



FLORIDA GATEWAY COLLEGE

THE 2000 – 001 Theatre Appreciation Spring 2026 – A16

Mondays/Wednesdays 1:00-2:15 pm
Building 002, Room 003

Instructor Information

Name: Virginia Hirsch, Assistant Professor of Theatre & the Humanities

Email: virginia.hirsch@fgc.edu, or via Canvas messages

Office: Building 002, Room 018

Office Hours: TBD

Office Phone: 386-754-4255

About the Course

This course is an introductory study of theatre and its development, literature, theory, techniques, forms, means of production, and models of dramatic composition, with an emphasis on the appreciation of theatre as a collaborative art form.

Required Texts

The Theatre Experience: Fifteenth Edition by Edwin Wilson and Alvin Goldfarb, 2023.

Additional texts will be provided by the professor

General Learning Outcomes

The course measures the following General Learning Outcomes:

- Cultural Awareness: Students will explain how aspects of culture relate to the human experience.
- Critical Thinking: Students will logically evaluate, analyze, and synthesize information.

Course Learning Objectives

By the end of the course, you will be able to:

- Describe the aesthetic, intellectual, and technical elements of theatre using the appropriate terminological and conceptual vocabularies.
- Evaluate and interpret theatre in relation to cultural ideas and norms.
- Identify and assess the social and political themes conveyed in theatre.
- Situate theatre in cultural and historical contexts as well as in the historical development of theatre as an art form, and apply such knowledge to critical interpretations of the theatre.
- Synthesize various types of analysis and evaluation to form a more comprehensive understanding of the fundamental role of theatre in the reflecting of individual and collective experience.

Class Policies

1. **TECHNOLOGY ISSUES:** As is always the case with technology, there could potentially be technical difficulties during the semester. When I have been informed of planned Canvas outages (for maintenance, etc.), I will let you know as soon as possible. Personal computers can have problems, so I strongly recommend having a backup plan for a place to complete your work (campus computer lab, public library, etc.). *I also recommend completing assignments **before the due date** - if you have technical difficulties while completing an assignment at the last minute, you may not have time to get the issue resolved before the deadline passes.* If you choose to wait until the last minute to submit an assignment and have technology issues, you may suffer penalties. If you have hardware or software issues, you should contact IT.
2. **CONTENT WARNING :** Please note that students who elect to take this course will be exposed to adult material through discussions, videotaped, and live theatrical productions. Specific warnings will be issued ahead of time, but will certainly include: strong language, violence, death and grief, bigotry, and sexual content. This course is not recommended for students who will be uncomfortable in such circumstances.
3. **ACADEMIC MISCONDUCT:** The performance of and/or involvement in any acts of misconduct will be addressed as per regulations set forth in the FGC Bulletin. This includes, but is not limited to cheating, misrepresentation, and plagiarism.
4. **CLASSROOM ENVIRONMENT:** I am personally, ethically, and legally committed to providing a safe classroom environment for all of my students. Please ensure all comments for class (discussion boards, etc) are respectful and constructive. Derogatory comments regarding race, ethnicity, class, gender, sexual orientation, gender identity, etc. will not be tolerated.

GRADING

GRADING BREAKDOWN	
ITEM	% OF TOTAL GRADE
Quizzes	30%
Assignments, Responses, & Discussions	50%
GLO Final Project	20%
TOTAL	100%

I post the grading breakdown from the very beginning so you will always be able to tell exactly how you're doing at any time in the semester (and on a 1000-point scale to make calculating your letter grade simple. Makeup work will not be allowed unless arrangements are made **prior** to the scheduled dates. Estimated points are for the semester, some changes may occur. Grades are based on the percentage of total points achieved. Due dates are due dates! Late work is subject to losing points if it is considered at all.

