# Florida Gateway College

Fact Book











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### **Quick Facts**



### **HEADCOUNT FALL 2024**

Table 1.2

Full-Time	1,126

Part-Time 1,861

Total 2,987



### 2023-2024 UNDUPLICATED HEADC

Table 3.1

4.021



## %ENTERING CLASS, FULL-TIME, FIRST TIME IN COLLEGE - FALL 2024

Table 2.3

79.7%



### 2024-2025 FTE (FULL TIME EQUIVALENT)

Table 4.3c

2.281



### FALL-TO-FALL RETENTION RATE

2022-23 TO 2023-24

Full-Time Part-Time 60%

59%

Overall

60%



### GRADUATION RATE 2024 (IPEDS 2020 COHO

Table 7.2a

Table 7.1

54%



### 2024-2025 GRADUATES

Table 7.3

948



### TUITION AND FEES (FLORIDA RESIDENT)

Credit Courses, Lower Division: Total per Credit Hour\_\_\_\_\_\$103.32 Postsecondary Adult Vocational: Total per Semester Hour Equivalent\_\_\_\_\$84.89 Credit Courses, Upper Division, Baccalaureate: Total per Credit Hour\_\_\$120.33



### Overview

### MISSION

The mission of Florida Gateway College is to provide superior instruction, nurture individual development, foster career readiness, and enrich the diverse communities it serves through affordable, quality higher education programs and lifelong learning opportunities.



### BOARD OF TRUSTEES

START DATE	TRUSTEE	COUNTY
9/1/2013 CHAIR	Mr. Lindsey Lander	r Gilchrist
7/21/2014 VICE-C	Ms. Renae Allen	Union
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7/1/2023	Mr. John Medina	Columbia
3/1/1999	Ms. Suzanne M. Norris	Columbia
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https://www.fgc.edu/florida-gateway-college/board-of-trustees.html

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### ACCREDITATION

Florida Gateway College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate and associate degrees. Florida Gateway College also may offer credentials such as certificates and diplomas at approved degree levels.

Questions about the accreditation of Florida Gateway College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

#### History

Florida Gateway College traces its growth from 1947 when the Columbia Forestry School opened on a former World War II naval air station. In 1949, it became the State Forest Ranger School of the University of Florida and remained so for more than a decade. In 1961, the state of Florida created Lake City Junior College and Forest Ranger School, and the College became one of 28 two-year institutions envisioned in the state's master plan. In those early days, Lake City Junior College served fewer than 400 students. The college then became Lake City Community College in emphasizing the importance to support the region the college serves. The next evolution of the college occurred in 2010, when the College became eligible to offer baccalaureate degrees and was renamed Florida Gateway College.

Now а public college serving approximately 4,500 students annually, the College's district encompasses five North Central Florida counties: Baker. Columbia, Dixie, Gilchrist, and Union. This nearly 2,700 square mile district is twice the size of the state of Rhode Island. The College district is situated midway between the Atlantic Ocean and the Gulf, and is predominantly rural. The region around the College is commonly referred to as "Florida's Crown" or the "Gateway to Florida."

Florida Gateway College offers baccalaureate and associate degrees, as well as opportunities in diverse occupational programs designed to strengthen the district's workforce. The College maintains its commitment to

providing excellent postsecondary educational opportunities to North Central Florida while maintaining an "open-door" admission policy. New programs are added as needed to meet local industry and employer needs, and student support services are continually improved to meet the needs of the College's students.

#### Updates 2024-2025

The college started two new programs Fall 2024: The Bachelor of Science in Business Administration and the Associate in Science in Fire Science. These two new programs will position FGC to assist our region in providing a more qualified workforce over the coming years. FGC is always working to provide the education and training that is needed by local employers.

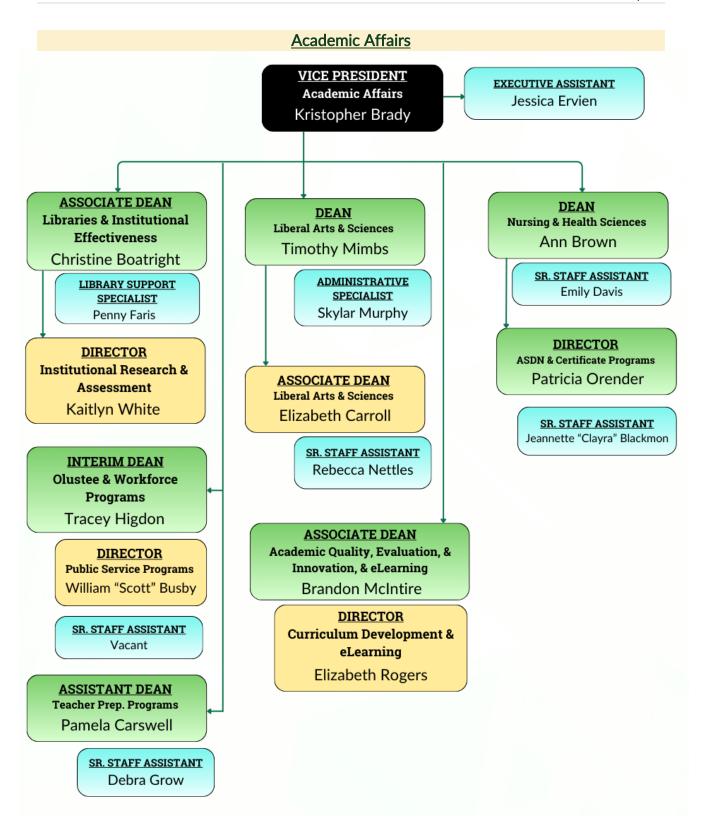
Florida Gateway College is finalizing the development of the 2025-2030 Strategic Plan. The rapidly changing education environment in Florida and the nation will be the guide for our college's future. Flexible strategies necessary to maintain our ability to remain a top-tier institution in our region will weigh heavily in decisions for the future as we engage the campus and our community in forging a path for the next five years.

In concert with the development of the 2025-2030 Strategic Plan, the college will complete our Fifth-Year Report to our accreditor, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) in 2025.

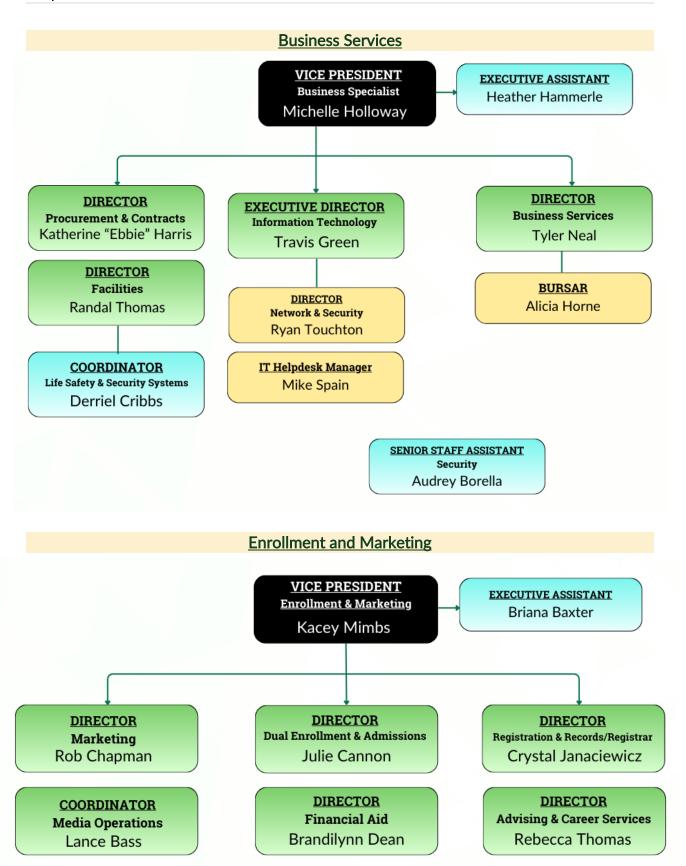


Payroll Becky Berry

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COORDINATOR
Student Success Center

Christina Slater

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COORDINATOR

**Public Information** 

Stephen Culotti

**Student Services & Public Info** 



## **Programs**

ASSOCIATE IN ARTS								
PROGRAM CODE	PROGRAM	FLDOE CIP	Federal CIP	Hours	Hour Type	Degree		
LIBA	Associate in Arts	1192401010	24.0101	60	S	AS		

HEALTH SCIENCES							
PROGRAM CODE	PROGRAM	FLDOE CIP	Federal CIP	Hours	Hour Type	Degree	
BRTA	LPN to RN Bridge: Traditional Full-Time	1351380100	51.3801	72	S	AS	
BRFA	LPN-RN Bridge Track: Fast-Track Part-Time	1351380100	51.3801	72	S	AS	
MCDG	Medical Coder/Biller	0351071400	51.0714	37	S	ATD	
CNAC	Nursing Assistant (Articulated)	351390203	51.3902	165	C	OC	
PBTM	Phlebotomy	0351100901	51.1009	165	С	OC	
PTAA	Physical Therapist Assistant	1351080601	51.0806	74	S	AS	
LPNA	Practical Nursing	0351390101	51.3901	1350	С	ОС	
NRVA	Registered Nursing	1351380100	51.3801	72	S	AS	
HIMT	Health Information Tech.	1351070700	51.0707	70	S	AS	
BSN	Nursing	1105138012	51.3801	121	S	BS	

LAW ENFORCEMENT							
PROGRAM CODE	PROGRAM	FLDOE CIP	Federal CIP	Hours	Hour Type	Degree	
CRJL	Criminal Justice Technology	1743010302	43.0103	60	S	AS	
XLEC	Law Enforcement to Corrections Basic Recruit	0743010205	43.0102	198	С	OC	
BLEA	CMS Law Enforcement - Basic Recruit	0743010700	43.0107	770	С	OC	
	Criminal Justice Technology						
CJTS	Specialist	0743010304	43.0103	24	S	CCC	
CJHS	Homeland Security Specialist	0743010306	43.0103	9	S	CCC	

	CORRECTIONS							
PROGRAM CODE	PROGRAM	FLDOE CIP	Federal CIP	Hours	Hour Type	Degree		
BCRA	Correctional Basic Recruit	0743010200	43.0102	420	С	OC		
XCLA	Correctional Officer to Law Enforcement Basic Recruit	0743010702	43.0107	518	С	OC		

EDUCATION							
PROGRAM CODE	PROGRAM	FLDOE CIP	Federal CIP	Hours	Hour Type	Degree	
BEE	Elementary Education	1101312021	13.1202	120	S	BS	
BEC	Early Childhood Education	1101312101	13.1210	120	S	BS	
CCCM	Child Care Center Mgmt.	0419070906	19.0709	12	S	CCC	
CDEI	Child Development Early Intervention Specialization	0419070904	19.0709	36	S	CCC	
EECE	Early Childhood Education	1413121004	13.1210	60	S	AS	
ECIS	Early Childhood Inclusion Specialization	0413121000	13.1210	12	S	CCC	
CBTC	Educator Preparation Institute	5551399990	13.9999	24	S	CCC	
PSSC	Preschool Specialization	0419070908	19.0709	12	S	CCC	
ITSC	Infants and Toddlers Specialization	0419070907	19.0709	12	S	CCC	

	EMERGENCY MEDICAL SERVICES					
PROGRAM CODE	PROGRAM	FLDOE CIP	Federal CIP	Hours	Hour Type	Degree
EMBA	Emergency Medical Tech.	0351090415	51.0904	12	S	CCC
EMSA	Emergency Medical Services Tech.	1351090402	51.0904	73	S	AS
PARA	Paramedic	0351090405	51.0904	42	S	CCC

	]	BUSINESS				
PROGRAM CODE	PROGRAM	FLDOE CIP	Federal CIP	Hours	HourType	Degree
АСТО	Accounting Technology Operations	0552030203	52.0302	18	S	ccc
ACTS	Accounting Technology Specialist	0552030204	52.0302	12	S	CCC
ACGC	Accounting Technology  Management	0552030205	52.0302	27	S	CCC
BAVM	Business Administration	1552020102	52.0201	60	S	AS
BBA	Business Administration	1105202011	52.0201	120	S	BS
SBMD	Business Management	0552070101	52.0701	24	S	CCC
BENT	Business Development & Entrepreneurship, C.C.C.	0552070306	52.0703	25	S	CCC

Notes: S=Semester Hours; C=Clock Hours



	FII	REFIGHTING				
PROGRAM CODE	PROGRAM	FLDOE CIP	Federal CIP	Hours	Hour Type	Degree
FOSA	Fire Officer Supervisor	0743020111	43.0201	12	С	ccc
	Firefighter Minimum					
FIRF	Standards	0743020304	43.0203	492	С	OC
FFEA	Firefighter/EMT Combined	0743020313	43.0203	792	С	OC
FSTA	Fire Science Technology	1743020112	43.0201	60	S	AS

	HORTICULTURE					
PROGRAM CODE	PROGRAM	FLDOE CIP	Federal CIP	Hours	Hour Type	Degree
	Advanced Certificate in					
AHRT	Horticulture	0101060505	01.0605	30	S	CCC
AGRB	Agribusiness Management	1101010100	01.0101	61	S	AS
HORT	Horticulture	0101060504	01.0605	18	S	CCC

	WATER QUALITY					
PROGRAM CODE	PROGRAM	FLDOE CIP	Federal CIP	Hours	Hour Type	Degree
SQTC	Water Quality Technician	0703010404	03.0104	18	S	CCC
WRM	Water Resources Management	1100302052	3.0205	121	S	BAS

	ENVIRONMENTAL SCIENCE					
PROGRAM CODE	PROGRAM	FLDOE CIP	Federal CIP	Hours	Hour Type	Degree
ESTC	Environmental Science Tech.	0703010407	03.0104	33	S	CCC
ENST	Environmental Science Tech.	1703010401	03.0104	64	S	AS

