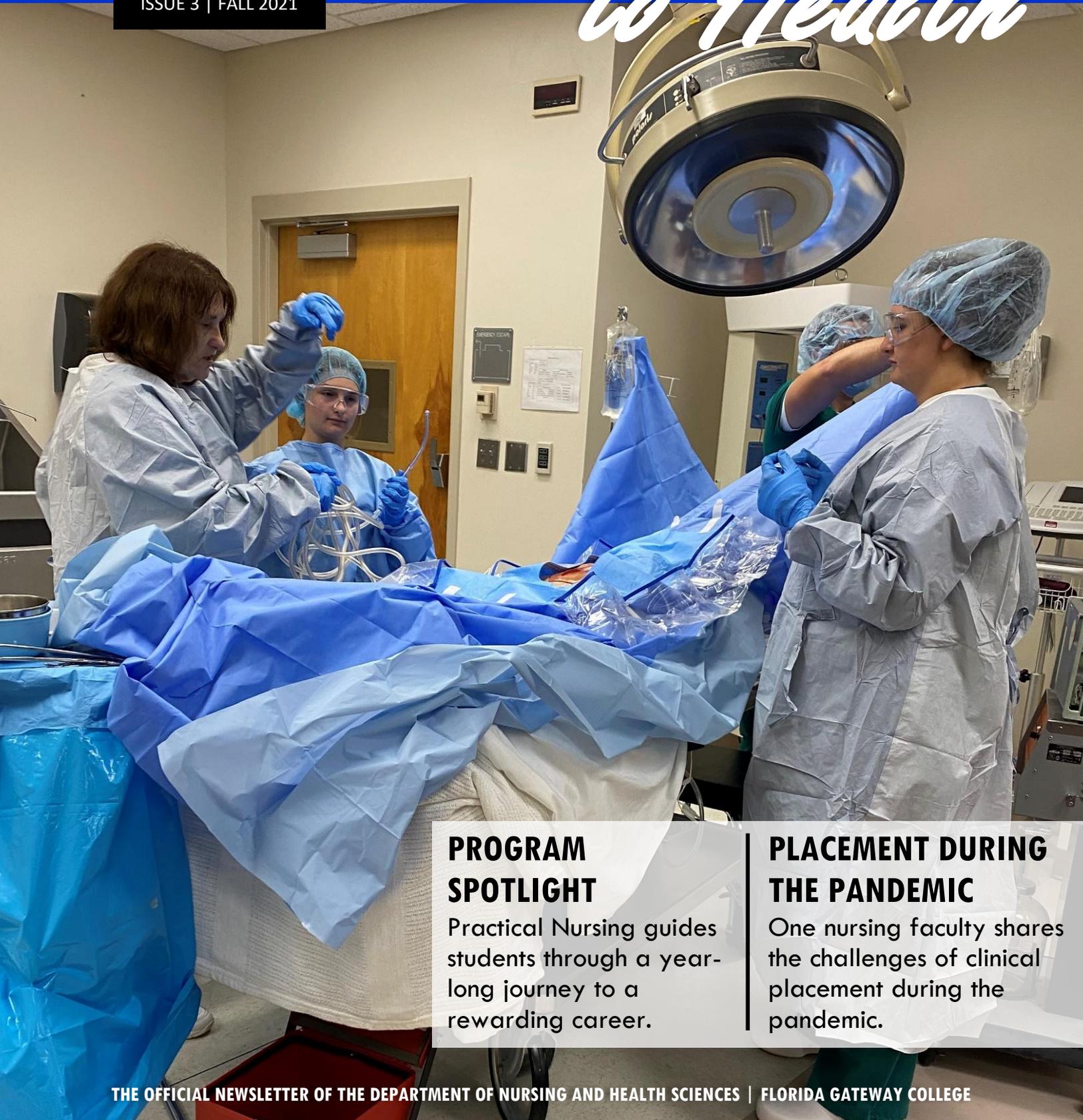


GATEWAY

ISSUE 3 | FALL 2021

to Health



PROGRAM SPOTLIGHT

Practical Nursing guides students through a year-long journey to a rewarding career.

PLACEMENT DURING THE PANDEMIC

One nursing faculty shares the challenges of clinical placement during the pandemic.

ABOUT

the Department of Nursing and Health Sciences

The mission of the Department of Nursing and Health Sciences is to provide high quality and affordable nursing and healthcare programs that will produce highly educated, caring, and compassionate graduates, who will meet the workforce needs within our local and surrounding communities, while making a lifetime commitment to continuous education.

ACADEMIC PROGRAMS

- Nursing, B.S. (RN-BSN)
- Registered Nursing, A.S. (ASDN-RN)
- LPN-RN Bridge: Traditional Full-Time
- LPN-RN Bridge: Fast Track
- Practical Nursing, O.C. (PN)
- Physical Therapist Assistant, A.S.
- Health Information Technology, A.S.
- Medical Coder/Biller, A.T.D.
- Phlebotomy, O.C.