GRADING SCALE

90 - 100% = A

80 - 89% = B

70 - 79% = C

60 - 69% = D

Below 60% = F

Schedule of Class Events

Monday, January 12th	IN CLASS: - Class Introduction - Syllabus, Rules & Procedures HOMEWORK: - Class introduction survey
Wednesday, January 14th	IN CLASS: Theatre Appreciation Introduction Lecture

	HOMEWORK: Read Chapter 1
MONDAY, JANUARY 19TH - NO CLASS MARTIN LUTHER KING JR. DAY	
Wednesday, January 21st	IN CLASS: - Chapter 1 Lecture & Assignment HOMEWORK: - Take Chapter 1 Quiz by Sunday at 11:59 pm - Read Chapter 2
Monday, January 26th	IN CLASS: - Chapter 2 Lecture & Assignment HOMEWORK: - Take Chapter 2 Quiz by Sunday at 11:59 pm
Wednesday, January 28th	IN CLASS: Chapter 2 Lecture & Assignment, Pt 2
Monday, February 2nd	IN CLASS: - Read 10-minute Play - Discuss Play HOMEWORK: - Read Chapter 3
Wednesday, February 4th	IN CLASS: - Chapter 3 Lecture & Assignment HOMEWORK: - Take Chapter 3 Quiz due on Canvas by Sunday at 11:59 pm - Read Chapter 4
Monday, February 9th	IN CLASS: - Chapter 4 Lecture & Assignment HOMEWORK: - Take Chapter 4 Quiz due on Canvas by Sunday at 11:59 pm - Read Chapter 5
Wednesday, February 11th	IN CLASS: Read Play
MONDAY, FEBRUARY 16TH - PRESIDENT'S DAY NO CLASS	
Wednesday, February 18th	IN CLASS: Read Play
Monday, February 23rd	IN CLASS: Essay Overview Lecture

	HOMEWORK: • Essay due submitted on Canvas by Sunday at 11:59 pm
Wednesday, February 25th	IN CLASS: • Discuss play
Monday, March 2nd	IN CLASS: • Chapter 5 Lecture & Assignment HOMEWORK: • Take Chapter 5 Quiz, due on Canvas by Sunday at 11:59 pm • Read Chapter 6
Wednesday, March 4th	IN CLASS: • Chapter 6 Lecture & Assignment HOMEWORK: • Take Chapter 6 Quiz, due on Canvas by Sunday at 11:59 pm • Read Chapter 7
Monday, March 9th	IN CLASS: • Chapter 7 Lecture & Assignment HOMEWORK: • Take Chapter 7 Quiz, due on Canvas by Sunday at 11:59 pm • Read Chapter 8
Wednesday, March 11th	IN CLASS: • Chapter 8 Lecture & Assignment HOMEWORK: • Take Chapter 8 Quiz due on Canvas by 11:59 pm • Read Chapter 9
Monday, March 16th	IN CLASS: • Chapter 9 Lecture & Assignment HOMEWORK: • Take Chapter 9 Quiz, due on Canvas by Sunday at 11:59 pm • Read Chapter 10
Wednesday, March 18th	IN CLASS: • Chapter 10 Lecture & Assignment HOMEWORK: • Take Chapter 10 Quiz, due on Canvas by Sunday at 11:59 pm • Read Chapter 11
MARCH 20TH-27TH - SPRING BREAK NO CLASS	
Monday, March 30th	IN CLASS: • Chapter 11 Lecture & Assignment HOMEWORK:

	Take Chapter 11 Quiz, Due on Canvas Sunday at 11:59 pm
Wednesday, April 1st	IN CLASS: - Chapter 12 Lecture & Assignment HOMEWORK: - Take Chapter 12 Quiz, due on Canvas by Sunday at 11:59 pm - Read Chapter 13
Monday, April 6th	IN CLASS: - Chapter 13 Lecture & Assignment HOMEWORK: - Take Chapter 13 Quiz due on Canvas by Sunday at 11:59 pm - Read Chapter 14
Wednesday, April 8th	IN CLASS: - Chapter 14 Lecture & Assignment HOMEWORK: - Take Chapter 14 Quiz, due on Canvas by Sunday at 11:59 pm - Read Chapter 15
Monday, April 13th	IN CLASS: - Chapter 15 Lecture & Assignment HOMEWORK: - Take Chapter 15 Quiz, due on Canvas by Sunday at 11:59 pm
Wednesday, April 15th	IN CLASS: Read final play
Monday, April 20th	IN CLASS: Read final play
Wednesday, April 22nd	IN CLASS: GLO Overview Lecture
Monday, April 27th	IN CLASS: GLO Project Work Day
Wednesday, April 29th	IN CLASS: GLO Project Work Day
Wednesday, May 5th	Final GLO Project Due Submitted on Canvas

Attendance

ATTENDANCE is an expectation, not a courtesy. You are permitted to miss twice the number of meeting days in a week before penalty (though assignments may not be made up). For every absence

over four, you will be docked a letter grade for each consequential absence. Every third tardy is counted as an absence and every tardy past the 10 minute mark is an automatic absence.

