida Gateway College Policy and Procedure Number 6Hx12:5-01 authorizes the President or designee to sign, on behalf of the Board, contracts/agreements the value of which does not exceed \$325,000 and construction contract Change Orders the value of which each individual Change Order shall not exceed \$65,000 or which does not increase the contact Guaranteed Maximum Price. As authorized by this policy/procedure, the President or designee has signed the following contracts, agreements, memorandums and construction change orders.

- 1. Second Party:** Odato, Trent - Columbia County
Shepherd, Nicole - Gilchrist County
Sampson, Skylar - Suwannee County

Narrative: Section 1007.27 and 1007.271 Florida Statutes specify that a variety of articulated acceleration mechanisms be available for secondary school students attending Florida public or non-public schools, including Home Education students. The College has entered into a Dual Enrollment Home Education Inter-Institutional Articulation Agreement with the Second Party for the 2021-2022 academic school year.

Cost: None
- 2. Second Party:** School Board of Osceola County

Narrative: The College has entered into a Dual Enrollment Inter-Institutional Articulation Agreement with the Second Parties for January 1, 2021 through July 29, 2022. These Agreements are intended to implement Florida Statutes, Chapter 1007.271 and State Board of Education Rule 6A- I 0.024 and will offer online Career and Workforce Development courses, in partnership with University of Florida Office of Professional and Workforce Development, to secondary school students attending Florida public or non-public schools.

Cost: None
- 3. Second Party:** School Board of Lee County

Narrative: The College has entered into a Dual Enrollment Inter-Institutional Articulation Agreement with the Second Parties for the 2022-2023 academic school year. These Agreements are intended to implement Florida Statutes, Chapter 1007.271 and State Board of Education Rule 6A- I 0.024 and will offer online Career and Workforce Development courses, in partnership with University of Florida Office of Professional and Workforce Development, to secondary school students attending Florida public or non-public schools.

Cost: None
- 4. Second Party:** Healthcore, Inc. - Lake City, FL
Madison County Memorial Hospital - Madison, FL

Narrative: The College has entered into one or more Clinical Education Agreements or Memorandums of Agreement (MOA) with each of the health related organizations and/or agencies listed above. These Agreements or MOA's allow FGC students enrolled in the Associate of Science in Nursing, Bachelor of Science in Nursing, Practical Nursing, Patient Care Assistant, Physical Therapist Assistant, Health Information Technology, Emergency Medical Services or Pharmacy Technology program to gain clinical laboratory experience at facilities operated by these organizations/agencies.

Cost: None

5. **Second Party:** Columbia County School District - Lake City, FL
Narrative: The College entered into an Agreement with Columbia County School District to provide educational work experience for College work study students at public schools within the county.
Cost: None

6. **Second Party:** Getty Images (US), Inc. - Seattle, WA
Narrative: The College entered into an Agreement with Getty Images (US), Inc. to provide the Premium Access basic license, which grants access to high-quality images and videos for College use.
Cost: \$ 4,100.00

7. **Second Party:** Metropolis Corp. - Ft. Lauderdale, FL
Narrative: The College entered into a Renewal Agreement with Metropolis Corp. to provide a support subscription for the QLive Call Center Pro 5 Telemanagement software.
Cost: \$ 650.00

8. **Second Party:** Security Safe Company, Inc. - O'Brien, FL
Narrative: The College entered into multiple Agreements with Security Safe Company, Inc. to provide annual security monitoring for the Olustee Armory classrooms and CDL Training Center.
Cost: \$ 1,176.00

9. **Second Party:** Staples Inc. dba DEX Imaging LLC - Tampa, FL
Narrative: The College entered into an Agreement with Staples Inc. dba DEX Imaging LLC for the purchase of thirty (30) Canon copiers to replace copiers campus-wide. Cost includes equipment, supplies, software and five (5) years of service and support.
Cost: \$ 81,010.00

10. **Second Party:** Tutor Matching Service, LLC - Houston, TX
Narrative: The College entered into an Agreement with Tutor Matching Service, LLC to provide GoBoard, an online whiteboard for use in online classes.
Cost: \$ None

Short Term Contracts

Narrative: The College entered into one or more Agreements for short-term employment.

Second Party: Carrie Dopson
Grant writing and liaison with Dixie County, extended. 10/29/21 – 03/31/22
Cost: \$ 5,000.00

AGENDA ITEM: VII.C.