GATEWAY TO HEALTH

THE OFFICIAL NEWSLETTER OF THE DEPARTMENT OF NURSING AND HEALTH SCIENCES

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DN&HS recognizes administrator and faculty accomplishments.

ON THE COVER: Practical Nursing students complete surgical simulations.



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PRACTICAL NURSING

Practical Nursing guides students through a year-long journey to a rewarding career.



LETTER

from the Executive Director

With mixed emotions, I must inform you that this is my last Executive Director's message for the Department of Nursing and Health Sciences' (DNHS) newsletter. Although I have worked for Florida Gateway College (FGC) for almost seven (7) years, I have served as Executive Director for DNHS for three (3) years. In my position, I have been honored to work with so many amazing and dedicated faculty, staff, students and administrators, and I will forever cherish our accomplishments and shared vision during my tenure.

Although two (2) of the three (3) years of my tenure were amid the Covid-19 pandemic, the DNHS team and I were able to overcome many challenges brought on by the pandemic to achieve many of our goals and aspirations.

Early in my tenure, the DNHS team and I envisioned a department influenced by four (4) guiding principles that determined our day-to-day practices and interactions. We defined these guiding principles as cultures of: Excellence, Safety, Caring, and Inclusiveness; cultures which we continue to hone daily.

In just one (1) year, we were able to remove probation status from the ASDN program, which was due to low licensing exam scores, applied by the Florida Board of Nursing (FBON). Our RN-BSN program successfully completed a reaccreditation process where CCNE Site Visitors found no compliance issues among all standards and criteria, which resulted in 10 years of continuing accreditation. We purchased 100 laptops for student use and moved all exams in every DNHS program to computer testing.

Using standards of best practice, we developed a

formalized simulation program that is incorporated into our nursing curricula. We continue to increase program collaboration in simulation to promote critical thinking, clinical reasoning, and judgment to prepare students for real-life practice. We also purchased six (6) new simulators and other equipment, such as anatomical models and traction and examination tables, to enhance skills practice. Additionally, we renovated the student lounge with new and updated furniture and amenities.

We established departmental committees to ensure and maintain standards related to curriculum, student and faculty affairs, social affairs, technology superusers, Faculty of the Year awards, Skills laboratory/simulation vetting, and room and computer assignments for final exams. Additionally, we ensured that faculty are well supported to enhance their teaching/learning

Practices through formal one-on-one mentorship for all new faculty for at least one (1) year, biweekly group mentorship meetings with all new faculty for at least one (1) year, and bi-weekly group meetings for all new faculty mentors.

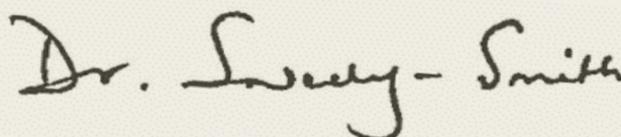
We changed our teaching/learning practice to the “flipped classroom” model for all Associate of Science and certificate programs. We also provided a plethora of information, webinars, and other resources to faculty to enhance their teaching/learning practices using this model. We developed many policies and procedures to ensure curriculum rigor in all of our programs related to: testing and remediation, test blue prints that incorporate Bloom’s taxonomy, student learning outcomes, and integrated concepts from relevant professional bodies.

Although space does not allow me to share all of our accomplishments during my tenure, what is mentioned above clearly paints a picture of our many achievements. I know that many people are

wondering why I am leaving FGC, but the truth is that I am not only leaving FGC, I am also retiring from my profession – nursing! I have spent more than 40 years in nursing and I have committed more than 25 years of service to nursing education and administration. My passion for nursing education led to an overwhelming use of my time and effort that led to neglect of self and family in many instances. I believe that I have served my purpose during my time at FGC and in nursing, so I will retire this December. No, I do not plan to stay home and do nothing. I plan to spend more time taking care of my health and family and I will choose how I spend my time contributing to the community. As I enjoy mentoring others, I plan to continue doing so through caring for family members, providing health education, preventing accidents and

injuries, and contributing a considerable portion of my time to writing.

I would be remiss not to mention the gratitude we have for our clinical partners for the support they have given to our faculty and students over the years. I am proud to say that we have strengthened the relationships between FGC and our clinical partners and I know that this bond will only get stronger over the next decade. Florida Gateway College is a great place to work and I am grateful that I have had the opportunity to work with many great people (past and present) here. I will forever cherish my time at FGC and my one (1) wish is that the faculty, staff, students and administration will continue to push the Departmental agenda forward.



Executive Director,

Department of Nursing & Health Sciences

WELCOME

New Faculty!



MS. TERESA JACKSON

Assistant Professor, Nursing

Master of Science, Nursing – Liberty University

Favorite Quote: “I will lift up mine eyes unto the hills, from whence cometh my help. My help cometh from the Lord, which made heaven and earth.”