Courtesy and Student Conduct Code

You are expected to communicate in a professional and respectful tone with the instructor and fellow classmates. All written communication (in email correspondence, discussions, assignments, quizzes and exams, etc.) must use proper written English. Please refrain from using online and texting abbreviations and language. Oral communications, if applicable, must be made with a respectful tone and body language. Use proper netiquette, as detailed in Canvas, throughout!

PLEASE NOTE: I will not respond to any type of communication that is sent in obvious anger, is blatantly disrespectful, or includes vulgar language. Further, if warranted, I will forward your message to the Humanities Department Chair and/or Dean of Academic Programs for review. If you are upset about a grade or other course issue, please wait to contact me until you are able to do so calmly, logically, and respectfully. I will always do the same for you!

Late Work

Assignments will not be accepted late without penalty, except in the case of documented medical issues and/or death in your immediate family. In most cases, the penalty will be 10% of the highest possible grade for the assignment per day that it is late. Neither lectures nor discussions may be submitted after their closing dates, however, as they are considered “live” class participation. It is your responsibility to contact me ASAP to discuss your individual situation. I reserve the right to make the final decision regarding the submission and acceptance of any missed or late work.

Gordon Rule Requirement

This course is a Gordon Rule course. In accordance with the State of Florida’s Rule 6A-10.030, all courses designated as Gordon Rule (“GR”) in the college catalog will include the requirement that students demonstrate the ability to produce college-level, discipline-based writings. Such courses include, but are not limited to, those in the Communications, Humanities, and Social Sciences categories. This requirement will be met in each class through the student’s successful completion of multiple and substantive college-level writing assignments as designed and assessed by the instructor in such a way as to measure both course-specific learning and development of writing skills over the progress of a given semester. In addition to demonstrating a satisfactory understanding of the written English language, all such assignments submitted by a student should exhibit critical thinking skills and be directly related to the discipline’s specific General Learning Outcome(s).

PLEASE NOTE: You must earn a passing grade on the combined designated writing assignments (see below) in order to be eligible to earn a passing grade in the course, regardless of your grades on other assignments. As such, you are strongly encouraged to concentrate on your writing in this course!

Returning Grades

I will grade most assignments within one week of the due date. For more expansive assignments, I may require two weeks. This will give me ample time to provide constructive, useful feedback to help you progress and grow as a student in this course. Once an assignment’s grades are released, check your grade, read my comments (if provided), and let me know immediately if

you have any questions or concerns. With very few exceptions, each assignment's grades will be finalized and unchangeable a week after they are posted.

Student Support and Tech Needs

This course requires students to have access to a computer and the internet. For those students who do not own a computer, computer labs are available on the FGC campus and in public libraries. Students without internet can come to the FGC campus, go to local public libraries, coffee shops, etc. Minimal technical skills required for this course include the ability to use Microsoft Office products and navigate the Internet.

If you have any additional questions, please contact IT at 386-754-4408. You can also email the Florida Gateway College helpdesk at helpdesk@fgc.edu.

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Florida Gateway College Policies and Statements

The Library

The Wilson S. Rivers Library is located in Building 200 and also includes millions of e-books and articles (<https://www.fgc.edu/academics/library/>). The library has more than 70 computers with 50 pages daily of free B&W or Color printing for students. There are also small and large study rooms available for two hours at a time. Click the link above for more information.

Librarians are available to assist with research help, and there are helpful videos on library searching and citation help here:

(<https://www.fgc.edu/academics/library/research-help-and-guides/>).