Surplus Property

The College requests Board approval to remove the attached list of equipment from the inventory and dispose of the property in accordance with Section 274.06, Florida Statutes.

**FLORIDA GATEWAY COLLEGE
SURPLUS EQUIPMENT LIST
MARCH, 2021
Board Meeting Date: March 10, 2022**

| | A | B | C | D | E |
|----|--|--------------------|-----------------------|----------------------|-------------------|
| 1 | | | | | |
| 2 | DECAL | DESCRIPTION | PURCHASE VALUE | PURCHASE DATE | CLASS CODE |
| 3 | | | | | |
| 4 | 7841 | Smart Board | 1,399.00 | 04/04/01 | 1 |
| 5 | | | | | |
| 6 | | | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | | | | | |
| 10 | | TOTAL | \$ 1,399.00 | | |
| 11 | | | | | |
| 12 | | | | | |
| 13 | | | | | |
| 14 | | | | | |
| 15 | | | | | |
| 16 | | | | | |
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| 19 | | | | | |
| 20 | | | | | |
| 21 | | | | | |
| 22 | | | | | |
| 23 | | | | | |
| 24 | 1= OBSOLETE | | | | |
| 25 | 2=SALVAGE/USED FOR PARTS | | | | |
| 26 | 3=TOO COSTLY FOR REPAIRS | | | | |
| 27 | 4=SALVAGE NOT REPAIRABLE | | | | |
| 28 | 5=STOLEN (see attached report) | | | | |
| 29 | 6=TRADED (see attached form) | | | | |
| 30 | 7=TRANSFERRED TO ANOTHER AGENCY | | | | |
| 31 | 8= SURPLUS NOT COST EFFECTIVE TO MAINTAIN | | | | |
| 32 | 9= SURPLUS TO BE SOLD AND OR SOLD FOR PARTS | | | | |
| 33 | 10= NATIONAL RECALL | | | | |
| 34 | 11= OTHER | | | | |
| 35 | | | | | |
| 36 | | | | | |
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**Academic Calendar Changes
2022-2023**

The Board of Trustees approved the 2022-2023 academic calendar in January 2022. The College requests approval of changes to the calendar summarized below. The modified calendar is attached.

Change to a Spring and Summer 2023 dates:

- Remove language pertaining to Summer graduates participating in either Fall or Spring commencement ceremonies.
- Add Summer commencement ceremony participation deadline of June 13.
- Add Juneteenth Holiday of June 19.
- Move end of Summer term to August 2.
- Add Summer commencement ceremony to August 3.

2022-2023 Academic Calendar rev. 2/9/2022

Web registration, web drop, and web payment are open until midnight on the last date indicated, unless another time is shown. College offices close at 4:30 p.m. fall and spring and 5:00 p.m. summer. Unless a different time is shown or the college closes early, all other deadlines, except class dates, are 4:30 p.m. on the last date indicated.