– Psalm 121: 1-2



DR. SANDRA WEBB

Assistant Professor, Nursing

Doctor of Nursing Practice – Grand Canyon University

Favorite Quote: “What I say to one I say to all: watch and pray.” - Unknown



MS. TINA MARIE RAINERI

Assistant Professor, Nursing

Master of Science, Nursing – University of Central Florida



MS. SARAH WHITE

Simulation and Skills Lab Instructor

Bachelor of Science, Nursing – Florida Gateway College

Favorite Quote: “How do we change the world? One random act of kindness at a time.”

– Morgan Freeman



Practical Nursing Class of 2021

PRACTICAL NURSING: *a Career in a Year*

By JANICE HELFENBERGER

The Practical Nursing program at Florida Gateway College gives students what they need to complete a solid “Career in a Year” vocation. This program, however, is by no means for the faint of heart. It is a challenging and rigorous vocational leap into a brand-new nursing career. When I go in to greet a new class of eager, bright faces in the spring, I always tell them, “Get very comfortable

with the person sitting next to you. By the end of this program, you will be family. You will rely on that person for strength. You will complain together, cry together, love each other, and sometimes never want to see them again. But, by the end of this program, you will be... unified.”

As I walk down the hall during the final weeks of our fall term, I see all the students huddled together in some fashion. Some students are sitting on the floor or

have formed tight-knit groups, talking very closely with one another, and all have a lot of fun in-between.

Simulation experiences are a blast! As instructors, we teach professional behaviors during simulation by displaying “unprofessional” behaviors to our simulated patient, family, and interdisciplinary team members. This method is very effective in showing the students what “not to do” in clinical practice. Another

“
... BY THE END OF
THIS PROGRAM, YOU
WILL BE... UNIFIED.

– Janice Helfenberger, MSN, RN

highlight in simulation experience for our students is in the Surgical Suite. Students are dressed in full surgical garb and simulate their nursing roles while an operation is performed on a life-like sim patient.

Obstetrics (OB) day in simulation ends with multiple new born babies. Students are allowed to assist the Sim Mom in the birthing and recovery processes, and provide basic care for a Sim newborn baby under a heated bassinet. Students also learn about maternal delivery using balloons and ping pong balls. In this activity, each student discovers how the birthing process works by “birthing” a ping-pong ball using a balloon.

The practical nursing program is a rewarding journey filled with the refinement of relevant nursing skills, rigorous coursework, and long clinical hours in nursing homes and hospitals while tirelessly taking care of real patients. It is then that the students realize that their dedication and hard work have finally paid off.

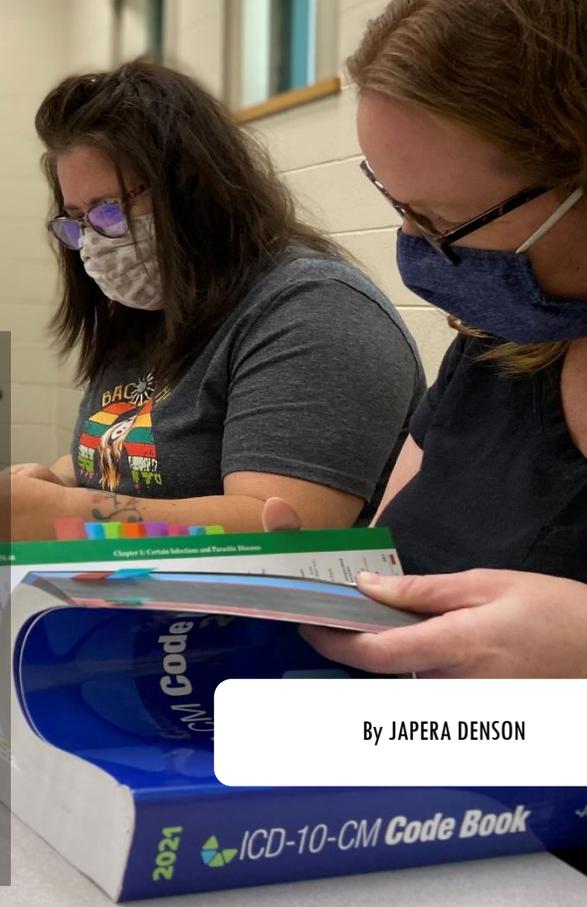


Practical Nursing faculty Janice Helfenberger (left) and Susan Espenship (right) demonstrate unprofessionalism during simulations.



Practical Nursing students in OB simulation.

ADVANCES IN HEALTHCARE LEAD TO GREATER DEMANDS FOR HIT PROFESSIONALS!



By JAPER A DENSON

The world of health information technology looks drastically different than it did 20 years ago. In response to the Meaningful Use program of 2009, and in exchange for some hefty cash incentives, many healthcare facilities that once prided themselves in their seemingly unending collection of manila patient records, converted their paper files to on-the-go electronic health records. Today, more than 95 percent of hospitals operate with the ease and assistance of an electronic health record (healthit.gov, 2019).