Notes: S=Semester Hours; C=Clock Hours

	COMPUTER SCIENCE					
PROGRAM CODE	PROGRAM	FLDOE CIP	Federal CIP	Hours	Hour Type	Degree
CITN	Computer Information Tech.	1511010307	11.0103	60	S	AS
COSP	Computer Office Specialist with Programming	0511020103	11.0201	18	S	CCC
CPVM	Computer Programming and Analysis	1511020101	11.0201	60	S	AS
CSSP	Computer Support Specialist with Programming	0511020200	11.0202	33	S	CCC
CYSC	Cybersecurity	1511100308	11.1003	60	S	AS
CSNI	Network Infrastructure	0511100114	11.1001	21	S	CCC

IND	INDSUTRY, MANUFACTURING, CONSTRUTION, TRANSPORTATION					
PROGRAM CODE	PROGRAM	FLDOE CIP	Federal CIP	Hours	Hour Type	Degree
AWTC	Advanced Welding Tech.	0648050806	48.0508	750	С	oc
ASMT	Automotive Service Management Tech.	0615080300	15.0803	68	S	AAS
AERB	Automotive Service Tech., Basic	0615080301	15.0803	24	S	CCC
AERC	Automotive Tech.	0615080302	15.0803	44	S	CCC
ACRV	Commercial Heating and Air Conditioning Technology	0615050110	15.0501	1350	С	OC
CDLP	Commercial Vehicle Driving	0649020500	49.0205	320	С	OC
COSM	Cosmetology	0612040102	12.0401	1200	С	OC
CSPE	Facial Specialty	0612040806	12.0408	220	C	OC
CSPN	Nail Specialty	0612041005	12.0410	180	C	OC
WTVC	Welding Technology	0648050805	48.0508	1050	С	OC
OPMT	Operations Management Tech	1652020501	52.0205	60	S	AS

	ARTS, HUMANITIES, COMMUNICATION, AND DESIGN					
PROGRAM CODE	PROGRAM	FLDOE CIP	Federal CIP	Hours	Hour Type	Degree
DMAC	Animation	0610010507	10.0105	15	S	CCC
DMDA	Digital Media and Design	1611080103	11.0801	60	S	AS
CGAC	Video Game Design	0611080304	11.0803	24	S	CCC
DMVP	Video Production	0609070210	09.0702	12	S	CCC
DMMD	Multimedia Design	0650010208	50.0102	15	S	CCC

Notes: S=Semester Hours; C=Clock Hours



## 1. Headcounts & Demographics

## Table 1.1 Fall Headcount 5YR Trend (2020-2024)

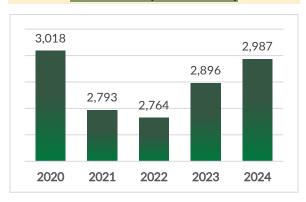
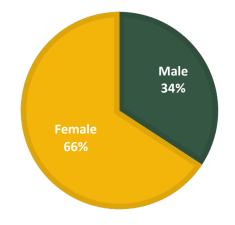


Table 1.2 Fall 2024
Headcount by Status and Gender

Status	Male	Female	Total
Full-Time	420	706	1,126
Part-Time	602	1,259	1,861
Total	1,022	1,965	2,987



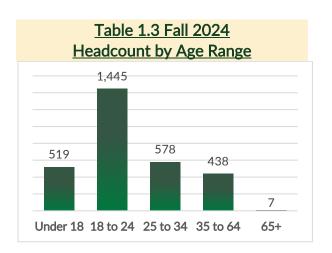


Table 1.4 Fall 2024
Headcount by Status & Age Range

FULL-TIME					
Under 18	18 to 24	25 to 34	35 to 64	65+	
110	700	180	136	0	
PART-TII	ME				
Under 18	18 to 24	25 to 34	35 to 64	65+	
409	745	398	302	7	

Table 1.5 Fall 2024
Average Age by Status

Status	Average Age
Full-Time	23.7
Part-Time	25.4
Overall Av.	24.8

#### **NOTES:**

\*HISPANIC may be of any race. Students identifying ethnicity as Hispanic are not included in individual race counts; \*\*OTHER category includes American Indian, Pacific Islander/Hawaiian, Nonresident Alien, and Unknown categories; \*\*\*MINORITY percentage includes all non-White population categories.

### **Headcount by Status and Race/Ethnicity**

	FULL-TIME	PART-TIME	TOTAL
WHITE	769	1,276	2,045
BLACK	179 326		505
HISPANIC*	116	164	280
ASIAN	14	28	42
OTHER**	10	13	23
TWO OR MORE	38	54	92
MINORITY***	357	585	942

### Table 1.7 Fall 2024 Enrollment by County of Residence

COUNTY	%Total
Columbia	38.28%
Baker	12.77%
Dixie	4.07%
Gilchrist	4.78%
Union	5.79%
Suwannee	9.34%
Alachua	4.88%
Duval	2.23%
Hamilton	1.84%
Bradford	1.52%
UNKNOWN	1.45%
OUT OF STATE	1.42%
Other Florida Counties	11.61%
GRAND TOTAL	100.00%

### <u>Table 1.8 Fall 2024</u> <u>Enrollment by Student Type</u>

Student Type	%Total
REGULAR	
Baccalaureate	1.9%
Continuing-Readmit	55.5%
Educator Prep-Teacher Cert	0.4%
New First Time In College	16.6%
Transfer	5.6%
Transient	0.2%
TOTAL	80.1%
Collegiate High School & Ear	ly College
Early College-FTIC	1.1%
CH-Continuing	1.5%
TOTAL	2.6%
Dual Envallment	
Dual Enrollment	40.404
DE-Continuing	10.4%
DE-First Time in College	4.4%
TOTAL	14.7%
Continuing Ed Non-Credit	
Continuing Ed Non-Credit	2.1%
	2.170
Adult Ed GED CE Non Credit	
Adult Ed GED CE Noil Credit	

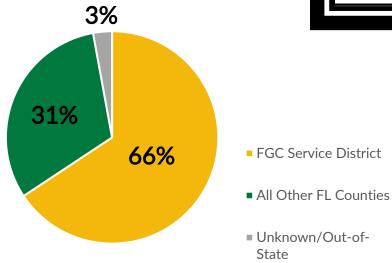




Table 1.9 FT/PT Headcount by Term 5YR Trend

YEAR	SUMMER	FALL		SPR	ING
	PT	FT	PT	FT	PT
2020-21	1,905	1,019	2,000	901	2,033
2021-22	1,752	934	1,889	756	1,911
2022-23	1,858	960	1,804	846	1,899
2023-24	1,670	1,040	1,856	896	1,819
2024-25	1,797	1,126	1,861	1,031	1,928

<sup>\*</sup>PT=Part-time \*FT = Full-time

Table 1.10 Fall Headcount by Race/Ethnicity 5YR Trend

Fall Term	White	Black	Hispanic	Asian	Other/ Unknown	2 or More	Total
2020-21	2,255	446	197	53	24	43	3,018
2021-22	2,044	443	204	35	17	50	2,793
2022-23	2,011	431	209	35	18	60	2,764
2023-24	2,063	454	240	42	23	74	2,896
2024-25	1,988	537	261	52	27	94	2,959



## 2. ENTERING CLASS

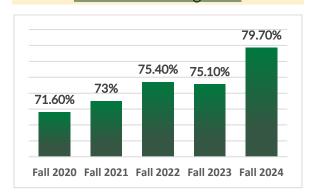
Table 2.1 Fall 2024 Entering Class Characteristics

	FT	PT	TOTAL
Degree/Cert Seeking, First Time	244	217	461
Degree/Cert Seeking, Transfer In	61	69	130
Non-Degree/Cert Seeking, First Time	0	18	18
% of FTICs in Total Entering Class	40%	39%	79%
TOTAL	305	304	609

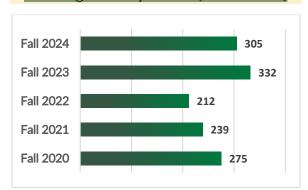
### <u>Table 2.2 5 YR Trend:</u> Students Entering FGC for the First Time



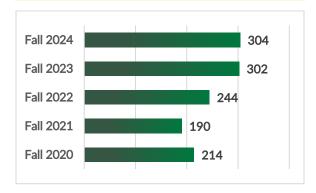
## <u>Table 2.3 5 YR Trend:</u> %FTIC in Entering Class



### <u>Table 2.4a 5 YR Trend:</u> <u>Entering Class by Status (FULL-TIME)</u>



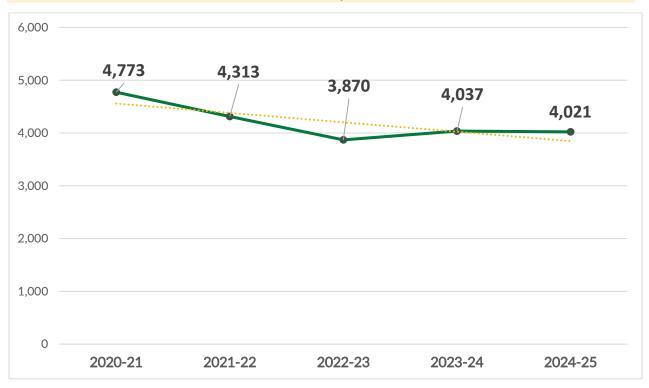
### <u>Table 2.4b 5 YR Trend:</u> Entering Class by Status (PART-TIME)





## 3. Unduplicated Headcount

Table 3.1 - [5YR Trend] Unduplicated FGC Headcount



## 4. FTE Enrollment

Table 4.1a 2023-2024 FTE by Program Area by Term

Program Area:	SUMMER	FALL	SPRING	TOTAL
Advanced & Professional (A&P)	230.1	532.5	475.9	1,238.5
Postsecondary Vocational (PSV)	83.6	167.1	141.5	392.2
Postsecondary Adult Vocational (PSAV)	48	112	131.1	291.1
Educator Preparation Institute (EPI)	1.6	1.7	0.3	3.6
Developmental Education (DE	6.3	17.8	14	38.1
Adult Basic/Secondary	0.4	2.6	0.2	3.2
Total Lower Division	370	833.7	763	1,966.7
Upper Division (A&P)	46	51.8	54.3	117.9
COLLEGE TOTAL	416	886	817.3	2,084.6

Table 4.1b 2024-2025 FTE by Program Area by Term

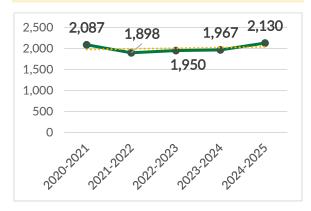
Program Area:	SUMMER	FALL	SPRING	TOTAL
Advanced & Professional (A&P)	244.4	541.9	518.6	1,304.9
Postsecondary Vocational (PSV)	87.4	177.4	165	429.8
Postsecondary Adult Vocational (PSAV)	40.3	148.1	152.8	341.2
Educator Preparation Institute (EPI)	0	0	7.7	7.7
Developmental Education (DE	9	17.9	11.8	38.7
Adult Basic/Secondary	0.6	3.4	3.4	7.4
Total Lower Division	381.7	888.7	859.3	2,129.7
Upper Division (A&P)	20.1	69.5	62.1	151.7
COLLEGE TOTAL	401.8	958	921.4	2,281.4

Table 4.2 5YR Trend by Program Area

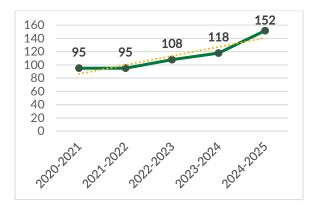
Program Area	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Advanced & Professional (A&P)	1,340.3	1,236.3	1,228.1	1,238.5	1,304.9
Postsecondary Vocational (PSV)	398.5	365.8	369.4	392.2	429.8
Postsecondary Adult Vocational (PSAV)	298.5	232.3	283.9	291.1	341.2
Educator Preparation Institute (EPI)	13.8	16.0	16.5	3.6	7.7
Developmental Education (DE)& Other	36.4	47.6	51.9	38.1	46.1
Total Lower Division	2,087.5	1,897.0	1,953.8	1,966.7	2,129.7
Upper Division (A&P)	94.8	95.2	108.0	117.9	151.7
TOTAL	2,182.3	1,993.2	2,061.8	2,084.6	2,281.4



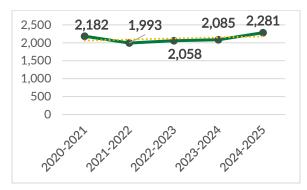
### Table 4.3a 5YR Trend Lower Division FTE



## Table 4.3b 5YR Trend Upper Division FTE



## Table 4.3c 5YR Trend Total FTE



### 2024-25 FTE

2281.4

FTE or Full-Time Equivalent is a calculated value converting student semester hours (SSH) and instructional clock hours (ICH) into a value primarily used in the funding process relative to space needs, cost analysis, and ad hoc reports.

**1 FTE** = 30-Credit Hours OR 900-Clock Hours **2023-24 FTE YEAR** = Summer 2023, Fall 2023, Spring 2024



### 5. Instruction

#### Table 5.1 [Fall 2024] Enrollment by Course Delivery Method

43.94%

6.33%

49.72%



?