| | |
|--|---|
| May 16 – Aug. 19 | Fall registration begins |
| June 1 | Fall international applicants admission application deadline |
| June 15 | Fall international transfer applicants admission application deadline |
| July 1 – Aug. 19 | Fall Nelnet payment plan is available |
| July 14 | Fall financial aid deadline; Fall admission priority processing date |
| August 15 August 22 August 29 September 6 | Fall fees due (Fees are due if registered on or before a due date.) *All class registrations not secured with full payment or financial aid will result in students having their class schedule cancelled in its entirety. All students registering for classes after the last due date must secure classes with full payment or financial aid on the day of registration. |
| August 19-26 | State employee fee waiver registration |
| August 22 | Fall classes begin *Start dates for express sessions may vary. Check your class schedule for start dates. |
| August 22-26 | Add/Drop (for classes starting 8/22/22) |
| August 24 | Add/Drop ends for express session classes starting 8/22/22 |
| August 26 | State employee fee waiver registration ends Add/Drop ends (for full term classes) Add/Drop end date varies for classes that are not full term, including those that started 8/22/22 and those starting later in the term. (See express session details for all registration, add/drop and withdrawal dates.) |
| September 5 | Labor Day Holiday |
| September 12 | Last day to submit grade changes for “I” grades received in previous summer term. Unresolved “I” grades will change to “F”. |
| October 3 | Spring international applicants admission application deadline |
| October 17 | Spring international transfer applicants admission application deadline |
| October 14 | Fall commencement ceremony participation deadline (includes having name in program). Fall graduation application required. Summer graduates will be included. |
| Oct. 31 – Jan. 6 | Spring registration begins |
| Oct. 31 – Jan. 6 | Spring Nelnet payment plan is available |
| November 7 | Last day for withdrawal (Completed forms must be received in Enrollment Services before 4:30 p.m.) (Withdrawal deadlines vary for classes that do not span the full term. See express session details for all registration, add/drop and withdrawal dates.) |
| November 10 | Spring financial aid deadline; Spring admission priority processing date |
| November 11 | Veterans Day Holiday |
| November 23-25 | Thanksgiving Holiday |
| December 9 | Term ends. Fall graduation application deadline. |
| December 12 | Grades due (12 noon) |
| December 15 | Fall Commencement Ceremony |
| December 15 January 5 January 12 January 19 | Spring fees due (Fees are due if registered on or before a due date.) *All class registrations not secured with full payment or financial aid will result in students having their class schedule cancelled in its entirety. All students registering for classes after the last due date must secure classes with full payment or financial aid on the day of registration. |
| December 20-31 | Winter Break |
| January 1-2 | Winter Break – New Year’s Day Holiday |
| Jan. 6-13 | Spring state employee fee waiver registration |

| | |
|-----------------|---|
| January 9 | Spring classes begin *Start dates for express sessions may vary. Check your class schedule for start dates. |
| January 9-13 | Add/Drop (for classes starting 1/9/23) |
| January 11 | Add/Drop ends for express session classes starting 1/9/23 |
| January 13 | State employee fee waiver registration ends Add/Drop ends (for full term classes) Add/Drop end date varies for classes that are not full term, including those that started 1/9/23 and those starting later in the term. (See express session details for all registration, add/drop and withdrawal dates.) |
| January 16 | Martin Luther King, Jr. Holiday |
| January 30 | Last day to submit grade changes for "I" grades received in previous fall term. Unresolved "I" grades will change to "F". |
| February 15 | Summer international applicants admission application deadline |
| February 20 | President's Day Holiday |
| March 1 | Summer international transfer applicants admission application deadline |
| March 9 | Spring commencement ceremony participation deadline (includes having name in program). Spring or summer graduation application required. |
| March 17-24 | Spring Break |
| April 3 – May 5 | Summer registration begins |
| April 3 – May 5 | Summer Nelnet plan is available |
| April 5 | Last day for withdrawal (Completed forms must be received in Enrollment Services before 4:30 p.m.) (Withdrawal deadlines vary for classes that do not span the full term. See express session details for all registration, add/drop and withdrawal dates.) |
| April 13 | Summer financial aid deadline; Summer admission priority processing date |
| April 27 | Summer fees due (Fees are due if registered on or before a due date.) |
| May 5 | *All class registrations not secured with full payment or financial aid will result in students having their class schedule cancelled in its entirety. All students registering for classes after the last due date must secure classes with full payment or financial aid on the day of registration. |
| May 11 | |
| May 18 | |
| May 1 | Spring term ends. Spring graduation application deadline. |
| May 2 | Spring grades due (12 noon) |
| May 5-10 | Summer state employee fee waiver registration |
| May 5 | Spring/ Summer Commencement Ceremony |
| May 8 | Summer classes begin *Start dates for express sessions may vary. Check your class schedule for start dates. |
| May 8 | Summer work schedule begins |
| May 8-10 | Add/Drop (for classes starting 5/8/23) (See express session details for all registration, add/drop and withdrawal dates.) |
| May 10 | Summer add/drop ends (for classes starting 5/8/23) Add/Drop end date varies for classes starting later in the term. (See express session details for all registration, add/drop and withdrawal dates.) |
| May 15 | Fall registration begins |
| May 29 | Memorial Day Holiday |
| May 30 | Last day to submit grade changes for "I" grades received in previous spring term. Unresolved "I" grades will change to "F". |
| June 13 | Summer commencement ceremony participation deadline (includes having name printed in program). Summer graduation application required. |
| June 19 | Juneteenth Holiday |
| July 4 | Independence Day Holiday |

| | |
|--------------|--|
| July 11 | Last day for withdrawal (Completed forms must be received in Enrollment Services before 4:30 p.m.) (Withdrawal deadlines vary for classes that do not span the full term. See express session details for all registration, add/drop and withdrawal dates.) |
| August 2+ | Summer term ends Grades due (midnight) Summer graduation application deadline |
| August 3 | <u>Summer Commencement Ceremony</u> Summer work schedule ends |
| September 11 | Last day to submit grade changes for "I" grades received in previous summer term. Unresolved "I" grades will change to "F". |

AGENDA ITEM: VII. E.