FGC's Health Information Technology (HIT) and Medical Coder/Biller (MCB) programs prepare students to thrive in a globally changing healthcare environment. Students navigate through the fundamentals of the U.S. healthcare delivery system and are introduced to the world of healthcare reimbursement. Over the years we have found that incoming students are most excited to learn about medical coding and the possibility of working

from home. However, by the conclusion of the program, we discover that students have developed a keen understanding and appreciation for the health information profession, often realizing that HIT is "so much more than coding!"

So, what exactly is entailed in health information technology? Health information technology (HIT) makes it feasible for health care providers to properly manage patient care through protected use and exchange of health information. HIT professionals ensure the accuracy, usefulness, integrity and protection of patient health information; implement electronic health information systems; and serve as project managers that contribute to the improvement and maintenance of quality clinical and business operations. There is an increasing need for credentialed health information managers due to the rapid and ongoing advances in health information technology and constantly evolving trends in healthcare delivery.

FGC's Health Information Technology Associate in Science degree program is

fully accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). Therefore, upon completion of the HIT program, graduates are eligible to take the Registered Health Information Technician (RHIT) certification exam offered through the American Health Information Management Association (AHIMA). We also offer a Medical Coder/Biller Applied Technology Diploma for those looking to focus their skills on the coding and reimbursement side of things. After the completion of this 37 credit-hour program, graduates are encouraged to sit for the Certified Coding Associate (CCA) exam.

Whether you are new to healthcare, are seeking a career change, or are a seasoned veteran looking to sharpen your skills, our HIT and MCB programs may be perfect for you! For more information, please contact Ms. Japera Denson, HIT Program Coordinator, at japera.denson@fgc.edu or by telephone at (386) 754-4261.

Reference: The Office of the National Coordinator for Health Information Technology. (2019). *Hospitals' Use of Electronic Health Records Data, 2015-2017*. HealthIT.gov. <https://www.healthit.gov/sites/default/files/page/2019-04/AHAHRUUseDataBrief.pdf>

Alumni SPOTLIGHT

Alumni of FGC's Health Information Technology programs share their stories



Akeidria BAILEY

Health Information Technology, A.S. & Medical Coder/Biller, ATD | Spring 2017

Credential(s): Registered Health Information Technician (RHIT)

What got you started on the HIT career path? "I have always desired to be in the healthcare field. As I got older, I realized how great it could be to have a career in healthcare without being hands on in the clinical aspect."

What are your goals as a HIT professional? "I aspire to one day own my own medical billing and coding company."

A fun fact about yourself: "I am an only child on both sides!"



Tushina WEIR

Health Information Technology, A.S. & Medical Coder/Biller, ATD | Spring 2019

Credential(s): Registered Health Information Technician (RHIT)

What got you started on the HIT career path? "I started in the Medical Coder/Biller program because I wanted a work from home job. I really enjoyed the classes and found them very interesting. I decided to pursue my HIT degree because of all the amazing opportunities that it afforded me."

What are your goals as a HIT professional? "I am currently pursuing my bachelor's degree from UCF in Health Informatics and Health Information Management. I intend to obtain my CCS and RHIA credentials. My eventual goal is to have my own HIM consulting business."

A fun fact about yourself: "I am a die-hard Disney fan!"

Student PERSPECTIVES

FGC Students Share Their Perspectives of the Nursing and Health Sciences Programs



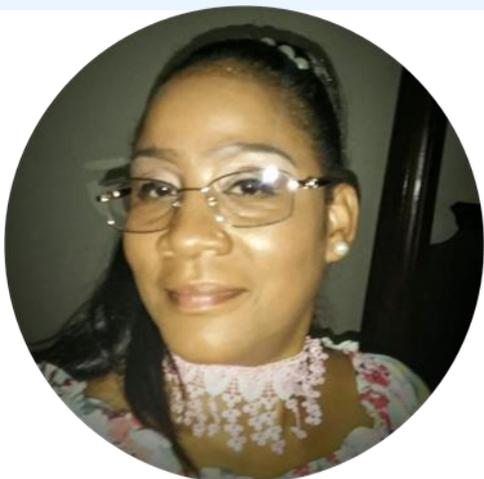
LEAH OGBURN – Practical Nursing

The practical nursing program has been a wonderful experience in aiding me to fulfil my lifelong dream of becoming a nurse. The Florida Gateway College Practical Nursing program educates students so that they will be prepared to begin their career and head in the right direction for success in the field of nursing. One of my favorite things about the program is that they provide students with hands-on experience in many ways, such as in the skills lab. The Skills Lab allows students to learn skills before moving to the simulation lab to practice life-like scenarios. We take everything we've learned to the clinical setting where we get to apply and advance our knowledge with real patients, with the help of our clinical instructors. The practical nursing program instructors are always there to ensure our understanding of the concepts so that we can provide excellent and safe nursing care.