**FGC Classroom** 

\*Other

**FGC Online** 

\*Other Includes:

1.24% Dual Enrollment (High School) 2.67% FGC Hybrid 2.42% Second Chance Pell

#### Table 5.2 [Fall 2024] Average Class Size by Discipline

DISCIPLINE	AV.
Advanced & Professional	17.3
Postsecondary Vocational	14.9
Postsecondary Adult Vocational	10.5
Development Education	13.5
ALL, Excluding CWE & Adult Education	15.0

#### Table 5.3 Class Size by Year - 5YR Trend

	2019-20	2020-21	2021-22	2022-23	2024-25
Summer	14.4	11.2	10.9	12.2	11.5
Fall	13.8	12.8	13.4	14.3	14.8
Spring	12.5	12.1	12.7	13.8	13.4
Year	13.4	12.2	12.6	13.7	13.6

<sup>\*</sup>CWE and ABE courses excluded;



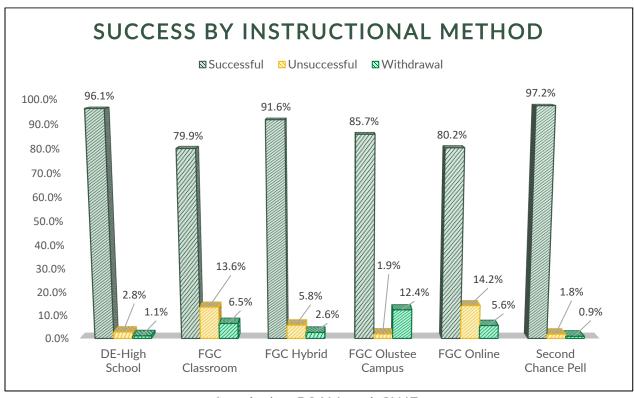
<sup>\*</sup>Uses Academic Year (Fall, Spring, Summer)

Table 5.4 [Fall] Percent of Total Enrollment by Delivery Method, 5YR Trend

DELIVERY METHOD	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
FGC Online	53.70%	49.64%	52.98%	51.68%	49.72%
FGC Classroom	37.95%	39.68%	39.85%	42.33%	43.94%
FGC Hybrid	5.48%	5.07%	2.55%	2.17%	2.67%
DE-High School	2.82%	3.38%	1.27%	1.12%	1.24%
Second Chance Pell	-n/a-	2.19%	3.30%	2.70%	2.42%

<sup>\*</sup>excludes CWE

Table 5.5 [2023-24] Success by Instructional Method

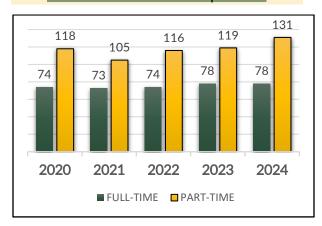


\*excludes PSAV and CWE



## 6. Faculty & Staff

<u>Table 6.1 [5YR Trend] Headcount of</u>
Instructional Staff Composition



<u>Table 6.2A [5YR Trend] Full-Time</u> <u>Faculty by Gender</u>

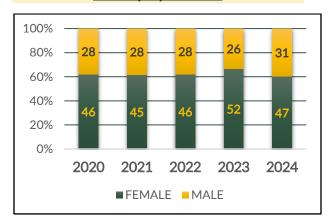


Table 6.2B [2024] Instructional Staff by Gender & Status





 16
 13
 14
 14
 16

 58
 60
 60
 60
 62

2020

2021

Table 6.3 [5YR Trend] Headcount of Full-Time Faculty by Race/Ethnicity

Table 6.4 [2024] Full-Time Employees by Race/Ethnicity

2022

■ White ■ Other

2023

2024

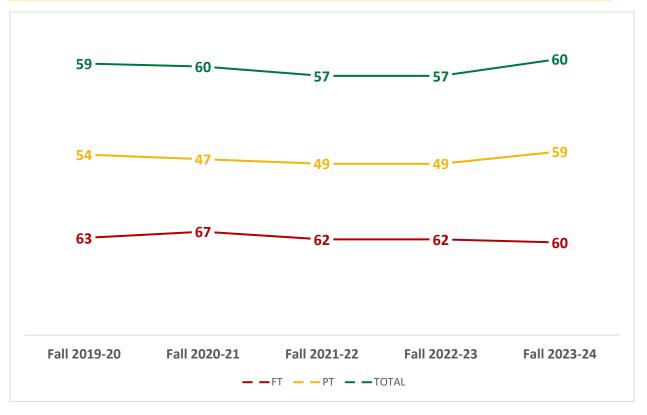
Race/Ethnicity	Headcount	Percent
White	161	81%
Black	15	8%
Hispanic	13	7%
Other	9	5%
TOTAL	198	100%

Table 6.5 [2024] Occupational Activities for Full-Time Employees

Occupational Activity	Headcount	% Male	% Female
Management Occupations	13	46%	54%
Business & Financial Operations	27	22%	78%
Computer Engineering & Science	3	100%	0%
Community, Social Service, Legal Arts, Design,			
Ent., Sports, and Media	14	43%	57%
Instruction	78	40%	60%
Library Technicians	2	0%	100%
Student, Academic Affairs, & Other			
Educational Services	1	100%	0%
Office & Administrative Support	54	26%	74%
Natural Resources, Construction, &			
Maintenance	6	100%	0%
All Full-Time Employees	198	37%	63%

## 7. Completion & Retention Analytics

#### Table 7.1 [5YR] Fall-to-Fall Retention Rates



Note: In the 2023 Fact Book, the 2022-23 Retention Rate was mistakenly pulled for FCS instead of FGC. These numbers have been corrected for this iteration.

#### Table 7.2a [5YR] Graduation & Transfer Out Rates

	GRS	GRS	GRS	GRS	GRS
YEAR	2020	2021	2022	2023	2024
COHORT YEAR	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Number in Cohort	296	255	330	297	371
IPEDS Graduation Rate	56%	64%	64%	57%	54%
IPEDS Transfer Out Rate	8%	7%	8%	12%	14%



Table 7.2b [5YR] Graduation Rates Chart

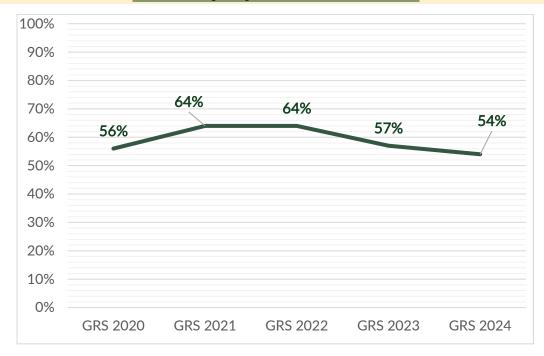


Table 7.3 [5YR] Headcount of FGC Graduates

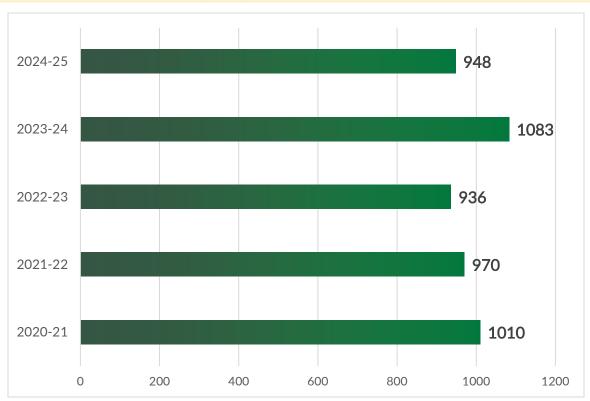
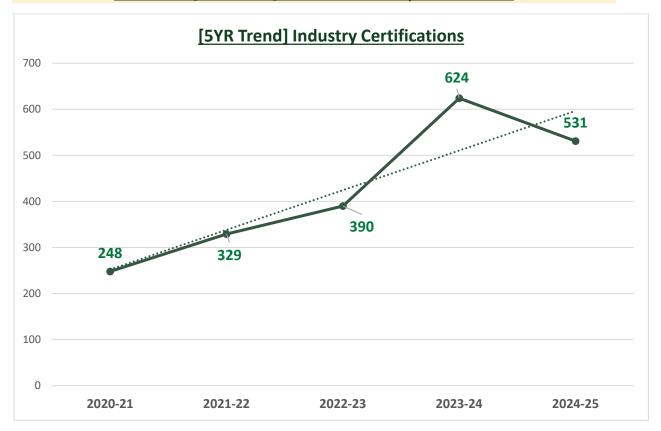


Table 7.4- [5YR Trend] Total FGC Industry Certifications



Note: includes Fundable and Second Chance Pell Industry Certs.





### 8. Dual Enrollment

#### Table 8.1 - Dual Enrollment Headcount [5YR Trend]

Dual Enrollment Headcount 5YR Trend							
Year	2020-21 2021-22 2022-23 2023-24 2024-25						
Headcount	929	787	712	633	719		

#### Table 8.2 - Dual Enrollment Graduates [5YR Trend]

Dual Enrollment Graduates 5YR Trend							
Year 2020-21 2021-22 2022-23 2023-24 2024-25							
Headcount         89         58         91         67         79							

#### Table 8.3 - Dual Enrollment [2024-25] Statistics by Program

	2024-25 Dual Enrollment Statistics by Program						
Degree	Program Title	Headcount	Completers	%Dual Students*	%Dual Completers**		
AA	Associate in Arts	699	75	29%	30%		
AAS	Automotive Service Mgmt. Tech.	1	0	7%	0%		
AS	Health Information Technology	1	0	6%	0%		
AS	Emergency Medical Services	1	0	2%	0%		
AS	Nursing R.N.	1	0	0%	0%		
AS	Computer Info. Technology	1	0	3%	0%		
AS	Computer Programming & Analysis	1	0	4%	0%		
VC	Phlebotomy	3	2	10%	11%		
VC	HVAC/R: Heating, Ventilation, Air-Conditioning/Refrigeration	1	0	2%	0%		
VC	Welding Technology	4	1	7%	11%		
VC	Welding Technology Advanced	2	1	4%	10%		
VC	Commercial Vehicle Driving	1	0	3%	0%		
VC	Firefighter/Emergency Medical Tech-Combined	1	0	1%	0%		
CCC	Interactive Media Production	1	0	9%	0%		
CCC	Water Quality Technician	1	0	3%	0%		
All	TOTAL	719	79	23.0%	17.2%		

#### **HC=Headcount, Comp=Completers**

Degree designations: AA - Associate in Arts; AS - Associate in Science; VC - Vocational Certificate; CCC - College Credit Certificate; \*dual enrollment students as a PERCENTAGE of TOTAL headcount enrollment; \*\*dual enrollment completers as a PERCENTAGE of TOTAL completers

Statistics are shown only for programs which contained dual enrollment students for the indicated year

## 9. Associate in Arts

Table 9.1 - [5YR Trend] A.A. Headcount Enrollment

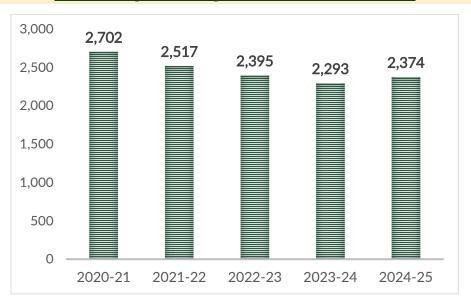


Table 9.2a - [2023-2024] Total Headcount Enrollment

Total Headcount Enrollment 2023-2024						
	Headcount	Percent of Total				
TOTAL	2,293	100%				
Male	638	27.8%				
Female	1,654	72.1%				
Unknown*	1	0.04%				
Dually Enrolled	606	26.4%				

<sup>\*</sup>Unknown Gender and/or Race included in this count.

Table 9.2b - [2024-2025] Total Headcount Enrollment

Total Headcount Enrollment 2024-2025							
Headcount Percent of Total							
TOTAL	2,374	100%					
Male	622	26.2%					
Female	1,752	73.8%					
Unknown*	0	0%					
Dually Enrolled	699	29.4%					

<sup>\*</sup>Unknown Gender and/or Race included in this count.



### Table 9.3 [Fall 2024] Credit Hours by Area of Study

Fall 2024 Credit Hours by Area of Study					
Area of Study	% of Grand Total				
Arts, Humanities, Communication & Design	2.36%				
Business	6.31%				
Education	6.73%				
General Studies	44.07%				
Health Sciences	26.91%				
Industry, Manufacturing, Construction, Transportation, & Engineering	0.15%				
Public Safety	0.94%				
Social Science	3.70%				
STEM	3.95%				
Undecided	4.87%				
Grand Total (approximately 14,633-credit hours)	100.00%				

### Table 9.4 – [5YR Trend] Retention Rates

Retention Rates 5-YR Trend - Associate in Arts							
2020-21   2021-22   2022-23   2023-24   2024-25   Fall 2016   Fall 2017   Fall 2018   Cohort   Cohor							
Florida College System (All State Colleges)	64.08%	62.54%	62.94%	62.06%	62.79%		
Florida Gateway College	67.42%	61.07%	60.78%	56.16%	60.27%		

### Table 9.5 – [5YR Trend] Success Rates

Retention Rates 5-YR Trend - Associate in Arts							
2020-21 Fall 2016 Fall 2017 Cohort Co							
Florida College System (All State Colleges)	85.53%	84.63%	84.03%	82.69%	81.82%		
Florida Gateway College	87.50%	85.66%	87.45%	83.70%	83.48%		

### Table 9.6 - [5YR Trend] Graduates

Associate in Arts Graduates - 5YR Trend								
Year	2020-21 2021-22 2022-23 2023-24 2024-25							
Headcount	366	308	329	274	254			

### Table 9.7 – [5YR Trend] Continuing Education Rates

Continuing Education Rates for A.A. Completers - 5YR Trend						
	2020	2021	2022	2023	2024	
College	2018-19 Graduates	2019-20 Graduates	2020-21 Graduates	2021-22 Graduates	2022-23 Graduates	
Florida College System (All State Colleges)	70%	68%	67%	66%	68%	
Florida Gateway College	66%	64%	61%	61%	60%	
FGC Graduates	382	378	366	307	328	

### <u>Table 9.8 – [5YR Trend] Employment Rates</u>

Employment Rates for A.A. Completers - 5YR Trend						
	2020	2021	2022	2023	2024	
College	2018-19 Graduates	2019-20 Graduates	2020-21 Graduates	2021-22 Graduates	2022-23 Graduates	
Florida College System (All State Colleges)	66%	62%	64%	64%	63%	
Florida Gateway College	62%	65%	69%	66%	62%	
#FGC Graduates	382	378	366	307	328	

### Table 9.9 - [3YR] Rate(s) of Continuing Education/Employment within 1-year\*

2020-21 to 2022-23 Three-Year Total					
Program	Туре	#Completers	Continuing Education or Employed within 1-year	Continuing Education or Employed within 1-year Rate	
General Degree Transfer	AA	1,001	905	90%	

### 9.10 - [3YR] Average Annual Earnings\*

Completers Average Annualized Wages (Based on Highest Earning Quarter)						
Degree Type	2020-2021	2021-2022	2022-2023	3YR AVG		
A.A.	\$26,300	\$28,810	\$29,290	\$28,006		
All Programs	\$42,096	\$45,532	\$48,421	\$45,455		



Table 9.11a - [2024-25] Success Rates for Selected Core Courses

Aggregated Course Success Rates for Selected Core Courses 2023-24						
COURSE CODE	%SUCCESSFUL	%UNSUCCESSFUL	%WITHDREW			
AMH2010	96%	3%	1%			
AMH2020	78%	19%	4%			
BSC2010C	78%	17%	4%			
BSC2085	89%	10%	1%			
BSC2085L	90%	9%	1%			
CHM2045	68%	11%	22%			
CHM2045L	78%	2%	20%			
ENC1101	73%	23%	3%			
ENC1102	79%	15%	6%			
MAC1105	73%	15%	11%			
MAT1033	61%	26%	13%			
MGF1106	70%	25%	4%			
PSY2012	78%	20%	2%			
SPC2608	85%	10%	6%			
STA2023	76%	13%	11%			
OVERALL	76.8%	16.8%	6.4%			

Successful, students with one of the following grades: A, B, C, S. Unsuccessful, students with one of the following grades: D, F, I, U. NG (No Grade) students were not included in this study.