Approval of Program Changes

The College requests Board approval of the following program changes, which have been approved by the FGC Educational Affairs Committee and are being proposed to improve programs. Effective date of implementation: Fall 2022

Computer Office Specialist with Programming C.C.C. (COSP): This change proposes reorganizing the courses needed to obtain a certificate in this program. Desktop Publishing (CGS 1572) and Visual Basic (COP 1332) will be removed and replaced with IT Concepts (CGS 1303) and Intermediate Programming (COP 2505). The additional courses will allow for specializations with the certificate completion.

Computer Programming and Analysis, A.S. (CPVM): This change proposes reorganizing the courses needed to obtain a degree in this program. This will ensure that students take a core general education course in all five-subject areas, as defined in the update to state statute (6A:14.0303). The additional courses will allow for specializations with degree completion.

AGENDA ITEM: VII. F.

Approval of New Courses

The College requests Board approval to offer the following new courses, which have been approved by the FGC Educational Affairs Committee and are being proposed to improve programs. Effective Date of implementation: Fall 2022

Introduction to World Religions (REL 2300): This new course will introduce students to the myths, rituals, history, beliefs, and practices of the world's major religions, including Islam, Christianity, Hinduism, Buddhism, Judaism, Taoism and others. All religions and respective religious texts are studied from a cultural perspective and global historical context.

Introduction to Programming the IoT (CEN 2212): This new course will teach students the principles of programming the 'internet of things' (IoT) devices using common computer language. They will also learn fundamental programming concepts and systematic design techniques. Upon completion, students will be able to write programs that control development boards with sensors connected to the internet.

IT Concepts (CGS 1303): This new course is intended for students with no previous computing experience and will include the history of computers, a survey of how computers are utilized today, and the basic components of computers and computer terminology. Students will participate in laboratory experiences using application software and will study information systems and computer careers.

Designing Secure Software (CIS 2619): This new course is designed to involve security in the planning and delivery of software systems. This extends from the management of a project to the implementation of projects primarily or partially comprised of software. Students will learn basic terminology and understand the security issues that developers face, including cybercrime and malicious software.

Intermediate Programming (COP 2505): This new course is a continuation of structured programming concepts using the Python programming language. Students will learn techniques for algorithm development, coding, and testing. This course will also explore lists and tuples, dictionaries and sets, encapsulation, inheritance polymorphism, recursion, and GUI programming. Students will create event driven applications to reinforce new concepts and material presented in each chapter.

Programming for Mobile Devices (COP 2660): This new course will provide students with the tools and skills needed to build applications for the Android platform. The course includes an introduction to Java programming and developing mobile application consuming web services via the Android platform.

AGENDA ITEM:

Approval of New Courses (Continued)

The College requests Board approval to offer the following new courses, which have been approved by the FGC Educational Affairs Committee and are being proposed to improve programs. Effective Date of implementation: Fall 2022

JavaScript (COP 2801): This new course will teach students to write JavaScript programs that will be created using the object based scripting language. Students will conceptualize and develop interactive web sites using the full features of JavaScript.

Designing Web Pages (COP 2835): This new course will cover advanced topics on web application development with a focus on single page web applications and web API's. This course will enhance web development skills utilizing tools like jQuery, JSON, and AJAX. Students will also complete development projects throughout the course.

SQL Programming (CTS 2445): This new course will focus on the process of creating a database from initial conception, gathering of requirements and business rules, the logical and physical design, and testing of the database. Students will also learn about table creation, normalization, data integrity and constraints, SQL queries, and analyzing security needs in this course.

Skills for College Success (SLS 1105): This new course will help students learn the skills necessary for success in college. Topics will include study, communication, computer, and management skills. Students will learn about college resources and services integral to their growth and success. Additionally, students will develop soft skills and interpersonal communication strategies. This course is a co-requisite for the students first preparatory course.