JAIMIE WILLIAMS – ASDN, Fast Track

My name is Jaimie, and I am a student at FGC. I am currently in the ASDN Fast Track Nursing Program with only one semester to finish out the course. If someone were to ask me what my perception is on the program, I would tell them that it is exactly what it is called, "Fast Track". I would let them know that this program is amazing but it takes a lot of dedication to get through it. It is built for working individuals, however, it calls for a lot of studying and sacrifice, therefore, full-time employees may need to decrease their hours to keep up with the fast-paced schedule. All in all, your future as a RN is worth the sacrifice, and the amazing teachers at FGC will teach you everything that you need to know in order to succeed!



ELNORA HAMPTON – Coder/Biller

Hello everyone, my name is Elnora Hampton. Currently, I work in a hospital as a CNA, and prior to starting the Medical Coder/Biller program, I had very little experience with billing and coding. At first, the thought of ICD-10-CM and ICD-10-PCS were frightening mainly because they were both completely foreign subjects to me. Even the codebooks were intimidating! However, I can now say that the courses I have had so far are some of the best courses I have ever taken (including the ICD-10-CM coding class 😊). I also appreciate the camaraderie my classmates and I have developed. We have turned into great friends with great connections, and someone is always checking on the next classmate to offer help if needed. Our professors are caring, willing to go out of their way to help, great listeners, and they push us to be greater than we think. FGC has been a great school and I am proud to say that this is where I will graduate.

Student PERSPECTIVES

FGC Students Share Their Perspectives of the Nursing and Health Sciences Programs

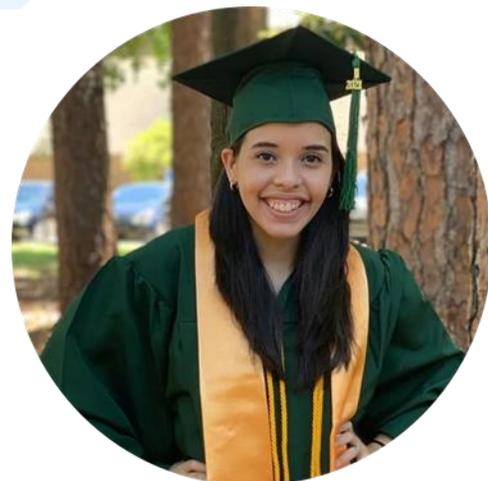
WILLIAM STUTTS – RN-BSN

With graduation arriving soon, there are several aspects of Florida Gateway College's BSN program that should be shared with others. Even though I already was an experienced bedside nurse when I first started the program, it has provided me with several new skills and experiences that I would not have acquired otherwise. Communication skill improvements, presentation experience, leadership skills, and advancement in nursing theories have greatly expanded my nursing horizon. The BSN program was excellent in challenging me and greatly ensured that I will be a better patient advocate in the future. This is not saying that the program was without any difficulty, but the program was able to challenge me in the areas I needed it most. Having gained this immense nursing experience, I greatly look forward to using it to serve my rural community.