Table 9.11b - [2024-25] Success Rates for Selected Core Courses

Aggregated Course Success Rates for Selected Core Courses 2024-25						
COURSE CODE	%SUCCESSFUL	%UNSUCCESSFUL	%WITHDREW			
AMH2010	90%	6%	4%			
AMH2020	84%	14%	2%			
BSC2010C	73%	18%	9%			
BSC2085	90%	9%	1%			
BSC2085L	89%	10%	2%			
CHM2045	93%	5%	3%			
CHM2045L	96%	1%	3%			
ENC1101	77%	20%	3%			
ENC1102	83%	10%	6%			
MAC1105	64%	19%	17%			
MAT1033	61%	22%	17%			
MGF1106	67%	17%	17%			
PSY2012	79%	17%	4%			
SPC2608	86%	9%	5%			
STA2023	76%	13%	11%			
OVERALL	77.2%	15.1%	7.8%			

Successful, students with one of the following grades: A, B, C, S. Unsuccessful, students with one of the following grades: D, F, I, U. NG (No Grade) students were not included in this study.





# 10. Associate in Science & Applied Science

# Table 10.1 - [5YR Trend] Headcount Enrollment

	A.A. & A.A.S. Headcount Enrollment - 5YR Trend						
Degree	Program	2020-21	2021-22	2022-23	2023-24	2024-25	
AS	Nursing, RN	181	161	171	215	251	
AS	Business Administration	96	96	88	90	114	
AS	Criminal Justice Technology	76	65	59	68	69	
AS	Early Childhood Education	71	52	66	66	62	
AS	Agribusiness Management	66	78	58	71	73	
AS	Emergency Medical Services	62	64	54	51	62	
AS	Physical Therapist Assistant	40	34	23	11	15	
AS	Health Information Technology	38	33	29	20	18	
AS	Digital Media/Multimedia Technology	36	37	43	49	39	
AS	Environmental Science Technology	33	28	76	67	72	
AS	Computer Information Technology	26	31	36	29	35	
AS	Computer Programming & Analysis	19	21	35	28	28	
AAS	Automotive Service Technology	7	5	8	18	15	
AS	Industrial Management Technology				13	22	
AS	Cybersecurity				10	24	
AS	Fire Science Technology					3	

Note: data unavailable for grayed areas.

### Table 10.2 - [5YR Trend] Retention Rates

A.S. & A.A.S. Retention Rates - 5YR Trend								
	2020	2021	2022	2023	2024			
College	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort			
Florida College System (All State Colleges)	57.98%	54.28%	56.23%	56.99%	56.47%			
Florida Gateway College	80.33%	69.64%	76.47%	62.50%	63.64%			

### Table 10.3a - [5YR Trend] Success Rates

A.S. & A.A.S. Success Rates - 5YR Trend								
	2020	2021	2022	2023	2024			
College	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort			
Florida College System (All State Colleges)	82.33%	81.3%	80.46%	81.37%	78.22%			
Florida Gateway College	88.52%	83.93%	94.12%	85%	81.82%			

### Table 10.3b - [5YR Trend] Success Rates Graph

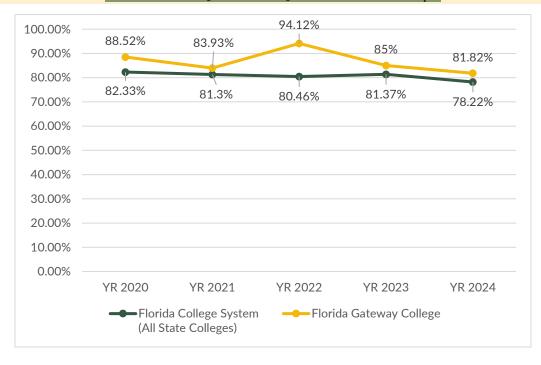
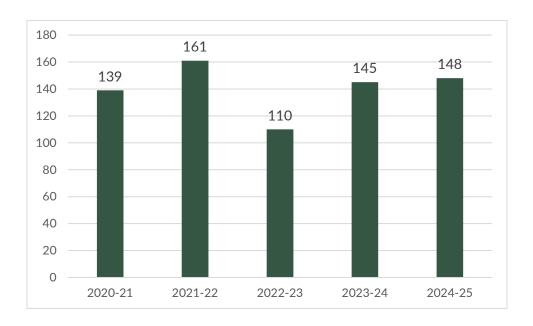




Table 10.4 - [5YR Trend] A.S. & A.A.S. Graduates

A.S & A.A.S Graduates - 5YR Trend								
Year	Year 2020-21 2021-22 2022-23 2023-24 2024-25							
Headcount	139	161	110	145	148			



<u>Table 10.5 – [5YR Trend] Continuing Education Rates</u>

Continuing Education Rates for A.S. Completers - 5YR Trend								
	2020 2021 2022			2020 2021 2022 2023		2024		
College	2018-19 Graduates	2019-20 Graduates	2020-21 Graduates	2021-22 Graduates	2022-23 Graduates			
Florida College System (All State Colleges)	37%	39%	36%	33%	35%			
Florida Gateway College	26%	30%	32%	30%	27%			
FGC A.S. Graduates	203	170	139	159	109			

# Table 10.6 - [5YR Trend] Employment Rates

Employment Rates for A.S. Completers - 5YR Trend								
2020 2021 2022 2023 20								
College	2018-19 Graduates	2019-20 Graduates	2020-21 Graduates	2021-22 Graduates	2022-23 Graduates			
Florida College System (All State Colleges)	80%	76%	78%	78%	80%			
Florida Gateway College	80%	85%	85%	73%	88%			
FGC Graduates	203	170	139	159	109			

## Table 10.7 - [2022-23] Placement & Earnings of Completers by Program

Placement & Earnings of 2022-23 A.S. Completers by Program							
	Number of Graduates	Positive	Placement	Average			
Associate in Science	in Pool	Placements	Percentage	Salary			
Nursing R.N.	53	51	96%	\$76,152			
Aggregated Total (All A.S. programs)	109	96	88%	\$66,950			

# Table 10.8 - [3YR] Rate(s) of Continuing Education/Employment within 1-year\*

2020-21 to 2022-23							
Program	Туре	#Completers	Continuing Education or Employed within 1-year	Continuing Education or Employed within 1-year Rate			
Agribusiness Management	AS	32	20	63%			
Business Administration	AS	33	23	70%			
Criminal Justice Technology	AS	21	19	90%			
Digital Media/Multimedia Technology	AS	11					
Early Childhood Education	AS	32	31	97%			
Emergency Medical Services	AS	15	15	100%			
Environmental Science Technology	AS	15	14	93%			
Health Information Technology	AS	11					
Nursing R.N.	AS	192	186	97%			
Physical Therapist Assistant	AS	38	32	84%			
TOTAL	AS	407	363	89%			

Note: data unavailable for grayed areas.



Table 10.9 – [3YR] Average Annual Earnings\*

Completers' Average Annualized Wages (Based on Highest Earning Quarter)							
PROGRAM TITLE	2020-21	2021-22	2022-23	2020-21 to 2022-23			
Agribusiness Management		\$37,650		\$43,533			
Business Administration		\$33,522		\$47,665			
Criminal Justice Technology				\$53,047			
Early Childhood Education	\$39,590	\$41,500		\$40,117			
Emergency Medical Services				\$76,744			
Environmental Science Technology				\$71,680			
Nursing R.N.	\$73,285	\$87,620	\$84,781	\$81,738			
Physical Therapist Assistant	\$38,060	\$24,867		\$34,040			
All A.S. Programs	\$59,229	\$63,773	\$71,962	\$64,560			

Note: data unavailable for grayed areas.





# 11. Postsecondary Vocational

## Table 11.1 - P.S.V. [5YR Trend] Headcount Enrollment by Program

# 5YR Trend - Headcount Enrollment by Program (C.C.C) College Credit Certificate & (A T D) Applied Technology Diploma

(A.T.D) Applied Technology Diploma							
	2020-	2021-	2022-	2023-	2024-		
Program	21	22	23	24	25		
Accounting Technology Management CCC	22	34	15	14	14		
Accounting Technology Operations CCC		0	1	1	2		
Accounting Technology Specialist CCC		2	3	3	2		
Automotive Service Technician CCC	15	19	12	11	6		
Business Development and Entrepreneurship CCC				5	9		
Business Management CCC	32	42	32	37	15		
Child Care Center Management Spec. CCC	14	18	26	27	8		
Computer Programmer CCC	4	3	3	5	6		
Computer Programming Specialist CCC	7	6	9	8	7		
Criminal Justice Technology Specialist CCC	1	2	6	6	11		
Digital Media/Multimedia Production CCC	3	2	3	6	3		
Digital Media/Video Production CCC	2	1	2	3	2		
Digital/Multimedia Web Production CCC	2	3	3	6	6		
Early Childhood Development Spec. CCC	9	10	7	4	0		
Early Childhood Inclusion Specialization CCC		2	9	28	0		
Emergency Medical Technician CCC	25	27	22	28	30		
Environmental Science Technician CCC	17	14	54	54	16		
General Automotive Technician CCC	7	4	6	11	10		
Graphic Design Production CCC	3	2	2	1	0		
Homeland Security Specialist CCC	4	3	7	6	10		
Infant/Toddler Specialization CCC	3	12	13	3	16		
Interactive Media Production CCC	6	6	8	11	11		
Landscape & Horticulture Professional CCC	58	58	38	43	54		
Landscape & Horticulture Technician CCC	22	22	24	23	25		
Medical Coder Biller ATD	45	38	32	29	19		
Network Infrastructure CCC	1	1	3	3	2		
Paramedic CCC	44	41	43	40	43		
Preschool Specialization CCC	29	15	12	13	8		
Water Quality Technician CCC	15	35	73	59	32		

CCC=College Credit Certificate, ATD=Applied Tech. Diploma; Note: data unavailable for grayed areas.



### Table 11.2 - P.S.V. [5YR Trend] Retention Rates

#### **Retention Rates 5YR Trend** (C.C.C.) College Credit Certificate & (A.T.D.) Applied Technology Diploma 2020 2021 2022 2023 2024 Fall 2016 Fall 2017 Fall 2018 Fall 2019 Fall 2020 College Cohort Cohort Cohort Cohort Cohort Florida College System 92.64% 93.14% 93.21% 92.45% 91.46% (All State Colleges) Florida Gateway College 100% 90% 82.76% 76.92% 78.95%

#### Table 11.3 - P.S.V. [5YR Trend] Success Rates

<u>Success Rates 5YR Trend</u> (C.C.C.) College Credit Certificate & (A.T.D.) Applied Technology Diploma						
	2020	2021	2022	2023	2024	
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	
College	Cohort	Cohort	Cohort	Cohort	Cohort	
Florida College System (All State Colleges)	95.08%	93.12%	93.84%	94.16%	92.50%	
Florida Gateway College	88.89%	85%	75.86%	84.62%	73.68%	

### Table 11.4 – [2022-23] Placement & Earnings of PSVC Completers

2022-23 Placement & Earnings of C.C.C. PSVC Completers				
College Credit Certificates (Postsecondary Vocational)	#Graduates in Pool	Placement Percentage	Average Salary	
Child Care Management Specialization	16	100%	\$41,078	
Paramedic	12	100%	\$76,393	
TOTAL PSVC PROGRAMS	92	67%	\$54,003	

## Table 11.5 - P.S.V. [5YR Trend] Graduates

#### **Graduates 5YR Trend** (C.C.C.) College Credit Certificate & (A.T.D.) Applied Technology Diploma 2020-21 2021-22 2022-23 2023-24 2024-25 Year C.C.C. 120 164 117 213 136 A.T.D 5 5 10 8 3

## Table 11.6 - P.S.V. [3YR] Average Annual Earnings

Completers' Average Annualized Wages (Based on Highest Earning Quarter)						
PROGRAM TITLE	2020-21	2021-22	2022-23	2020-21 to 2022-23 AVG.		
Automotive Service Technician				\$29,765		
Business Management				\$40,934		
Child Care Center Management Specialization		\$44,317	\$41,303	\$39,190		
Emergency Medical Technician	\$35,320	\$67,478		\$49,131		
Infant/Toddler Specialization				\$44,255		
Landscape & Horticulture Professional		\$36,393		\$40,163		
Landscape & Horticulture Technician		\$38,558		\$42,580		
Paramedic	\$57,270	\$78,174	\$82,328	\$69,610		
Preschool Specialization	\$37,904			\$41,373		
CCC - all programs	\$41,013	\$50,381	\$54,211	\$48,873		

Note: data unavailable for grayed areas.