Computer Information Technology Internship (CIS 2940): This new course will provide students with a supervised, practical learning experience in a work setting that is relevant to their program of study. Through course assignments and workplace projects the student will apply, connect, and extend academic theory and competencies for the purpose of building professional skills and affiliations.

Foundations of Information Security (CTS 1120): This new course will teach students key wireless networking topics including wireless technology and architecture, network design, and types of wireless networks and applications. Students will also learn about technical matters, wireless communication and networking products, and wireless LANs.

Approval of Course Changes

The College requests Board approval of the following course changes, which have been approved by the FGC Educational Affairs Committee and are being proposed to improve programs. Effective Date of implementation: Fall 2022

Introduction to QuickBooks (APA 2144): This proposed change will eliminate the prerequisites (ACG 2021 or APA 2111) and add a corequisite (ACG 2021) to the course. It also updates the course description to reflect updated adjustments to the course. Due to changes in guided pathways, it is necessary to take these courses in the same semester and this ensures the pathway can be followed.

Principles of Writing I (ENC 0015): This proposed change will eliminate the prerequisite (PERT score of 50-89 or other appropriate entrance test score) and adds a corequisite (SLS 1105) to the course. It also updates the course description to reflect updated adjustments to the course. Skills for College Success (SLS 1105) is being added as a corequisite for all developmental courses.

Principles of Writing II (ENC 0025): This proposed change will eliminate the prerequisite (ENC 0015) and adds a corequisite (SLS 1105) to the course. It also updates the course description to reflect updated adjustments to the course. Skills for College Success (SLS 1105) is being added as a corequisite for all developmental courses.

Fundamentals of Reading and Writing (ENC 0027C): This proposed change will eliminate the prerequisite (REA 0007 and ENC 0015, or appropriate placement score) and adds a corequisite (SLS 1105) to the course. It also updates the course description to reflect updated adjustments to the course. Skills for College Success (SLS 1105) is being added as a corequisite for all developmental courses.

Arithmetic with Algebra (MAT 0018): This proposed change will eliminate the prerequisite (PERT score of 50-95 or other appropriate placement score) and adds a corequisite (SLS 1105) to the course. It also updates the course description to reflect updated adjustments to the course. Skills for College Success (SLS 1105) is being added as a corequisite for all developmental courses.

Elementary Algebra (MAT 0028): This proposed change will eliminate the prerequisite (MAT 0018 with a C or better, PERT score of 96-112, or other appropriate placement score) and adds a corequisite (SLS 1105) to the course. It also updates the course description to reflect updated adjustments to the course. Skills for College Success (SLS 1105) is being added as a corequisite for all developmental courses.

AGENDA ITEM:

Approval of Course Changes (Continued)

The College requests Board approval of the following course changes, which have been approved by the FGC Educational Affairs Committee and are being proposed to improve programs. Effective Date of implementation: Fall 2022

Principles of Reading I (REA 0007): This proposed change will eliminate the prerequisite (PERT score of 50-83 or other appropriate placement score) and adds a corequisite (SLS 1105) to the course. It also updates the course description to reflect updated adjustments to the course. Skills for College Success (SLS 1105) is being added as a corequisite for all developmental courses.

Principles of Reading II (REA 0017): This proposed change will eliminate the prerequisite (REA 0007 with a C or better, PERT score of 84-105, or other appropriate placement score) and adds a corequisite (SLS 1105) to the course. It also updates the course description to reflect updated adjustments to the course. Skills for College Success (SLS 1105) is being added as a corequisite for all developmental courses.

Infants and Toddlers (CHD 1312): This proposed change will update the course description to include, "A grade of C or better is required for successful completion". This change will ensure students have adequate knowledge and skills to be successful in the program.

Guiding the Young Child (EEC 1600): This proposed change will add EEC 1309 as a pre/corequisite. It will also update the course description to include, "A grade of C or better is required for successful completion". This change will ensure students have adequate knowledge and skills to be successful in the program.

Child Study (EEC 1601): This proposed change will update the course description to include, "A grade of C or better is required for successful completion". This change will ensure students have adequate knowledge and skills to be successful in the program.

