

## *AS Early Childhood Education*

### **Outcome Measure #1: The Number of Program Completers**

Academic Year	Number of program completers	% of program completers who were attending full-time at the time of completion	% of program completers who were attending part-time at the time of completion
2022 - 2023	8	0	100
2023 - 2024	6	0	100
2024 - 2025	9	11%	89%

### **Outcome Measure #2: The Program Completion Rate**

The published timeframe for full-time candidates to complete the program is 2.5 academic years.

Semester in which a Fall cohort of <b>full-time</b> candidates enrolled in the program	Percentage of those candidates who completed the program within 150% of the published timeframe	Percentage of those candidates who completed the program within 200% (twice) of the published timeframe
2018	*0%	*0%
2019	*0%	*0%
2020	*0%	*0%

\* Cohort data limited to FTIC

**Outcome Measure #3: The Internship Evaluation**

Academic Year	Percentage of candidates who earned 80% or higher on final observation evaluation
2022 - 2023	87.5%
2023 - 2024	100%
2024-2025	87.5%

The AS Early Childhood program prepares degree candidates to be proficient in the [Professional Standards and Competencies for Early Childhood Educators](#).

Candidate Performance	AY 2021 – AY 2022	AY 2022 - 2023	AY 2023-2024	AY 2024-2025
Standards	Candidate Performance Summary	Candidate Performance Summary	Candidate Performance Summary	Candidate Performance Summary
Standard 1: Child Development and Learning in Context	48% of candidates met or exceeded proficiency	100% of candidates met or exceeded proficiency	100% of candidates met or exceeded proficiency	76% of candidates met or exceeded proficiency
Standard 2: Family-Teacher Partnerships and Community Connections	79% of candidates met or exceeded proficiency	94% of candidates met or exceeded proficiency	90% of candidates met or exceeded proficiency	76% of candidates met or exceeded proficiency
Standard 3: Child Observation, Documentation, and Assessment	55% of candidates met or exceeded proficiency	100% of candidates met or exceeded proficiency	82% of candidates met or exceeded proficiency	43% of candidates met or exceeded proficiency
Standard 4: Developmentally, Culturally, and Linguistically Appropriate Teaching Practices	82% of candidates met or exceeded proficiency	100% of candidates met or exceeded proficiency	100% of candidates met or exceeded proficiency	92% of candidates met or exceeded proficiency

Standard 5: Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum	71% of candidates met or exceeded proficiency	100% of candidates met or exceeded proficiency	100% of candidates met or exceeded proficiency	90% of candidates met or exceeded proficiency
Standard 6: Professionalism as an Early Childhood Educator	66% of candidates met or exceeded proficiency	100% of candidates met or exceeded proficiency	100% of candidates met or exceeded proficiency	94% of candidates met or exceeded proficiency