# <u>Table 11.7 – P.S.V. [3yr] Rate(s) of Completers</u> <u>Continuing in Education/Employed within 1-year</u>

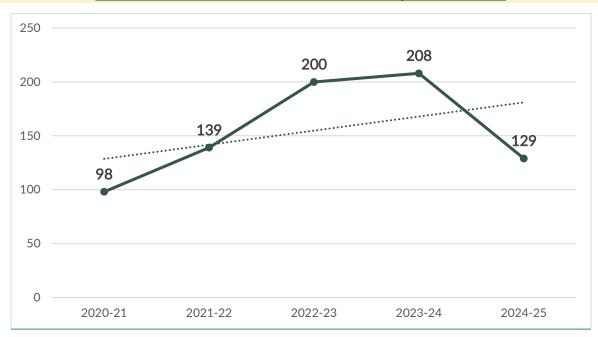
2020-21 to 2022-23						
Program	Туре	#Completers	Continuing Education or Employed within 1-year	Continuing Education or Employed within 1-year Rate		
Accounting Technology Management	CCC	16				
Automotive Service Technician	CCC	13	12	92%		
Business Management	CCC	18	10	56%		
Child Care Center Management Specialization	CCC	42	38	90%		
Emergency Medical Technician	CCC	48	47	98%		
Infant/Toddler Specialization	CCC	16	14	88%		
Landscape & Horticulture Professional	CCC	48	34	71%		
Landscape & Horticulture Technician	CCC	38	27	71%		
Paramedic	CCC	44	43	98%		
Preschool Specialization	CCC	28	26	93%		
TOTAL	ccc	312	271	87%		

Note: data unavailable for grayed areas.

# <u>Table 11.8 – A.T.D. [3yr] Rate(s) of Completers</u> <u>Continuing in Education/Employed within 1-year</u>

2020-21 to 2022-23						
Program	Туре	#Completers	Continuing Education or Employed within 1- year	Continuing Education or Employed within 1- year Rate		
Medical Coder/Biller - ATD (CIP: 0351071400)	ATD	13	13	100%		
Medical Coder/BillerATD (CIP: 0351070713)	ATD	10	9	90%		
TOTAL	ATD	23	22	96%		

Table 11.9 - [5YR Trend] FGC PSV Industry Certifications







# 12. Postsecondary Adult Vocational

# Table 12.1 - Headcount Enrollment [5YR Trend]

# Postsecondary Adult Vocational (V.C.) Vocational Certificate 5YR Headcount Enrollment Trend

ork Headcount Enfolment Trend							
Program	Degree Type	2020-21	2021-22	2022-23	2023-24	2024-25	
Commercial Vehicle Driving	VC		19	62	43	38	
Correctional Officer-Traditional BRPT	VC	156	29	67	126	136	
Cosmetology	VC	86	85	82	86	85	
Crossover Correctional Officer to Law Enforcement Officer	VC	30	36	53	42	27	
Crossover Law Enforcement Officer to Correctional Officer	VC	2	1	1	2	0	
Facials Specialty	VC	19	35	37	30	29	
Firefighter I/II ( <i>Firefighter</i> as of 2022)	VC	33	30	49	39	56	
Firefighter/EMT Combined	VC	56	*39	41	49	76	
FL Law Enforcement Academy	VC	69	43	40	42	54	
HVAC: Heating, Ventilation/Refrigeration, Air Conditioning	VC	28	25	38	46	55	
Nails Specialty	VC					10	
Nursing Assistant (Articulated)	VC				13	12	
Phlebotomy	VC	85	22	26	37	30	
Practical Nursing	VC	67	57	54	44	55	
Welding Technology	VC	41	45	49	42	56	
Welding Technology-Advanced	VC	27	45	51	40	51	
TOTAL VOCATIONAL CERTIFICATE PROGRAMS	VC	699	511	650	681	770	

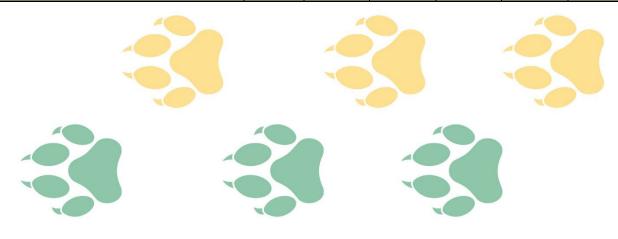


Table 12.2 - Graduates [5YR Trend]

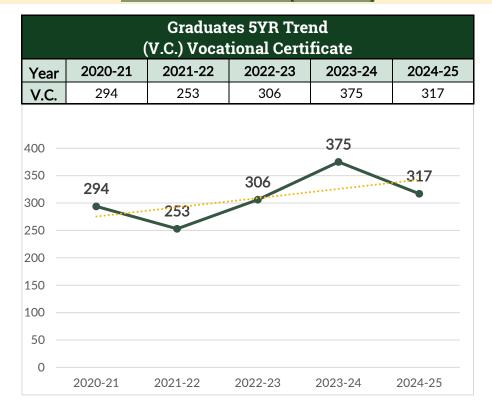


Table 12.3 - [5YR Trend] PSAV Industry Certifications

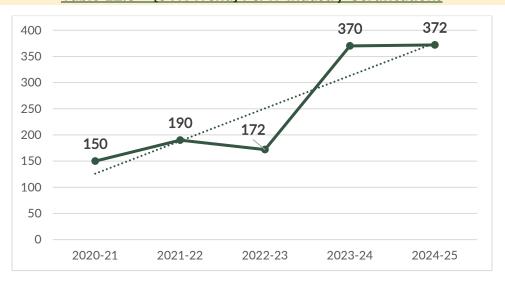




Table 12.4 - [2022-23] Placement & Earnings of Completers

2022-23 Placement & Earn	ings of V.C	. PSAV Con	npleters
College Credit Certificates (Postsecondary Vocational)	#Graduates in Pool	Placement Percentage	Average Salary*
Commercial Vehicle Driving (CDL)	19	74%	\$45,912
Correctional Officer-Traditional BRPT	31	97%	\$62,143
Crossover Correctional Officer to Law Enforcement Officer	17	59%	\$65,742
Firefighter/EMT Combined	14	100%	\$60,118
Firefighter I/II (Firefighter as of 2022)	48	38%	\$58,678
FL Law Enforcement Academy	17	71%	\$53,346
Phlebotomy	15	73%	N/A
Practical Nursing	18	100%	\$51,212
Welding Technology - Advanced	13	N/A	\$46,082
TOTAL FOR PSAV PROGRAMS	306	61%	\$54,409

<sup>\*</sup>Average Salary is based on employed completers for 1 full quarter {4th quarter (October to December) of 2023}



Table 12.5- [3YR] Completers' Average Annual Wages

Completers' Average Annualized Wages (Based on Highest Earning Quarter)							
PROGRAM TITLE	2020-21	2021-22	2022-23	2020-21 to 2022-23			
Commercial Vehicle Driving		39,984	47,802	45,010			
Correctional Officer (Traditional Correctional BRTP)	48,715	54,582	65,429	52,866			
Cosmetology	24,715	24,172	20,615	23,230			
Crossover from Correctional Officer to Law Enforcement Officer	52,216	58,346	69,863	60,517			
Facials Specialty	34,107	23,213	37,333	34,107			
Facials Specialty	,	37,942	30,794	34,295			
Firefighter		57,234	63,776	62,668			
Firefighter I/II	56,369	56,622		56,121			
Firefighter/Emergency Medical Technician-Combined	47,456			47,656			
Firefighter/Emergency Medical Technician-Combined			66,995	66,262			
Florida Law Enforcement Academy	43,722	54,378	54,686	49,475			
Heating, Ventilation, Air- Conditioning/Refrigeration (HVAC/R)				48,835			
Phlebotomy	29,650	30,627	24,907	29,005			
Practical Nursing	53,049	55,884	60,984	56,440			
Welding Technology		50,778	39,461	43,849			
Welding Technology - Advanced			38,681	48,618			
OC - All programs	45,265	44,671	51,148	47,245			

Note: data not available for grayed areas.



Table 12.6 - [3YR] Rate(s) of Continuing Education/Employment within 1-year

	2	2020-21 to 202	2-23	
Program	Туре	#Completers	Continuing Education or Employed within 1-year	Continuing Education or Employed within 1-year Rate
Commercial Vehicle Driving	СС	45	42	93%
Correctional Officer (Traditional Correctional BRTP)	СС	149	143	96%
Cosmetology	CC	89	58	65%
Crossover from Correctional Officer to Law Enforcement Officer	СС	46	45	98%
Facials Specialty	CC	17	12	71%
Facials Specialty	СС	63	49	78%
Firefighter	СС	60	60	100%
Firefighter I/II	СС	42	42	100%
Firefighter/Emergency Medical Technician-Combined	CC	16	16	100%
Firefighter/Emergency Medical Technician-Combined	СС	16	16	100%
Florida Law Enforcement Academy	CC	78	75	96%
Heating, Ventilation, Air- Conditioning/Refrigeration (HVAC/R)	CC	15	14	93%
Phlebotomy	СС	84	77	92%
Practical Nursing	СС	57	55	96%
Welding Technology	CC	36	34	94%
Welding Technology - Advanced	CC	34	32	94%
TOTAL	СС	791	715	90%

# 13. Baccalaureate

Table 13.1 - Headcount Enrollment [5YR Trend]

Headcount Enrollment 5YR Trend Baccalaureate Degrees							
Program Degree 2020- 2021- 2022- 2023- 2024- Type 21 22 23 24 25							
Early Childhood Education, Pre-K through Grade 3	BS	82	87	83	84	74	
Nursing	BSN	78	61	83	94	106	
Water Resources Management	BAS	44	43	20	49	60	
Elementary Education	BS	11	37	53	50	63	
Business Administration	BS					11	
TOTAL BACCALAUREATE STUDENTS	VARIES	215	228	239	277	314	

B.S. = Bachelor of Science; B.S.N. = Bachelor of Science in Nursing; B.A.S. = Bachelor of Applied Science

<u>Table 13.2 - Retention Rates [5YR Trend]</u>

Baccalaureate Retention Rates 5YR Trend						
	2020	2021	2022	2023	2024	
	Fall	Fall	Fall	Fall	Fall	
Callaga	2016	2017	2018	2019	2020	
College	Cohort	Cohort	Cohort	Cohort	Cohort	
FCS System-Wide Full-Time	79.9	82.5	83	82.3	82.6	
FCS System-Wide Part-Time	54.5	54.8	54.9	56.1	55.4	
FCS System-Wide Total	62.4	63.7	63.9	64.8	64.6	
Florida Gateway College Full-Time	100	85.7	100	95.8	93.6	
Florida Gateway College Part-Time	48.5	79	66.7	64.5	57.7	
Florida Gateway College Total	57.5	80	71.21	78.2	77.2	

Difference
13%
4%
20%



Table 13.3 - Graduate Headcount [5YR Trend]

Graduate Headcount 5YR Trend Baccalaureate Degrees								
Program	Degree Type	2020-21	2021-22	2022-23	2023-24	2024-25		
Early Childhood Education, Pre-K through Grade 3	BS	23	17	16	10	16		
Nursing	BSN	36	26	19	40	37		
Water Resources Management	BAS	2	19	4	4	9		
Elementary Education (new 2020-21)	BS			12	8	19		
Business Administration	BS					0		
TOTAL BACCALAUREATE GRADS	VARIES	61	62	51	62	81		

B.S. = Bachelor of Science; B.S.N. = Bachelor of Science in Nursing; B.A.S. = Bachelor of Applied Science



# 14. Educator Preparation Institute (EPI) Certificate Program

## Table 14.1 - Headcount Enrollment [5YR Trend]

EPI Headcount Enrollment 5YR Trend								
Year 2020-21 2021-22 2022-23 2023-24 2024-25								
Headcount	39	50	48	34	23			

### Table 14.2 - Graduate Headcount [5YR Trend]

EPI Graduate Headcount 5YR Trend							
Year 2020-21 2021-22 2022-23 2023-24 2024-25							
Headcount	20	14	18	8	8		

### Table 14.3 - [3YR] Rate(s) of Continuing Education/Employment within 1-year

2020-21 to 2022-23 Three-Year Total							
Program	Туре	#Completers	Continuing Education or Employed within 1-year	Continuing Education or Employed within 1-year Rate			
Educator Preparation							
Institute	EPI	52	50	96%			

## Table 14.4 - Completers' Average Annualized Wages

Completers' Average Annualized Wages (Based on Highest Earning Quarter)							
Program Title 2020-21 2021-22 2022-23 2020-21 to 2022-23							
Educator Preparation Institute							

# 14.5 - [5YR Trend] Elementary Ed. & EPI Certifications

Area	Industry Certifications	2022-23	2023-24	2024-25
Education	Elementary Education B.S. & E.P.I.	18	46	24



# 15. Library

#### LIBRARY STAFF

Position Title	Staffmember's Name
LIBRARY SUPPORT SPECIALIST	Penny Faris
COORDINATOR LIBRARY RESOURCES	Kristin Corbin
COORDINATOR LIBRARY SERVICES	Kay Hogan
LIBRARY TECHNICIAN II	Lynnda White

#### LIBRARY STATISTICS

YEAR: 2023-2024

SOURCE: FGC Library

DO OTTOLI I DO TITULI	
Statistic	Numerical Amount
LIBRARY STAFF (FTE)	7
PHYSICAL LIBRARY COLLECTION (BOOKS, MEDIA, SERIALS)	32,963
DIGITAL COLLECTIONS (EBOOKS, MULTIMEDIA, SERIALS)	460,464
NEW TITLES ADDED	766
GENERAL CIRCULATION TRANSACTIONS (PRINT & DIGITAL)	37,406
PHYSICAL INFO. LITERACY CLASS PRESENTATIONS	29
STUDENTS ATTENDING INFO. LITERACY CLASS PRESENTATIONS	469
ASYNCHRONOUS INFO. LITERACY ONLINE SUBJECT GUIDES	26
ONLINE SUBJECT GUIDES VIEWS	4,234
#HOURS OPEN PER WEEK Fall 2021 & Spring 2022	59
PATRON ENTRIES / GATE COUNT	30,582



# WILSON S. RIVERS LIBRARY & MEDIA CENTER



The 37,000 square foot Wilson S. Rivers Library and Media Center

building includes a classroom, a 35-seat computer

lab classroom, two meeting rooms, and a state-of-the-art TV studio.