Curriculum Overview (EEC 2200): This proposed change will add a prerequisite (EEC 1309 and EEC 1601). It will also update the course description to include, "A grade of C or better is required for successful completion". This change will ensure students have adequate knowledge and skills to be successful in the program.

Home and Community (EEC 2401): This proposed change will add a prerequisite (EEC 1309 and EEC 1601). It will also update the course description to include, "A grade of C or better is required for successful completion". This change will ensure students have adequate knowledge and skills to be successful in the program.

AGENDA ITEM:

Approval of Course Changes (Continued)

The College requests Board approval of the following course changes, which have been approved by the FGC Educational Affairs Committee and are being proposed to improve programs. Effective Date of implementation: Fall 2022

Internship- Child Development (EEC 2949): This proposed change will update the course description to include, "A grade of C or better is required for successful completion". This change will ensure students have adequate knowledge and skills to be successful in the program.

Special Needs in Early Childhood Education (EEX 2013): This proposed change will update the course description to include, "A grade of C or better is required for successful completion". This change will ensure students have adequate knowledge and skills to be successful in the program.

Computer Courses (see table below): This proposed change will align course numbers and course names to fit sophomore level work. It will also allow for specializations with the certificate completion.

| Current Course Prefix/No. | Current Course Title | Proposed New Course Title |
|----------------------------------|----------------------------------|----------------------------------|
| CET 1600C | Introduction to Networks | Cisco Network Fundamentals |
| CET 1610C | Routing and Switching Essentials | Cisco Routing & Switching |
| CET 2620C | Connecting and Securing Networks | Cisco Securing Networks |
| CET 2179C | Computer Systems Troubleshooting | Computer Repair and Maintenance |

| Current Course Number | New Course Number | Course Title |
|------------------------------|--------------------------|---------------------------|
| COP 1000 | COP 2000 | Intro to Programming |
| COP 1334 | COP 2334 | Beginning C++ Programming |
| COP 1800 | COP 2800 | Java Programming |

AGENDA ITEM: VII.H.

ANNUAL COURSE CONTINUATIONS

State Board Rule 6A-10.0331 requires each Florida College System institution to review courses that have not been taught for five years. Any such classes which the institution wishes to continue must be reviewed in the same manner that the institution reviews courses which are proposed for addition to the catalog and the statewide course numbering system. A course may be continued in the catalog if the institution plans to offer it during the next five years.

The courses which have not been taught for five years, but which are expected to be offered during the next five years are shown below. The College requests Board approval for the continuation of these courses. Continuation of the courses below have been approved by the Florida Gateway College Educational Affairs Committee. Effective Date of implementation: Fall 2022

| Course | Title | Last Term Offered |
|---------------|-------------------------------------|--------------------------|
| AMH 2070 | History of Florida | 201620 |
| ANT 2100 | Introduction to Archaeology | 201620 |
| ANT 2410 | Cultural Anthropology | 201710 |
| ART 2501C | Intermediate Painting | 201620 |
| MUS 1600 | Fundamentals of Music | 201710 |
| MVB 1212 | Horn | 201620 |
| MVB 1213 | Trombone | 201620 |
| MVB 1214 | Baritone | 201620 |
| MVW 2223 | Clarinet | 201620 |
| ORI 2000 | Fundamentals of Oral Interpretation | 201620 |

AGENDA ITEM: VII. I.

ANNUAL COURSE DELETIONS

State Board Rule 6A-10.0331 requires each Florida College System institution to ensure that classes which have not been taught for five years and are not expected to be offered during the next five years are deleted from the college catalog. Upon approval of the Educational Affairs Committee and the Board of Trustees, the Office of the Statewide Course Numbering System will be notified to delete these courses. This annual certification of courses to be deleted is submitted to the Board of Trustees.