CAROLINE MORALES MERCED – ASDN

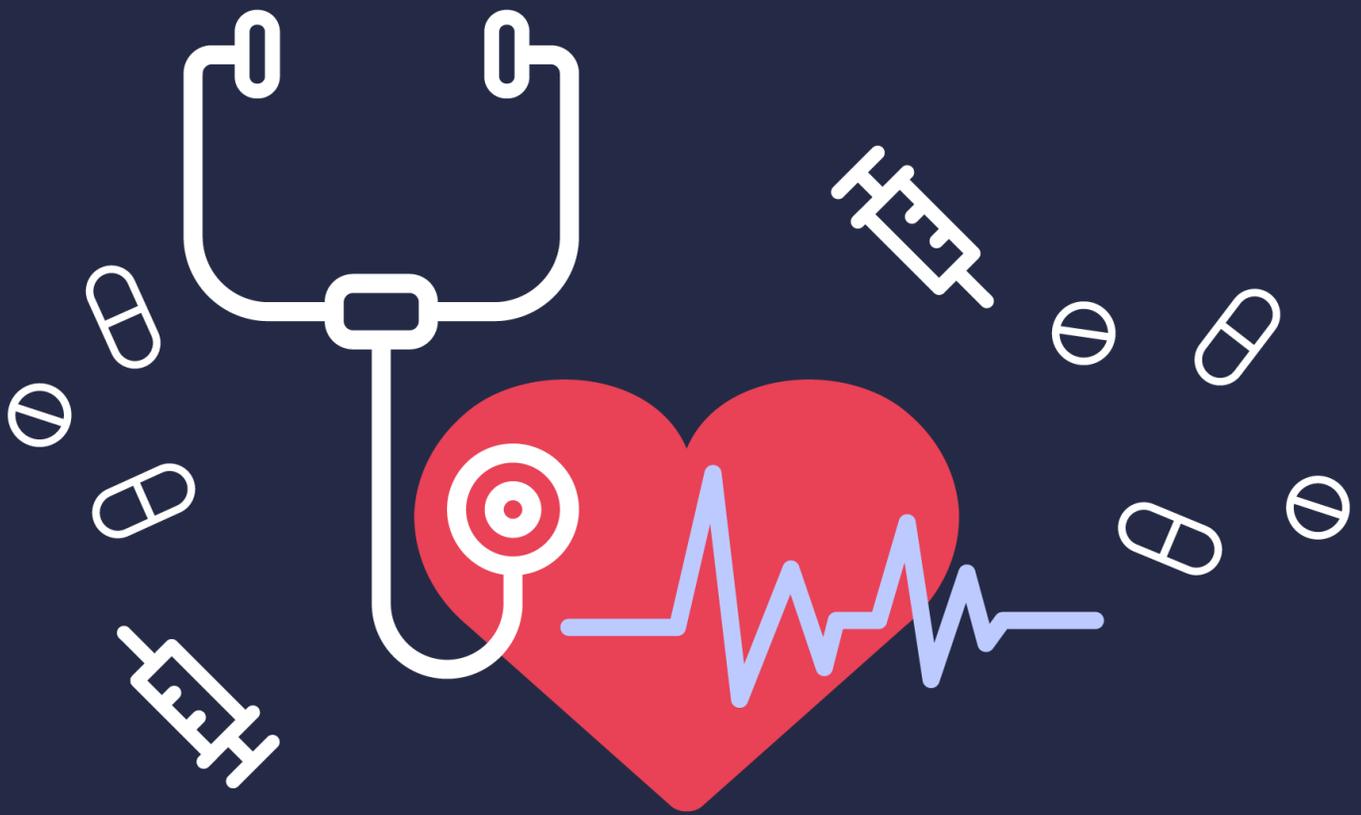
Finishing nursing school was rewarding, but it did come with many challenges. I have failed exams, passed exams, and most times, I passed them right on the dot with a 75. You learn early in nursing school that you need to put in the effort to succeed. To put it simply, showing up to class and listening to the instructor was only half of it. The other half involved you keeping up with the materials by reading the textbook and watching the lectures. In my first semester of nursing school, I was not doing so great, and I did not understand why I was having such a hard time. I figured out that nursing school was a completely different world. If I wanted to do better, I needed to change my routine and find out what worked for me. I cannot count how many times I had to change my learning style or how many resources I read and videos I watched to understand the material. Fast forward to graduation, and it is still hard to believe how far I have come. Although the nursing program seems hard and impossible to do, it is not. If you figure out a way to organize yourself and keep up with the material, you can do it!



Here are a few tips from me:

1. If your usual learning style works, stick with it, and if it does not, try other methods.
2. Do not cram for your exam! My suggestion is to create a study schedule. Split everything up so that you can keep up with the material and give yourself some time off. It is all about time management.
3. Try to understand the material rather than memorize it! The best way for me to do this was to put everything in my own words. I also watched videos and looked at other resources online.
4. If you need help, do not be afraid to ask. The instructors and your classmates are always there to help.
5. Join a study group, but only if it works for you. Some of my classmates have benefited from it, but I never did it because I knew it was not for me.
6. Take clinicals seriously! All the nursing skills that I gained are thanks to clinicals, and now I feel prepared to start my profession.

The nursing program at FGC is fast-paced and challenging, but it will equip you with the knowledge and skills you need to pursue your passion for nursing, as it did for me. The instructors are there to help students succeed and are available to answer questions if needed. Nursing is a trusted profession, and I am glad to be a part of it.



Clinical Placement in the Time of a PANDEMIC

By KRISTEEN ROBERTS

One of the most important tenets of the FGC nursing program is to provide excellent clinical experiences that align with the End-of-Program Student Learning Outcomes (EOP-SLO). We are proud to say that we have great partnerships with a variety of excellent healthcare facilities within our local and surrounding community. This, coupled with highly qualified and credentialed full-time and adjunct instructors, is why we are able to provide quality clinical experiences for our nursing students.

In Spring of 2020, these partnerships faced the challenge of

affording students a quality clinical experience in the middle of a pandemic. The first challenge came with the shutdown of the long-term care facilities. Soon after, our acute care facilities stopped students from entering their facilities to gain clinical experience. These disruptions in the clinical experience presented a challenge for all FGC nursing students in general, but most significantly for students who had planned to graduate in May of that year. Given the Governor's Emergency Orders, we created virtual clinical experiences using standards and best practices which allowed our students to complete their required

time in virtual clinical practice and achieve the End-of-Program Student Learning Outcomes. The commitment of FGC's clinical nursing instructors (full-time and part-time) was critical in our students' success. They were ready and willing to learn a completely new way of teaching hands-on skills that prepared our students to join a nursing workforce that was desperately in need of their skills.