The library has 40 computers available for student use. There are also five study rooms, each with a computer and whiteboard, and a microfilm viewing room.

# 16. Facilities

### Table 16.1 - Florida Gateway College Site Inventory

Florida Gateway College Site Inventory								
Site Name	Area (Acres)	Ownership	No. of Facilities	Acquisition Date	Site County			
Main Campus	134	Fee Simple	77	1962	Columbia			
Olustee Site	6.51	Fee Simple	24	1987	Baker			
Gilchrist Center	1	Leased	1	2006	Gilchrist			
Dixie County Center	0.25	Leased	1	1999	Dixie			

### Table 16.2 - Campus Facilities Available for Lease

The College provides several areas for use by the general public and College-sponsored organizations to hold events including: meetings, seminars, luncheons, performances, and banquets. Facilities scheduling is coordinated through the <a href="Department of Procurement and Contracts">Department of Procurement and Contracts</a>.

AVAILABLE FACILITIES & CAPACITIES			
Facility	Capacity		
Howard Conference Center	1,076 with bleachers extended — 1,876 with both bleachers out and chairs on the floor; 300 to 500 with tables in banquet set-up		
Lake City Medical Center Auditorium	Maximum 150 without tables/chairs		
Levy Performing Arts Center	523 seats, including handicap seating		
Olustee Fire Tower (Restricted Use)	Restricted Use		
Pine Square	200 with tables		
Wilson S. River Media Center, Atrium	Maximum 197, May be used for receptions		
Wilson S. River Media Center, Room 102	Maximum occupancy is 160 people — Classroom-style seating will accommodate max of 60)		
Wilson S. River Media Center, Room 153	Maximum capacity 36, classroom-style seating only		



#### 16.3 Off-campus Sites

Avery & Twyla Roberts School of Public Service 25030 US Highway 90 E Sanderson, FL 32087

Public Safety Center West 279 NE Jones Way Lake City, FL 32025

FGC Dixie Center 64 NE 121st Street Cross City, FL 32628

FGC Gilchrist Center 2821 E. Bell Avenue Bell, FL 32619



Columbia Correctional Institution Annex 216 S.E. Corrections Way Lake City, FL 32025

The Public Service Training Center at Olustee serves as FGC's main Public Service Training site, and is home to the College's Emergency Medical Services, Commercial Driving, Fire Fighter, Law Enforcement and Corrections programs.

The Public Safety Center West the site served as additional space for the College's Basic Corrections training program, and as needed for college and community events in 2022. It is in the process of being renovated to support the new women's flag football program and a college childcare center for students and employees.

The FGC Dixie and Gilchrist Centers offer:

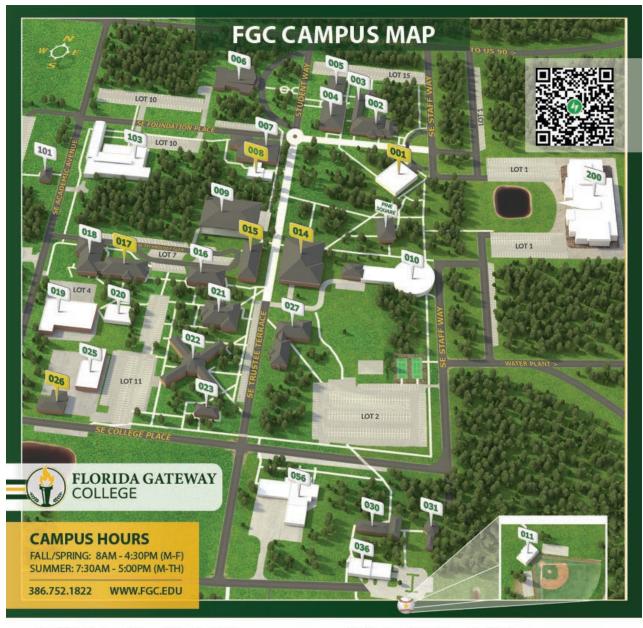
- Information on FGC Programs and Enrollment processes
- Test proctoring
- Adult Education Program (Dixie Center)
- Computer lab and Printing for currently enrolled FGC students
- Study areas
- Limited facility use for non-FGC students

The Columbia Correctional Institution Annex is used as an instructional site for incarcerated students participating in the Second Chance Pell program.

In addition to the above, two district high schools have been approved as sites by SACSCOC to offer more than 50% of an accredited program at that location:

**Baker County High School** 1 Wildcat Drive Glen Saint Mary, FL 32040 **Dixie County High School** 16077 SE Highway 19 Cross City, FL 32628

#### 16.4 Florida Gateway College Campus Map



- 001 Administration Business, HR, President's Office
- 002 Fine Arts Mr. Mont Bldg.
- 003 Music Suite & Band Hall
- 004 Classrooms
- 005 Fine Arts Studio
- 006 Levy Performing Arts Center
- 007 The Hall Student Center Accessibility Services / Campus Security Esports / Student Activities / Test Center
- 008 Student Success Center Suzanne & Guy Norris Family Bldg.
  TRIO / Tutoring
- 009 STEM Building Quinn & Keith Leibfried Bldg.
- 010 Howard Center Conference Center / Gymnasium
- 011 Coach Jean Williams Softball Field & Pavilion
- 014 Student Union Bldg. (SUB) Wilson Bldg. Advising / Bookstore Financial Aid / Gateway Grille
- 015 Enrollment Services Mathewson Bldg.
- 016 Business / Accounting Milton Bldg.

- 017 Anatomy & Physiology Combs Bldg.
- 018 Cosmetology Bowdoin Bldg.
- 019 Welding / HVAC
- 020 Information Services
- 021 Technology Greene Bldg. Computer Information Technology Digital Design
- 022 Granger Hall Residence Life
- 023 Data Processing
- 025 Mailroom & Receiving Warehouse
- 026 College Facilities and Maintenance
- 027 Teacher Preparation Academy
- 030 Wellness Center
- 031 Greenhouse
- 056 Automotive Technology
- 103 Barney E. McRae Jr. M.D. Med. Tech. Bldg.
- 200 Wilson S. Rivers Library & Media Center Welcome Center
  Dual Enrollment



# 17. Audited Financials

Florida Gateway College: A Component Unit of the State of Florida; Statement of Revenues, Expenses, & Changes in Net Position; For the Fiscal Year Ended 6/30/23		Component
	College	Unit
REVENUES:	T	
Operating Revenues:		
Student Tuition and Fees, Net of Scholarship Allowances of	4	
\$2,401,104.46	\$3,632,161.50	
Federal Grants and Contracts	\$631,237.66	
State and Local Grants and Contracts	\$276,546.32	
Nongovernmental Grants and Contracts	\$323,234.58	
Auxiliary Enterprises, Net of Scholarship		
Allowances of \$100,165.74	\$274,423.26	
Other Operating Revenues	\$111,436.08	\$1,143,249.00
Total Operating Revenues	\$5,249,039.40	\$1,143,249.00
EXPENSES:		
Operating Expenses: Personnel Services	\$17,619,890.46	
Scholarships and Waivers	\$7,493,335.88	\$865,868.00
Utilities and Communications	\$1,017,342.66	
Contractual Services	\$2,365,155.32	\$360,891.00
Other Services and Expenses	\$2,808,439.97	\$286,127.00
Materials and Supplies	\$3,236,949.32	
Depreciation	\$2,142,117.42	\$5,678.00
Total Operating Expenses	\$36,683,231.03	\$1,518,564.00
Operating Loss	(\$31,434,191.63)	(\$375,315.00)
NONOPERATING REVENUES (EXPENSES):		
State Noncapital Appropriations	17,604,836.00	
Federal and State Student Financial Aid	9,087,142.97	
Gifts and Grants Received for Other Than Capital or	, ,	
Endowment Purposes	1,779,208.27	
Investment Income	90,117.91	348,529.00
Net Loss on Investments		-1,717,649.00
Other Nonoperating Revenues	155,266.00	
Gain on Disposal of Capital Assets	1,325.00	
Interest on Capital Asset-Related Debt	-225,920.36	
Other Nonoperating Expenses	-	-53,712.00
Net Nonoperating Revenues (Expenses)	\$28,491,975.79	-\$1,422,832.00
		-\$1,798,147.00
Loss Before Other Revenues	-52.942.215.84	
State Capital Appropriations	-\$2,942,215.84 \$1.321.084.00	Ψ1,770,117.00
State Capital Appropriations	\$1,321,084.00	
State Capital Appropriations Capital Grants, Contracts, Gifts, and Fees	\$1,321,084.00 \$7,442,899.23	\$60,180.00
State Capital Appropriations Capital Grants, Contracts, Gifts, and Fees Total Other Revenues	\$1,321,084.00 \$7,442,899.23 \$8,763,983.23	\$60,180.00 \$60,180.00
State Capital Appropriations Capital Grants, Contracts, Gifts, and Fees Total Other Revenues Increase (Decrease) in Net Position	\$1,321,084.00 \$7,442,899.23 \$8,763,983.23 \$5,821,767.39	\$60,180.00 \$60,180.00 -\$1,737,967.00
State Capital Appropriations Capital Grants, Contracts, Gifts, and Fees Total Other Revenues	\$1,321,084.00 \$7,442,899.23 \$8,763,983.23	\$60,180.00 \$60,180.00

The accompanying notes to financial statements are an integral part of this statement.

# 18. Financial Aid

## Table 18.1 [2023-24] Annual Financial Aid Awarded Aid Counts

#### **GRANTS**

###	AWARD TYPE	AWARD COUNT	HEADCOUNT	AMOUNT PAID
101	Federal Pell	2,866	1,534	\$6,509,569
102	Federal SEOG	369	256	\$134,449
104	Federal Other	19	15	\$28,000
105	State FPSAG	957	617	\$1,220,861
106	Other State Resources	75	58	\$29,861
107	State FPPCESAGP	124	87	\$174,828
113	Federal Teach	10	6	\$13,675
115	State Open Door Grant	244	209	\$597,471
	TOTAL	4,664	2,782	\$8,708,714

#### **LOANS**

###	AWARD TYPE	AWARD COUNT	HEADCOUNT	AMOUNT PAID
206	FLDP	946	564	\$2,670,418
207	FLDP Plus	6	3	\$19,254
	TOTAL	952	567	\$2,689,672

#### **SCHOLARSHIPS**

		AWARD		
###	AWARD TYPE	COUNT	HEADCOUNT	AMOUNT PAID
302	Bright Futures FAS (State)	34	16	\$40,212
303	Bright Futures FMS (State)	123	69	\$140,281
304	Bright Futures FGVS (State)	18	11	\$9,423
305	Other (State)	85	56	\$91,288
306	Institutional	428	298	\$379,930
307	Private	650	452	\$826,230
	TOTAL	1,338	902	\$1,487,364

#### STUDENT EMPLOYMENT

###	AWARD TYPE	AWARD COUNT	HEADCOUNT	AMOUNT PAID
	Federal Student Employment Work			
401	Study	34	24	\$69,099
TOTAL		34	24	\$69,099

#### COLLEGE TOTAL FINANCIAL AID AWARDED

	AWARD		
	COUNT	HEADCOUNT	AMOUNT PAID
TOTAL	6,988	4,275	\$12,954,848



# Table 18.2 [5 YR Trend] Annual Financial Aid Awarded

	2019-20	2020-21	2021-22	2022-23	2023-24
Employment	\$65,888	\$49,167	\$84,821	\$35,614	\$69,099
Scholarships	\$514,284	\$513,049	\$492,697	\$585,916	\$1,487,364
Loans	\$2,588,517	\$1,952,199	\$1,803,493	\$2,573,317	\$2,689,672
Grants	\$7,585,480	\$6,542,745	\$6,484,817	\$7,271,799	\$8,708,714

# Table 18.3a [4YR Average vs 2023-24] Aid Comparison

	4YR AVG*	2023-24	DIFFERENCE	%CHANGE
Employment	\$58,873	\$69,099	\$10,227	17.4%
Scholarships	\$526,487	\$1,487,364	\$960,878	182.5%
Loans	\$2,229,382	\$2,689,672	\$460,291	20.6%
Grants	\$6,971,210	\$8,708,714	\$1,737,504	24.9%