The courses which have not been taught for five years and are not expected to be offered during the next five years are shown below. The College requests Board approval of the deletion of these courses. Deletion has been approved by the Florida Gateway College Educational Affairs Committee and is awaiting Board approval: Fall 2022

| Course | Title | Last Term Offered |
|---------------|---|--------------------------|
| APA 2111 | Accounting I | 201620 |
| CCJ 2940 | Criminal Justice Internship | Never Offered |
| CJK 0200 | Overview of Corrections | 201630 |
| CJK 0293 | Overview Of Law Enforcement | 201620 |
| CJK 0295 | Correctional Cross-over to Law Enforcement Officer Wellness | 201620 |
| CJK 0296 | Reporting Procedures | 201620 |
| CJK 0297 | Interactions In Crisis Situations | 201620 |
| CJK0354 | Law Enforcement Cross-Over to Corrections Officer Wellness | 201630 |
| CJK 0392 | Cross-Over Handgun Transition Course | 201630 |
| EMS 1930C | Special Topics in EMS | 201710 |
| HSC 2524 | Human Diseases | 201620 |
| MUN 1120 | Concert Band | 201710 |
| NUR 2310C | Pediatric Nursing | 201630 |
| OST 1384 | Intro to Customer Service | 201630 |

AGENDA ITEM: VII.J.

Approval of Course Deletions

The College requests Board approval to delete the following courses, which have been approved by the FGC Educational Affairs Committee. Effective date of implementation: Summer 2022

| Course Number | Course Name | Last Term Offered |
|----------------------|------------------------------|--------------------------|
| NUR 1023C | Nursing Foundations Review | 201510 |
| NUR 1051 | Career Transition to Nursing | 201920 |
| NUR 1214L | Clinical Skills | 201530 |
| NUR 2420C | Maternity Health | 201630 |

AGENDA ITEM: VIII

Academic Affairs Report

- A. General Information: Dr. Paula Gavin, Vice-President of Academic Affairs, will report on recent and upcoming events.

AGENDA ITEM: IX.

Enrollment Management & Student Affairs Report

- A. General Information: Mr. Tony Cardenas, Vice-President of Enrollment Management and Student Affairs will report on recent and upcoming events.

AGENDA ITEM: X.

Business Services Report

- A. General Information: Ms. Michelle Holloway, Vice-President of Business Services, will report on recent and upcoming events.

AGENDA ITEM: X. B.

**Budget Amendment Number Six (6)
Restricted Current Fund (Fund 2)
Fiscal Year 2021-22**

The College requests approval of *Budget Amendment Number Six (6) to the Restricted Current Fund (Fund 2) for Fiscal Year 2021-2022*. This amendment recognizes revised award authorizations and new grants received in the 2021-22 fiscal year.

Recap Sheet Budget Amendments

Fund 2

FY 21-22

| Date | BA # | 4XXXX | | 5XXXX | | 6XXXX | | 7XXXX | |
|-------------------|----------|--------------|----------|------------|----------|------------|----------|------------|----------|
| | | Increase | Decrease | Increase | Decrease | Increase | Decrease | Increase | Decrease |
| Beginning Balance | | 6,426,301.90 | | 656,291.37 | | 528,293.21 | | 312,291.24 | |
| 1/21/2022 | J0032872 | | | | | 200.00 | (200.00) | | |

| | | | | | | | | | |
|-----------------------|--|---------------------|---|-------------------|---|-------------------|----------|-------------------|---|
| | | 6,426,301.90 | - | 656,291.37 | - | 528,493.21 | (200.00) | 312,291.24 | - |
| | | 6,426,301.90 | | 656,291.37 | | 528,293.21 | | 312,291.24 | |
| BANNER TOTALS: | | 6,426,301.90 | | 656,291.37 | | 528,293.21 | | 312,291.24 | |

| Rev | | Expense | |
|----------|----------|----------|----------|
| Increase | Decrease | Increase | Decrease |
| - | - | 200.00 | (200.00) |

AGENDA ITEM: X.C.

**Budget Amendment Number Seven (7)
Capital Outlay Plan for Unexpended Plant Fund (7) Budget
Fiscal Year 2021-2022**

We are requesting approval of Fund 7 budget amendment Seven (7) which has been revised so the report reflects actual revenue, revised budgeted expenditures, actual expenses, and updated projects through February 17, 2022.