Phone- 386-754-4401

Email- library@fgc.edu

[Ask-A-Librarian](#) text and chat

Fall & Spring Semester Library Hours

Monday – Thursday: 7:30 am – 7:30 pm

Friday: 9:00 am – 4:00 pm

Saturday: CLOSED

Sunday: CLOSED

Summer Semester Library Hours

Monday – Thursday: 7:30 am – 6:30 pm

Friday: CLOSED

Saturday & Sunday: CLOSED

Student Success Center (SSC)

The Student Success Center (SSC) is located in Building 008. The SSC offers a variety of resources for students and faculty. Access to computers and limited printing is available. Copies of reference books, textbooks, access to course specific software, and access to tutors for all levels of math and writing are available in the SSC. Tutoring in other subjects is also offered. The SSC provides space for students to study in subject specific learning groups. Stop by or call the Student Success Center to request the most current tutor schedule (386-754-4382).

Fall Semester SSC Hours

Monday--Thursday: 8:00am – 7:30 pm

Friday: 9:00am – 4:30pm

Spring Semester SSC Hours

Monday--Thursday: 8:00am – 6:00 pm

Friday: 9:00am – 4:30pm

Summer Semester SSC Hours

Monday – Thursday: 7:30 am – 5:00 pm

If you have any questions, you may contact the center by phone at 386-754-4479, 386-754-4382, or by emailing Christina Slater at christina.slater@fgc.edu.

EAB Navigate

The SSC initiates student progress reports to the entire campus through EAB Navigate. EAB Navigate is an early-alert tool designed to identify students who may be susceptible to falling behind in their course before they actually do.

Twice during the semester, we provide instructors with the opportunity to ALERT students of their course progress. This is done through the FGC Wolves email account. Students may receive an email stating their success may be at risk in a specific course. If you receive this email, DO NOT PANIC. Please contact your instructor directly, your academic advisor, and the SSC. Your instructor's information is provided in the email.

Navigate Student is a mobile app designed to support students during their academic careers at FGC. Navigate Student is the ultimate student resource that acts as a personal advisor and provides students with the information they need, when they need it. Additionally, students may make an appointment with an advisor, view campus events, be alerted on important to-do's, view class schedules, explore their major, and much more.

Please do not allow yourself to struggle. We are here to help you achieve success. The mission of the SSC is to help encourage and promote your educational journey here at FGC and beyond.

Class Recording

A student shall not make a recording in class unless the recording is limited to the class lecture, and

1. the recording is made for the student's personal educational use,
2. in connection with a complaint to the college, **or**
3. as evidence in or in preparation for a criminal or civil proceeding.

Students are not permitted to record in class, through any means over any medium, any academic or other activity that is not a class lecture. A recording of any meeting or conversation between students, or between students and faculty, is strictly prohibited unless all parties have consented to such recording. A recording of a class lecture may not be published without the prior express written consent of the recorded faculty member.

Resource Information

Florida Gateway College has partnered with **BetterMynd**, (<https://www.bettermynd.com/students>) an online therapy platform for college students, to offer our students access to free video-therapy sessions with their diverse network of licensed mental health counselors.

Florida Gateway College students can now access free online therapy sessions on the BetterMynd platform with the counselor of their choice. These 50-minute, live video-sessions are private, confidential, and can take place from the convenience of your laptop, smartphone, or tablet. Sessions are available during the day, at night, and on the weekends.

To register and get started with a counselor that's a good fit for you, sign-up here. (<https://app.bettermynd.com/register>)

If you have any questions about these services, you can email BetterMynd at students@bettermynd.com.

If you are in the need of additional resources please contact the Director of Student Life, Amy Dekle, at amy.dekle@fgc.edu, or by visiting Building 007.

Academic Appeal; Grievances; General Complaint

If a student wishes to file an academic appeal, grievance, or general complaint, please visit the college's website. Under Students and the Complaints & Appeals section

(<https://www.fgc.edu/students/complaints-and-appeals/>), information regarding policy, procedure, and forms related to these topics is provided.

College Course Withdrawal and Drop Process

A course may be dropped only during the published add/drop period. After add/drop, students must withdrawal from their course. Please visit the [College Catalog](#) for more detailed information about the drop and withdrawal process.