\*4 years = 2019-20 to 2022-23



Table 18.3b [4YR Average vs 2023-24] Aid Comparison Bar Graph

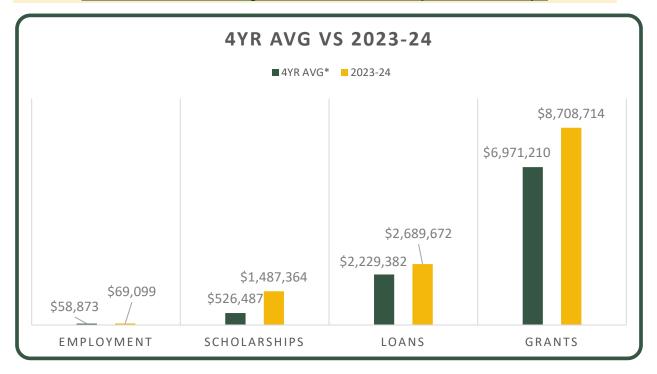
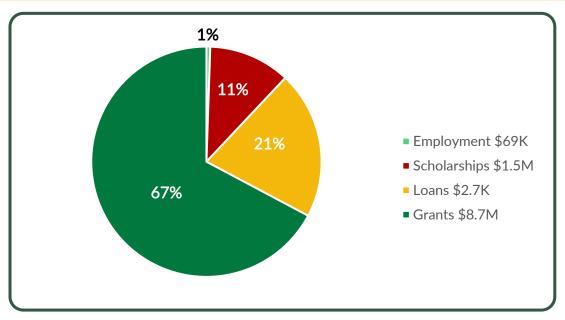


Table 18.4 [2023-24] Aid Awards by Type



Note: Employment refers to Student Employment



# 19. Student Fees

Credit Courses, Lower Division: Total per Credit Hour					
Florida Residents		Non-Horida Resid (online only - \$230.53 per			
Tuition	\$78.94	Non-Resident Tuition	\$315.76		
Student Financial Aid	\$5.53	Student Financial Aid	\$22.10		
Student Activity and Service	\$6.25	Student Activity and Service	\$6.25		
Technology Fee	\$3.71	Technology Fee	\$14.88		
Capital Improvement Fee	\$7.89	Capital Improvement Fee	\$31.58		
Access Fee	\$1.00	Access Fee	\$1.00		
Total per Credit Hour	\$103.32	Total per Credit Hour	\$391.57		

Non-Credit Postsecondary Adult Vocational Courses and					
Vocational Preparatory Classes (per Semester Hour Equivalent)					
	Non-Florida Residents				
Florida Residents			(online only - \$157.88 per credit i	hour)	
Tuition	\$69.90		Non-Resident Tuition	\$279.60	
Student Financial Aid	\$6.99		Student Financial Aid	\$27.96	
Technology Fee	\$3.50		Technology Fee	\$13.98	
Capital Improvement Fee	\$3.50		Capital Improvement Fee	\$13.98	
Access Fee	\$1.00		Access Fee	\$1.00	
Total per Credit Hour	\$84.89		Total per Credit Hour	\$336.52	

Credit Courses, Upper 1	Division, 1	Ba	ccalaureate: Total per Credi	it Hour
Florida Residents			Non-Florida Residents (online only - \$264.44 per cred	
Tuition	\$91.79		Non-Resident Tuition	\$367.16
Student Financial Aid	\$4.59		Student Financial Aid	\$18.36
Student Activity and Service	\$9.18		Student Activity and Service	\$9.18
Technology Fee	\$4.59		Technology Fee	\$18.36
Capital Improvement Fee	\$9.18		Capital Improvement Fee	\$36.72
Access Fee	\$1.00		Access Fee	\$1.00
Total per Credit Hour	\$120.33		Total per Credit Hour	\$450.78

All fees listed are per credit hour. Amount does not include lab fees, distance learning fees, or hybrid fees. Lab fees are per course, not per credit hour. Distance learning fees are \$10 per credit hour.

# 20. The Foundation

The Foundation for Florida Gateway College is a private, not-for-profit organization that exists solely to provide financial support for Florida Gateway College and the students it serves. Funds are raised to provide student scholarships, purchase equipment and teaching resources, and to grant other needed support.

The Foundation for Florida Gateway College was founded in 1969 by a dedicated group of community volunteers who sought to raise private funds to support the College. Since inception, more than \$25,000,000 has been expended to support FGC and students.

The Foundation is governed by a volunteer Executive Board of Directors who use their time and talents to assist the college in fulfilling its mission. In addition to the Executive Board, community volunteers also serve on the following committees: Finance/Audit, Planned Gifts and Gift Acceptance/Property.

Gifts to the Foundation are tax deductible to the fullest extent allowed by law.

A variety of privately funded scholarships are available and are administered by the Florida Gateway College Office of Financial Aid. For more information contact the financial aid office at 386-754-4282.

For more information on investing in Florida Gateway College, please contact:

#### Lee Pinchouck

Associate Vice President
The Foundation for Florida Gateway
College
386-754-4201
lee.pinchouck@fgc.edu

More information about the Foundation can be found on the web at: <a href="https://www.fgc.edu/alumni/the-foundation/">https://www.fgc.edu/alumni/the-foundation/</a>





# 21. Service District

The Florida Gateway College service area consists of five counties: Baker, Columbia, Dixie, Gilchrist and Union. These counties stretch over nearly 2,700 square miles, from the southern Georgia border to the Gulf of Mexico.

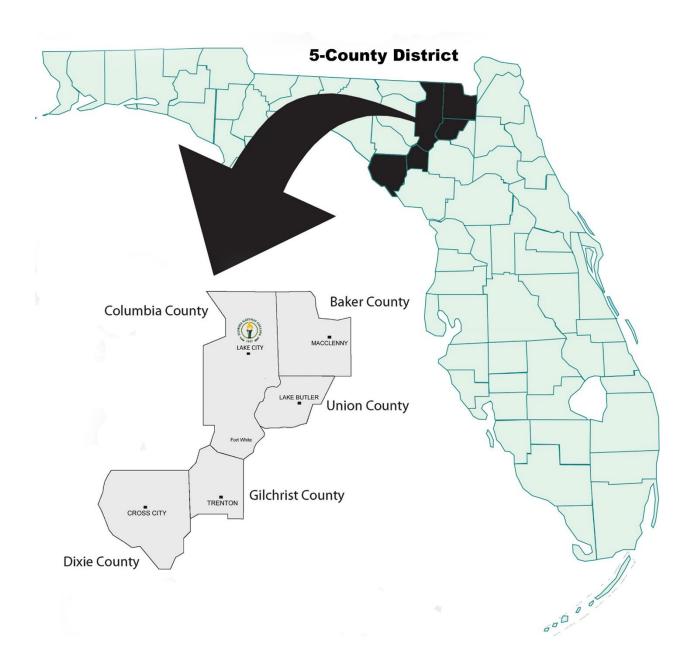


Table 21.1 [2023] Population Estimates, Rank, & Land Area

County	Population	Square Miles	Rank*
Baker	27,881	585	50
Columbia	71,525	798	41
Dixie	16,988	705	58
Gilchrist	18,841	350	56
Union	15,550	244	60
<b>Total 5-County District</b>	152,455	2,682	N/A

Table 21.2 [2023] Age Demographics per County

County	0-17	18-44	45-64	65+
Baker	24%	36%	25%	15%
Columbia	22%	33%	25%	20%
Dixie	17%	34%	26%	23%
Gilchrist	21%	32%	27%	20%
Union	21%	35%	27%	17%
<b>Total 5-County District</b>	22%	34%	26%	19%
Florida	20%	34%	25%	22%

Table 21.3 [2023] Median Age per County

County	Median Age
Baker	38
Columbia	41
Dixie	46
Gilchrist	43
Union	40
<b>Total 5-County District</b>	41
Florida	43



Table 21.4 [2023] Gender Demographics per County

COUNTY	MALE	FEMALE
Baker	53%	47%
Columbia	52%	48%
Dixie	55%	45%
Gilchrist	52%	48%
Union	65%	36%
<b>Total 5-County District</b>	54%	47%
Florida	49%	51%

Table 21.5 [2023] Population by Race/Ethnicity

COUNTY	White	Black	Asian	Other Race	Multi-Racial	Hispanic or Latino
Baker County, Florida	75%	11%	1%	1%	8%	4%
Columbia County, Florida	68%	15%	1%	3%	6%	7%
Dixie County, Florida	82%	6%	0%	0%	7%	4%
Gilchrist County, Florida	83%	3%	0%	2%	5%	7%
Union County, Florida	70%	15%	0%	1%	9%	5%
Total 5-County District	73%	12%	1%	2%	7%	6%
Florida	47%	12%	2%	4%	13%	21%

Table 21.6 [2023] Educational Attainment Levels of Population 25 Years and Older

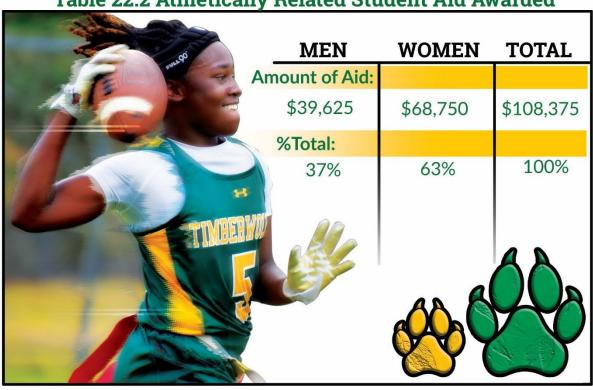
	BAKER	COLUMBIA	DIXIE	GILCHRIST	UNION	FLORIDA
Less than HS Graduate	15%	15%	18%	14%	22%	10%
HS Diploma/Equivalent	43%	36%	50%	38%	40%	27%
Some College/No						
Degree	20%	23%	19%	23%	20%	19%
Associate's degree	8%	10%	5%	11%	9%	10%
Bachelor's Degree	9%	11%	5%	9%	6%	21%
Graduate/Prof. Degree	6%	5%	3%	6%	4%	12%

# 22. Athletics

Table 22.1 Sports Teams & Participation by Gender (2023-24)

SPORT	MEN	WOMEN	TOTAL
Basketball	15	0	15
Cross Country	6	7	13
Esports	17	0	17
Flag Football	0	19	19
Softball	0	19	19
Total Unduplicated Participants	38	45	83
%Percent of Total	46%	54%	100%

**Table 22.2 Athletically Related Student Aid Awarded** 





# 23. Glossary

Definitions are taken from the Glossary of the Florida College System Fact Book or current Florida Statutes.

#### Academic Year (AY)

Statistics in this Fact Book follow the Florida Department of Education definition of the academic year—beginning with the Summer term and ending with the Spring term. (e.g. AY 2019-20 would be Summer 2019, Fall 2019, and Spring 2020.)

#### Accountability

A process whereby data-based measures are used to provide information on institutional performance.

#### Advanced and Professional (A&P)

A program area with courses designed to provide the first two years of course work leading to an advanced or professional degree, including general education and specialized lower division courses to complete a transfer degree. It does not include college preparatory or non-college credit courses.

#### Associate in Arts Degree (AA)

Two-year degree program designed to transfer to a four-year institution. Florida has a statewide articulation agreement between the Florida College System and the State University System.

#### Associate in Science Degree (AS)

Programs of instruction consisting of college-level courses to prepare students for entry into employment. Two-year technical degree that contains 15-18 credit hours of transferable general education.

#### Associate in Applied Science Degree (AAS)

Programs of instruction consisting of college-level courses designed to prepare students for employment in a technical occupation. Generally, this is a two-year technical degree for students who do not want to pursue education beyond and associate's level.

#### Applied Technology Diploma (ATD)

Courses that are part of an A.S. or A.A.S. degree and lead to employment in a specific occupation. An A.T.D. may consist of either vocational or college credit.

#### **Bachelor of Science Degree (BS)**

A four-year degree typically involving a technical or workforce-related field of study.

#### **Bachelor of Applied Science Degree (BAS)**

A four-year degree designed to accommodate the unique demands for entry and advancement within specific workforce sectors.

#### Bachelor of Science Degree in Nursing (BSN)

A four-year degree in Nursing.

#### **Career Certificate**

A Career Certificate program consists of a series of vocational courses that prepare students for entry level employment in specific career fields. Programs can vary greatly in length.

#### College Credit

The type of credit assigned to courses or course-equivalent learning that is part of an organized and specified college degree or college credit certificate program.

#### **College Credit Certificate**

Short-term career education program which is part of an AS degree.

#### College Preparatory Instruction (CP or College Prep)

See Developmental Education.

Community College and Technical Center Management Information Systems (CCTCMIS)

Bureau within the FLDOE which maintains data collection systems for the Florida College System, serving 28 college campuses.

#### Completer

A student who finishes a planned sequence of courses or competencies designed to meet an academic or vocational occupational objective and has met all of the requirements of the institution for program completion.

#### **Continuing Workforce Education (CWE)**

The classification of instruction designed to improve job skills of employed persons. It may be tailored to a given employer and job (customized) or it may have broader applicability. CWE programs are not funded in 2014-15.

#### Course Success Rate

Percentage of students achieving a "C" or better in a course.

#### Developmental Education (DevEd)

Instruction through which a high school graduate who applies for any college credit program may attain the communication and computation skills necessary to successfully complete college credit instruction.

#### **Dual Enrollment (DE)**

Enrollment of an eligible secondary student or home education student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree. *Note: By IPEDS definition, dual enrollment students are <u>not</u> considered degree-seeking.* 

#### **Educator Preparation Institute (EPI)**

Instructional institute located at self-selected postsecondary institutions, including community colleges, upon approval by the Department of Education in order to provide any or all of the following instruction: professional development for teachers for classroom improvement and for recertification purposes, training for substitute teachers, paraprofessional instruction, and competency-based instruction for baccalaureate degree holders leading to professional teacher certification. Educator Preparation Institutes provide an alternate route to teacher certification for mid-career professionals and college graduates who were not education majors.

#### First Time in College (FTIC)

A student attending a college for the first time who has no credit toward a degree or formal award from any other institution who is enrolled in a course in an instructional area leading to a degree or certificate.

#### Florida Education and Training Placement Information Program (FETPIP)

Provides placement information about graduates.

#### Full-Time Student (FT)

Any student enrolled for 12 semester credits during the fall or spring terms, or 24 or more contact hours/week for clock hour programs.