FLORIDA GATEWAY COLLEGE
 FISCAL YEAR 2021-2022
 CAPITAL OUTLAY PLAN FOR UNEXPENDED PLANT FUND (FUND 7)
 As of February 17th, 2022

| DO NOT PRINT | A. Recapitulation by Source | Local Funds | License Tag Fees | Capital Improvement Fee | PECO Funds | Total Funds |
|--------------|-----------------------------|-------------------|---------------------|-------------------------------|---------------------|---------------------|
| | Beginning Fund Balance | 1,251,884.88 | 441,565.07 | 887,336.62 | 6,689,603.68 | 9,270,390.25 |
| | Plus: Revenues | 105.00 | 330.00 | 278,242.39 | 5,559,369.00 | 5,838,046.39 |
| | Less: Expenditures | 701,625.35 | 337,039.10 | 447,961.40 | 4,767,903.13 | 6,254,528.98 |
| | Ending Fund Balance | <u>550,364.53</u> | <u>104,855.97</u> | <u>717,617.61</u> | <u>7,481,069.55</u> | <u>8,853,907.66</u> |

| FUND | B. Budgeted Expenditure | Local Funds | License Tag Fees | Capital Improvement Fee | PECO Funds | Total |
|-------|---|-------------------|---------------------|-------------------------------|---------------------|---------------------|
| 72125 | 721225 Olustee Campus Public Safety Project | | | | 532,752.00 | 532,752.00 |
| 72114 | 721140 Building 8 & 9 | | | | 6,948,317.55 | 6,948,317.55 |
| 70900 | 709100 Relocation of firing range | 40,581.27 | | | | 40,581.27 |
| 70920 | 709200 Local Funds Capital Outlay | 509,783.26 | | | | 509,783.26 |
| 72000 | 720000 CO & DS | | 104,855.97 | | | 104,855.97 |
| | Roadways & walkways | | | | | |
| | Life-Safety Corrections | | | | | |
| 73005 | 730050 Capital Improvement Fee | | | 658,079.91 | | 658,079.91 |
| | Performance Contract Payments | | | | | |
| 73007 | 730070 Capital Improvement Fee - PSAV | | | 59,537.70 | | 59,537.70 |
| | Renovations/Remodeling of Facilities | | | | | |
| | Equipment for PSAV programs | | | | | |
| | Technology Enhancements | | | | | |
| | Total | <u>550,364.53</u> | <u>104,855.97</u> | <u>717,617.61</u> | <u>7,481,069.55</u> | <u>8,853,907.66</u> |

CERTIFIED AS
 APPROVED BY
 BOARD:

 President (as Secretary of the Board)

 Date

AGENDA ITEM: XI.

President's Report

- A. General Information: Dr. Lawrence Barrett will report on recent and upcoming activities and events.



**FLORIDA GATEWAY
COLLEGE**

Board of Trustees

Mr. David Crawford, Board Chair

Ms. Renae Allen, Vice Chair

Mr. Robert C. Brannan, III

Mr. Lindsey Lander

Ms. Kathryn McInnis

Ms. Suzanne Norris

Dr. James Surrency

Dr. Miguel Tepedino

Model Standards of Good Practice for Trustee Boards

In Support Of Effective Community College Governance, The Board Believes:

- That it derives its authority from the community and that it must always act as an advocate on behalf of the entire community;
- That it must clearly define and articulate its role;
- That it is responsible for creating and maintaining a spirit of true cooperation and a mutually supportive relationship with its CEO;
- That it always strives to differentiate between external and internal processes in the exercise of its authority;
- That its trustee members should engage in a regular and ongoing process of in-service training and continuous improvement;
- That its trustee members come to each meeting prepared and ready to debate issues fully and openly;
- That its trustee members vote their conscience and support the decision or policy made;
- That its behavior, and that of its members, exemplify ethical behavior and conduct that is above reproach;
- That it endeavors to remain always accountable to the community;
- That it honestly debates the issues affecting its community and speaks with one voice once a decision or policy is made.

Adopted by the ACCT Board of Directors, October 2000.

** The term "board" refers to a community college board of trustees or appropriate governing authority.*

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Florida Gateway College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate and associate degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4500 for questions about the accreditation of Florida Gateway College.

Florida Gateway College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. The Disability Services Office can provide further information and assistance by calling the coordinator of disability services, at (386) 754-4215. Located in Building 017, Room 021, 149 SE College Place, Lake City, Florida 32025.

Florida Gateway College does not discriminate in education or employment related decisions on the basis of race, color, ethnicity, national origin, gender, religion, disability, age, marital status, genetic information, sexual orientation, pregnancy, or any other legally protected status in accordance with the law. The equity officer is Cassie Buckles, Executive Director of Human Resources, Building 001, Room 116, 149 SE College Place, Lake City, FL 32025, and may be reached at cassandra.buckles@fgc.edu or (386) 754-4313.