It has been 18 months since those plans have had to be put in place, and we are fortunate that our clinical facilities have cautiously reopened. We continue to face challenges as we work to place students in the appropriate clinical setting.

Initially, placement required weekly COVID-19 testing and masks for each student entering the facilities. Earlier this year, our students were able to receive the COVID-19 vaccine, if they desired, and many did so. During this fall semester, vaccine mandates became a challenge as some of the facilities mandated the vaccine for each student coming into the facility. However, some preferred that students be vaccinated, but if they were not, they would be required to complete weekly COVID-19 testing

before beginning clinicals for the week.

Another challenge we encountered this fall semester was securing clinical instructors to supervise our students during their clinical rotations. Many of the adjunct instructors also work full-time in clinical facilities and had to work the front-line with patients positive for COVID-19. As a result, we struggled to find sufficient clinical adjuncts to supervise our students as they requested to take a break or were temporarily reassigned to other

nursing roles within their full-time jobs making them unavailable to supervise our students in clinical practice. Despite all the challenges, we can gratefully say that our nursing students have been able to complete the clinical component of their program with the help of our clinical partners and dedicated clinical adjunct and full-time instructors. We have not had to use our virtual Clinical plan since the summer of 2020, but we are poised and ready to pivot to it if needed.

Congratulations **FALL 2021** Graduates!

BACHELOR OF SCIENCE DEGREE Nursing

Jason Neil Bashaw
Samantha Nicole Brasher
Matthew Edward Brown
Tia La'Cole Brown
Russell Steven Butler, Jr.
Amanda Nichole Evans
Brittany Michelle Fortner
Devin Taft Frazier
Dalton Holt Hunter
Tara Kathryn Kirkland
Anna Lisa Marlowe
Alison Lynn Martinez
Kelcey Micayla McLean
Amanda Kay Morgan
Susan Melissa Nabinger
Jennifer LeNay Negrette
Kayla Briann Rhoden
Alexis Nicole Robson
Tyler Brooks Sherrod
Ashley Denise Shoup
Vanessa Lesley Simmons

Maria Nazareth Smith
William Jackson Stutts
Jordan Matthew Turner
Lacie Leigh Vittetow

ASSOCIATE IN SCIENCE DEGREE Nursing

Erin Lee Alford
Courtney Rhonda Ash
Courtney Shae Baldwyn
Melissa Anne Barton
Taylor Ashley Crosby
Terica Juanita Dukes
Teresa Lynn Ezell
Brittany Cheyenne Gaylord
Shantay Shanice Harris
Latonya Willisa Hunter
Kaliegh Nicole Malloy
Kasey Christine Martinez
Troynesha Racquelle Pertee
Kathryn Elizabeth Sands
Christina Marie Sanz
Phalon Jade Schwartz
Daniel Christopher Simons
Cassie Miranda Tomlinson
Michelle Ashley Unterborn
Brittney Deanne Walker
Jaimie Marie Williams

Timeisha Larie Williams
Jessica Willis

Physical Therapist Assistant

Danielle Marie Banos
Savannah Grace Brown
Christian Ciara Cass
James William Croft, III
Amanda Katherine Dennison
Emily Fenneman
Tocarra Dorlette Gainer
Rontise Dupri Harten
Bryce Jolly
Taylor Killingsworth
Carley Paige Libby
Brandon Christopher Lloyd
Arvin Galla Jones Marcelino
Austin Robertson
Amanda Williams

CERTIFICATE

Phlebotomy
Sha'kwanda Yvette Anderson
Elisabe Aradillas-Sosa
Jozelyn Marie Brinson
Chella Marie Byrden
Eugenia Nichell Christain
Joann Kaisa Gillyard
Tesyia Griffis
Shelby Lorraine Harrington
Summer Brooke Harvey

Danasia Chereese Hope
Haley R. Kilby
Abraham Lainez
Saraiah Zanee Lewis
Mary Jo Lomas
Jameisha Lasonia Emari Miller
Denisha Renia Moody
Brandon Mosley
Stephanie Nater-Aponte
Stephanie Nicole Patterson
Jalacia Salei Queen
Aterria Riggs
Deanna Marie Rimes
Precious Rivera
Tommacia Ross
Alexis Rutherford
Krista Gail Santos-Fralick
Victoria Kaitlyn Vinci
Taylor Leann Zipperer

Practical Nursing
Britney Nicole Britt
Trinity Nichole Brown
Arley Marie Bryant
Vanessa Carranza
Angelica Lyn Cray
Matthew R. Falls
Shantrell Granville

Anna Hall
Andrea Lynne Kirkland
Elizabeth Jane Lucas
Kgadi Wendy Mautjana
Elizabeth Ann Morris
Leah Ogburn
Kasey Michell Paynter
Jessica Lynn Presnell
Shannon Marie Rosier
Candice-Jade Sapphire
Tajalle-Crisost
Abigail Marie Thomas