Students are responsible for withdrawing by the published deadline. Students must allow sufficient time for the process to be completed. **The fully approved withdrawal form is due to Registration & Records by 4:30 p.m. on the deadline posted on the [Academic Calendar](#) or it is considered late.**

To withdraw from a course, the following steps must take place:

1. The student will log in to MyFGC and navigate to the Withdrawal form.
2. First, click the Student tab; next click Registration; and then click Course Withdrawal Form.
3. The student will enter the course information, the instructor's email address, and the advisor's name and email address. Once all information is entered, submit the form.
4. The form then routes directly to the instructor for approval and the last date of attendance. Once the instructor has completed their portion, the form will route to the advisor.
5. The advisor will complete their portion of the form and submit.
6. The form then routes to Registration & Records for processing. The student will receive an email notification to their FGC Wolves email account once this step is completed.
7. If the form is denied, the student will be notified by email and should contact the advisor with any questions.

Students are strongly encouraged to begin the withdrawal process the day **before** the withdrawal deadline to allow sufficient time for the process to be completed by all offices involved (Instructor, Advising Services, Financial Aid, Registration & Records).

It is the student's responsibility to understand all financial and academic implications of the withdrawal. Students are permitted a maximum of two (2) withdrawals per course. Upon the third attempt, a student must receive a grade for the course. Absence from class or merely notifying the professor does not constitute withdrawal. A student who stops attending class without withdrawing will receive a grade from the instructor.

Incompletes

Incomplete grades are reserved for students who are unable to complete a course and the withdrawal date has passed. A student should only be issued an incomplete if at least 75% of the course assignments have been submitted and the student can reasonably complete the remaining

assignments **within the first three weeks** of the next term to earn a passing overall grade. Otherwise, students should be issued the earned letter grade in the course at the end of the current term.

The **Incomplete Grade Request Form** must be completed and submitted for approval by the **FIRST day of Final Exams and BEFORE** issuing the "I" grade. The instructor will describe the circumstances leading up to the requested "I" for the course, and list the missing assignments, quizzes, exams, and any other course requirements needed to satisfactorily complete the course **within the first three weeks** of the next term. The form must be signed by the instructor, student, and the Dean/Executive Director over the program. Once all participants have signed, an approval email will be sent to the instructor for authorization to assign the "I" grade.

Student Communication Standards

You are expected to communicate in a professional and respectful tone with the instructor and fellow classmates. All written communication (in email correspondence, discussion forums, assignments, quizzes and exams, etc.) must use proper written English. Please refrain from using online and texting abbreviations and language. Oral communications, if applicable, must be made with a respectful tone and body language. Use proper [netiquette](#) throughout!

Academic Honesty

At Florida Gateway College, we value the development of critical thinking, effective communication, and academic growth. To ensure fairness and uphold the principles of academic integrity, any instances of academic dishonesty (i.e., cheating, plagiarism, bribery, misrepresentation, fabrication, unauthorized use of AI technologies, etc.) are not permitted and will be dealt with severely. Students should make themselves aware of the student code of conduct found in the Student Handbook. We believe in your ability to think critically and develop your own unique perspectives. By adhering to these guidelines and committing to the principles of academic integrity, you will not only enhance your learning experience, but also foster an environment of trust and respect within our academic community.

Use of AI Technologies

The use of AI technologies to generate or assist in the creation and completion of assignments is strictly prohibited, unless explicitly allowed by the instructor as described in the course syllabus. It is your responsibility to read this thoroughly and carefully at the beginning of the semester.

Your assignments should reflect your own thoughts, analysis, and original work. Florida Gateway College employs the use of AI detection tools to assess the authenticity of your assignments. These tools are designed to identify instances of cheating and plagiarism, including the use of AI technologies. Any submissions that violate this policy will be subject to

disciplinary action. If you have any questions or concerns regarding the use of AI technologies in your courses, please review your course syllabus or reach out to your instructor for clarification.

Civil Rights and Compliance Statement

Florida Gateway College does not discriminate in education or employment related decisions on the basis of race, color, ethnicity, national origin, sex, religion, disability, age, marital status, genetic information, sexual orientation, pregnancy, or any other legally protected status in accordance with the law. The Civil Rights & Compliance Officer is Cassie Buckles, Associate Vice President of Human Resources, Building 001, Room 116, 149 SE College Place, Lake City, FL 32025, and may be reached at cassandra.buckles@fgc.edu or by phone at 386-754-4313.