#### Full-Time Equivalent (FTE) Enrollment

Student semester hours divided by 30 for advanced and professional, postsecondary vocational instruction, and developmental education. For all other instruction, instructional clock hours divided by 900 hours.

#### **Graduation Rate**

Graduation rates measure the percentage of first-time, full-time undergraduate students who complete their program at the same institution within a specified period of time. FGC typically uses 150% of normal time to completion when calculating graduation rates.

#### **Integrated Postsecondary Education Data System (IPEDS)**

A Federal Education data system.



#### **Lower Division**

College attendees at the freshman and sophomore level.

#### Non-degree Seeking Student

A student enrolled in courses for credit who has not declared that he/she is seeking a degree or formal award.

#### Nonresident

A student who is not a Florida resident and must pay the full tuition fees.

#### **Occupational Credit**

The type of credit assigned to courses or course equivalent learning that is part of an organized and specified career certificate program.

#### Part-Time Student (PT)

A student who is enrolled in less than 12 semester credits during the fall or spring terms, or less than 24 contact hours/week for clock hour programs.

#### PK-20 Education Reporting and Accessibility (PERA)

Bureau within the Accountability, Reporting, and Measurement (ARM) Division of the Florida Department of Education.

#### Postsecondary Adult Vocational (PSAV)

Job preparatory programs, excluding CWE, through which a student receives a vocational certificate (PSAVC) upon completion of instruction.

#### Postsecondary Vocational Certificate (PSV or PSVC)

College credit job preparatory programs, through which a student receives an AS or AAS degree, college credit certificate (PSVC), or Applied Technology Diploma (ATD) upon completion of instruction.

#### **Resident for Tuition Purposes**

A student who is a Florida resident and has maintained that residency for at least one year, and therefore not responsible for the payment of nonresident tuition fees.

#### **Retention Rate**

The retention rate is the percentage of full-time first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall. Note: IPEDS does not report our retention rate due to the "2+2" nature of Florida Colleges. FGC derives an IPEDS retention rate noted in this Fact Book from a special report produced by the FLDOE (PERA) group. Program retention rates are from FLDOE accountability reports.

#### **Unduplicated Headcount**

A count of the number of students enrolled in a specific period (i.e., semester, academic year) with each individual student counted once. Enrollment figures for a single term are unduplicated unless otherwise noted (as in the case of program enrollments—students may be enrolled in multiple programs in a single term).

#### **Upper-Division**

College attendees at the junior and senior level.

**Vocational Credit** See *Occupational Credit*.

# X. References

SECTION	SOURCE DESCRIPTION
Table(s) 1.1-1.5	State Databases 24-25 "POSTSECONDARY HEADCOUNT"
14516(5) 1.1 1.6	report, Fall Beginning-of-Term Submission 21; for Average Age
	calculations, APEX IE Enrollment Report w/Offset and
	Enrollment Report for 202510; data extracted 11/6/2024; for
	this section, Fall 2024 is 202510.
Table 1.6	State Databases 24-25 "POSTSECONDARY HEADCOUNT" report, Fall
Table 1.6	• • • • • • • • • • • • • • • • • • • •
	Beginning-of-Term Submission 21;
Table 1.7	APEX Reports [IE-Enrollment & Students] Fall 2024 (202510) extracted
	11/13/2024;
Table 1.8	APEX Reports [IE-Enrollment w-Offset] Fall 2024 (202510) extracted
	11/13/2024;
Table(s) 1.9-1.10	State Databases 23-24 "POSTSECONDARY HEADCOUNT" reports, Fall BOT/Summer
	EOT/Spring EOT
Table(s) 2.1-2.4b	State Databases, Year as Shown, "POSTSECONDARY HEADCOUNT" report, Fall Beginning- of-Term, Most Recent Submission; [FORMAT] FTIC=First Time in College Student; Ref. Fall
	State Term 202510 (Fall 2024); FT = Full-Time, PT = Part-Time; Transfer In Students Not
	Included in FTIC% Calculation; for this section, Fall 2024 is 202510.
Table 3.1	IPEDS 12-month Enrollment Reports, 2020-21 to 2024-25; IPEDS reporting period covers
	July 1 to June 30. Example: 2024-25 report contains enrollment info. for July 1, 2023 to
	June 30, 2024.
	For previous Fact Books, unduplicated headcount enrollment totals were calculated using local APEX enrollment reports. For a more accurate reflection of unduplicated
	headcount enrollment, IPEDs (Integrated Postsecondary Education Data System) will now be
	utilized as a source for this data.
Table 4.1a-4.3c	State Databases, Year as Shown "Funded FTE ICS" report, Spring End-of-Term, Most Recent
	Submission;
Table(s) 5.1, 5.2, & 5.4	<u>Disciplines</u> pulled from APEX > IE > Student Enrollment w-Offset semesterly;
	Source - APEX > Enrollment Services > Course Sections/Instructors/Room
	Schedule (Fall 2024 - 202510); extracted 11/20/2024. 5.1 excludes PSAV and CWE
Table 5.3	APEX > Enrollment Services > Course Sections/Instructors/Room Schedule
Table 5.3	(Academic Year: Fall 2024, Spring 2025, Summer 2025) extracted 7/23/2025
Table 5.5	APEX > IE > Grade Analysis extracted 11/21/2024; APEX > Enrollment Services >
Table 3.3	Course Sections/Instructors/Room Schedule extracted 11/20/2024, ref:
	(Academic Year: Fall 2023, Spring 2024, Summer 2024);
Table(s) 6.1-6.5	State Database APR 2021-2025 Submissions "College Employee Headcount
14510(3) 0.1 0.5	IPEDS" docs. Extracted 12/2/2024; UNKNOWN gender-designated employees
	are not included on this report.
Table 7.1	IPEDS Yearly 2B Submission Data "CC12.IPEDS EF1Y####", Year as Shown;
	IPEDS GRS, Year as Shown, "IPEDS Survey Final" pg. 12 [2025 newest];
Table(s) 7.2a & 7.2b Table 7.3	State Database, Year as Shown, Spring EOT, Most Recent Submission, "AA-1A Verification
	Report";
Table 7.4	FCS "Fundable Industry Cert. Outcomes by Program & Cert. Number" CCTCMIS:
	SDPQINDCERT DQ7_CAEINDCERT, Year as Shown; NOTE: Some certifications were not
	reported until the following year (2020 through 2023); Note: includes Fundable and Second Chance Pell Industry Certs.



SECTION	SOURCE DESCRIPTION		
Table(s) 8.1 & 8.2	State Database, Year as Shown, Spring EOT, Most Recent Submission, "AA-1A Verification Report"		
Table 8.3	State Database, 2024-25, Spring 202520 EOT Submission 42, "AA-1A Verification Report" pg.1, 6/10/2025		
Table 9.1	State Database, Year as Shown, Spring EOT, Most Recent Submission, "AA-1A		
Table 9.2a	Verification Report"  SOURCE: State Database, 2023-24, Spring 202420 EOT Submission 24, "AA-		
Table 9.2b	1A Verification Report" pg.1, 6/11/2024  SOURCE: State Database, 2024-25, Spring 202520 EOT Submission 42, "AA-		
Table 9.3	1A Verification Report" pg.1, 6/10/2025  APEX "Student Enrollment with Offset" Timeline: Fall 202510, extracted		
T     / \ 0 4 0 5	10/4/2024		
Table(s) 9.4-9.5	PERA Accountability Report "ACNT2023_M1P2", Year as Shown		
Table 9.6	State Database, Year as Shown, Spring EOT, Most Recent Submission, "AA-1A Verification Report"		
Table(s) 9.7-9.8	FETPIP FCS, Year as Shown, "Associate in Arts Degree Completers"		
Table(s) 9.9-9.10	Wage & Employment data provided by Christian Cosner (Director of Research & Analytics) of Division of FL Colleges based on FCS [FETPIP] data reports, received 2.10.25		
Table(s) 9.11a-9.11b	APEX Grade Analysis Reports, extracted 1/16/2025; Summer 202330, 202410, 202420 [Ref. code: SHRTCKG]		
Table 10.1, 10.4	State Database, Year as Shown, Spring EOT, Most Recent Submission, "AA-1A Verification Report"		
Table(s): 10.2-10.3b	PERA Accountability Report "ACNT_M1P2", Year as Shown		
Table 10.5, 10.6	FETPIP FCS, Year as Shown, "Associate in Science Degree Completers", FETPIP = Florida Education & Training Placement Information Program, FCS = Florida College System		
Table 10.7	FCS FETPIP "2022-23 Follow-up Outcomes", extracted 1/23/2025; Placed completers include completers found in jobs in their field of study, continuing with their education, or joining the armed forces upon graduation. Metrics for programs with less than 10 students are not shown.		
Table(s) 10.8 & 10.9	Tables 10.8 & 10.9 Wage & Employment data provided by Christian Cosner (Director of Research & Analytics) of Division of FL Colleges based on FCS [FETPIP] data reports, received 2.10.25		
Table 11.1, 11.5	State Database, Year as Shown, Spring EOT, Most Recent Submission, "AA-1A Verification Report";		
Table 11.2, 11.3	PERA Accountability Report "ACNT_M1P2", Year as Shown		
Table 11.4	FCS FETPIP "2022-23 Follow-up Outcomes", extracted 1/23/2025; Placed completers include completers found in jobs in their field of study OR continuing with their education. Metrics for programs with fewer than 11 students are not shown. Earnings for other C.C.C. programs are not available individually. However, they are included as an avg. in the totals for PSVC programs. *Average Salary is based on employed completers for 1 full quarter {4th quarter (October to December) of 2023} as an average in the totals for PSVC programs.		
Table(s): 11.6-11.8	Wage & Employment data provided by Christian Cosner (Director of Research & Analytics) of Division of FL Colleges based on FCS [FETPIP] data reports, received 2.10.25		
Table 11.9	FCS "Fundable Industry Cert. Outcomes by Program & Cert. Number" CCTCMIS: SDPQINDCERT DQ7_CAEINDCERT, Year as Shown; Note: Some certifications were not reported until the following year, so counts for some years may be slightly off.		

SECTION	SOURCE DESCRIPTION
Table 12.1, 12.2	State Database, Year as Shown, Spring EOT, Most Recent Submission, "AA-1A
Table 12.3	Verification Report"  FCS "Fundable Industry Cert. Outcomes by Program & Cert. Number" CCTCMIS:  SDPQINDCERT DQ7_CAEINDCERT, Year as Shown; Note: Some certifications were not reported until the following year, so counts for some years may be slightly off.
Table 12.4	FCS FETPIP 2022-23 "Career Certificate Completer Outcomes by College and Program" extracted 1/23/2025; Placed completers include completers found in jobs in their field of study OR continuing with their education. Metrics for programs with fewer than 11-students are not shown; Earnings for other V.C. programs are not available individually. However, they are included as an average in the totals for PSAV programs.
Table 12.5 & 12.6	Wage & Employment data provided by Christian Cosner (Director of Research & Analytics) of Division of FL Colleges based on FCS [FETPIP] data reports, received 2.10.25
Table 13.1	State Database, Year as Shown, Spring EOT, Most Recent Submission, "AA-1A Verification Report"
Table 13.2, 13.3	PERA Accountability Report "ACNT2023_M1P2b", Years as Shown
Table 14.1 & 14.2	State Database, Year as Shown, Spring EOT, Most Recent Submission, "AA-1A Verification Report"
Table 14.3 & 14.4	Wage & Employment data provided by Christian Cosner (Director of Research & Analytics) of Division of FL Colleges based on FCS [FETPIP] data reports, received 2.10.25
Table 14.5	FCS "Fundable Industry Cert. Outcomes by Program & Cert. Number" CCTCMIS: SDPQINDCERT DQ7_CAEINDCERT, Year as Shown; Note: Some certifications were not reported until the following year, so counts for some years may be slightly off.
Table 16.1	"facilityt3e2025" spreadsheet for 2024-25 Spring 202520
Section 17	State of Auditor General: Financial Audit: Report No. 2024-180, March 2024, pg. 17, For the Fiscal Year Ended June 20, 2023; direct weblink to report as shown; https://flauditor.gov/pages/pdf files/2024-180.pdf
Table(s) 18.1-18.4	SDB > 2023-24 > Annual FA Database > Submission 14 > "Financial Aid Awarded Counts 10/21/24"; "Employment" refers to Student Employment;
Section 19.	https://www.fgc.edu/students/fee-payment/index.html
Table 21.1	SDB: FL_Population_by_County_by_Age_Actual [TIBCO], Extracted 10/22/2024;*Rank of county in FL by population out of 67-counties, from BEBR.UFL.EDU for <b>2024</b> (2023 was not available)
Table 21.2	U.S. Census Bureau, U.S. Department of Commerce. "ACS Demographic and Housing Estimates." American Community Survey, ACS 5-Year Estimates Data Profiles, Table DP05, 2023, Accessed on August 7, 2025; Florida Totals: <a href="https://www.bebr.ufl.edu/wp-content/uploads/2024/12/estimates_2024.pdf">https://www.bebr.ufl.edu/wp-content/uploads/2024/12/estimates_2024.pdf</a>
Table 21.3 & 21.5	U.S. Census Bureau, U.S. Department of Commerce. "ACS Demographic and Housing Estimates." American Community Survey, ACS 5-Year Estimates Data Profiles, Table DP05, Accessed on 7 Aug 2025.
Table 21.4	"Population Median Age (Census ACS)" 2023 https://www.flhealthcharts.gov/ChartsDashboards
Table 21.6	U.S. Census Bureau, U.S. Department of Commerce. "Age and Sex." AmericaCommunity Survey, ACS 5-Year Estimates Subject Tables, Table S0101, https://data.census.gov/table/ACSST5Y2023.S0101. Accessed on 7 Aug 2025
Table 22.1 & 22.2	https://www.fgc.edu/life-at- fgc/athletics/documents/2024%20EADA%20Report.pdf

