

AS Early Childhood Education

Outcome Measure #1: The Number of Program Completers

Academic Year	Number of program completers	% of program completers who were attending full-time at the time of completion	% of program completers who were attending part-time at the time of completion
2023 - 2024	6	0	100%
2024 - 2025	9	11%	89%
2025 - 2026	6	0	100%

Outcome Measure #2: The Program Completion Rate

The published timeframe for full-time candidates to complete the program is 2.5 academic years.

Semester in which a Fall cohort of full-time candidates enrolled in the program	Percentage of those candidates who completed the program within 150% of the published timeframe	Percentage of those candidates who completed the program within 200% (twice) of the published timeframe
2018	*0%	*0%
2019	*0%	*0%
2020	*0%	*0%

* Cohort data limited to FTIC

Outcome Measure #3: The Internship Evaluation

Academic Year	Percentage of candidates who earned 80% or higher on final observation evaluation
2023 - 2024	100%
2024 - 2025	87.5%
2025 - 2026	83%

The AS Early Childhood program prepares degree candidates to be proficient in the [Professional Standards and Competencies for Early Childhood Educators](#).

Candidate Performance	AY 2022 - 2023	AY 2023-2024	AY 2024-2025	AY 2025-2026
Standards	Candidate Performance Summary	Candidate Performance Summary	Candidate Performance Summary	Candidate Performance Summary
Standard 1: Child Development and Learning in Context	100% of candidates met or exceeded proficiency	100% of candidates met or exceeded proficiency	76% of candidates met or exceeded proficiency	70% of candidates met or exceeded proficiency
Standard 2: Family-Teacher Partnerships and Community Connections	94% of candidates met or exceeded proficiency	90% of candidates met or exceeded proficiency	76% of candidates met or exceeded proficiency	76% of candidates met or exceeded proficiency
Standard 3: Child Observation, Documentation, and Assessment	100% of candidates met or exceeded proficiency	82% of candidates met or exceeded proficiency	43% of candidates met or exceeded proficiency	39% of candidates met or exceeded proficiency
Standard 4: Developmentally, Culturally, and Linguistically Appropriate Teaching Practices	100% of candidates met or exceeded proficiency	100% of candidates met or exceeded proficiency	92% of candidates met or exceeded proficiency	87% of candidates met or exceeded proficiency

Standard 5: Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum	100% of candidates met or exceeded proficiency	100% of candidates met or exceeded proficiency	90% of candidates met or exceeded proficiency	93% of candidates met or exceeded proficiency
Standard 6: Professionalism as an Early Childhood Educator	100% of candidates met or exceeded proficiency	100% of candidates met or exceeded proficiency	94% of candidates met or exceeded proficiency	80% of candidates met or exceeded proficiency