APPLIED TECHNOLOGY DIPLOMA

Medical Coder Biller
Shannon Dean Bullock





Faculty PERSPECTIVE

My Transition to Online RN-BSN Coordinator

By DR. MELISSA DAVIS

From 2016 to the summer of this year, I had been a full-time nursing faculty member in the Associate of Science Degree in Nursing (ASDN) program. I taught the beginning nursing course: Nursing Foundations, and the last nursing courses: Obstetrics/Pediatrics and Leadership that included skills laboratory and simulation/clinical practice. However, in August of this year, I transitioned into our fully online RN-BSN program. Coming from an on-ground to an online program forced me to quickly learn principles and practices related to online learning. I had to remind myself that the level of teaching in the RN-BSN program is higher as the students are practicing registered nurses (RN). I also gained an appreciation for the differences in the students' behaviors: what is important to pre-licensure students in the ASDN program is very different from those of post-licensure (RN-BSN) students.

The students who are enrolled in the RN-BSN program are working mostly full-time and are in the

program to further their nursing education and/or to be promoted. However, some of them are enrolled as a requirement for continuous employment in their current job. Many of the RN-BSN students plan to enroll in masters and doctoral degree programs in nursing and, based on history, are successful when they do. The RN-BSN students are prepared for degree advancement in nursing as they work on continuous quality improvement projects and other assignments, take low stakes exams in select courses, and sharpen their writing skills with multiple written assignments using the APA format. The program faculty engage students via discussion forums on topics about nursing theorists; medical pathology; ethical, legal and professional behaviors; leadership; evidence-based technology that provides safe and effective care; population health; and in-depth nursing assessment. I must admit that mentoring professional nurses is exciting and I am enjoying the challenges every day!

FULL-TIME FACULTY
OF THE YEAR

Kristeen **ROBERTS**

“For the past 8 years, I have been allowed to be part of a team that is committed to providing excellent student-centered education here at FGC. To be included in this extraordinary group of educators is an honor in itself. Teaching has always been one of my passions, but to be able to combine that with my life-long dream of nursing is truly a blessing. To be recognized as Faculty of the year is very humbling. To paraphrase a saying often used in the pediatric realm ‘it takes a village to educate a professional nurse,’ and I am honored to have the privilege of working with the very best village!”



PART-TIME FACULTY
OF THE YEAR

Delia **MAXWELL-WHITE**

“I am graciously ecstatic about being the 2020-2021 Adjunct Faculty of the Year Award recipient. I am thankful to be a part of an amazing group of educators and leaders. Iron sharpens iron and being among those who excel in their profession generates momentum for others to succeed. Being a part of the Department of Nursing and Health Sciences has given me the opportunity to achieve a considerable amount of my life’s purpose. I am grateful to be able to share and impart knowledge, and to be a tool that helps to foster substantial change in the new generation of health care professionals.”

ADMINISTRATOR SPOTLIGHT

Patricia ORENDER

Throughout this year, I have been immersed in monthly meetings with the Leadership Institute at the National League for Nursing (NLN) and have learned so much from this undertaking. I have attended leadership webinars on topics such as structural racism, conflict management, managing organizational change, attaining transformation change and emotional intelligence. I have also participated in leadership book reviews, one-on-one sessions with an assigned leadership coach and I attended the 2021 NLN Educational Summit in National Harbor, Maryland on September 23-25th.

For my NLN LEAD Project, I chose to enhance the current new nursing faculty orientation/mentoring plan used within Florida Gateway College's nursing program. I anticipate this project will be an integral part of achieving the projected outcomes of reducing nursing faculty turnover and providing newly-hired nurse educators with the tools necessary to deliver quality nursing education to our pre-licensure students. Thus, positively impacting our program's NCLEX-RN pass rates.



FACULTY SPOTLIGHT

Dr. Patsy LOVE

It is my pleasure to announce that the 5th Edition of Nursing World Conference accepted my abstract for a poster presentation titled "Resilience in the Face of Change: Covid-19, Chaos, and Commitment". The abstract focuses on transcending the challenges of converting an 8-hour orientation, in person, to an online format; co-creating as neophytes rhythmical patterns related to using complicated media; and review meaning given to hardiness and commitment.

The objectives are as follows: 1) Develop a strategy for transformational coping; 2) Describe the lived experience of strength and support in collegial collaboration; 3) Design an action plan for unexpected future stressful events.

The Nursing World Conference (NWC) 2021 provides excellent networking opportunities to disseminate accomplishments, adding to frame of knowledge and contributing to professional development. The conference theme: A journey to untangle the challenges of Nursing Profession, provides a combination of keynote and oral presentations by chief nurses and poster presentations by global and diverse nurses. NWC serves as a platform for exchange of knowledge and discussion about the challenges in day-to-day nursing practice throughout the world. The 5th Edition of Nursing World Conference was held on October 18-20, 2021 in Orlando, Florida.



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