Disability Statement

The Office of Accessibility Services (OAS) is a resource for both students with disabilities as well as faculty. Students with disabilities in need of academic accommodations must first be registered with the OAS to verify the disability, establish eligibility, and determine reasonable academic accommodations.

After registering with the OAS, students must request their academic accommodation letters be sent to them each semester to share with their instructors. Upon receipt of the letter, the instructor will be available during office hours or via email to discuss the accommodations a student will need during the course.

Students with disabilities who are not registered with the OAS or faculty who may have questions or concerns regarding an accommodation, please contact the office at the following:

In person: Building 007, Room 107

Phone: (386) 754-4393

Email: Accessibility.Services@fgc.edu

FERPA Statement

The Family Educational Rights and Privacy Act (FERPA) provides certain privacy rights to students related to educational records. This information can be found in the College Catalog, at the Registration & Records Office in Building 015 or on the Florida Gateway College website (www.fgc.edu/students/registration-and-records/ferpa/).

SACSCOC Statement

Florida Gateway College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate and associate degrees. Florida Gateway College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Florida Gateway College may be directed in writing

to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Honorlock Statement

Florida Gateway College has partnered with Honorlock, an online testing proctoring service. If off-campus remote proctoring is required during any course, Honorlock will be the online proctoring service that allows you to take your exam. You **DO NOT** need to create an account, download software or schedule an appointment in advance. Honorlock is available 24/7 and all that is needed is a computer, a working webcam, and a stable Internet connection.

To get started, you will need to download the Honorlock Chrome Extension using Google Chrome. You can download the extension on the Honorlock website (www.honorlock.com/install/extension/). When you are ready to test, log into the LMS, go to your course, and click on your exam. Clicking **Launch Proctoring** will begin the Honorlock authentication process, where you will take a picture of yourself, show your ID, and complete a scan of your room. Honorlock will be recording your exam session by webcam as well as recording your screen. Honorlock also has an integrity algorithm that can detect search-engine use, so please do not attempt to search for answers, even if it's on a secondary device.

Honorlock support is available 24/7/365. If you encounter any issues, you may contact Honorlock by live chat, by phone at 844-243-2500, and/or by email at support@honorlock.com.

If you encounter a Canvas issue, please contact Canvas via the Canvas Help menu or by clicking the **Canvas Support** link within your course(s).

Turnitin Statement

Instructors may require writing assignments to be submitted to Turnitin when uploaded to Canvas. Turnitin is an internet-based service that looks for similarities and potential plagiarism by comparing your assignment submissions with its massive database of student work (including previous student submissions at Florida Gateway College), the Internet, and its entire archive, books, and journal and reference publications. Turnitin generates a [similarity report](#), which can help you and your instructor determine whether you used sources fairly and ethically, cited correctly, and paraphrased effectively.

You are encouraged to submit your written work to Turnitin prior to assignment deadlines, whether through Canvas or [Draft Coach](#). If needed, that would allow you time to review the [library's research and help guides](#) or seek writing assistance from your instructor or a tutor in the Student Success Center.

Mission Statement

The mission of Florida Gateway College is to provide superior instruction, nurture individual development, foster career readiness, and enrich the diverse communities it serves through affordable, quality higher education programs and lifelong learning opportunities.

Critical Dates – Spring 2026

Date	Event
Wednesday, December 10	Spring H Term start
Wednesday – Friday, December 10-12	Add/Drop period for Spring H
Monday, December 29	Deadline for student-initiated withdrawals – H
Tuesday, January 6	Course End Date – H
Monday, January 12	Spring A16 and A8 classes start
Monday – Wednesday, January 12-14	Add/Drop period for Spring A8
Monday – Friday, January 12-16	Add/Drop period for Spring A16
Monday, January 19	Martin Luther King, Jr. Day – No Classes
Monday, February 9	Spring B12 classes start
Monday – Wednesday, February 9-11	Add/Drop period for Spring B12
Monday, February 16	President’s Day – No Classes
Friday, February 20	Deadline for student-initiated withdrawals – A8
Monday, February 23	Spring B10 classes start
Monday – Thursday, February 23-25	Add/Drop period for Spring B10
Friday, March 6	Course End Date – A8
Monday, March 9	Spring B8 classes start
Monday – Wednesday, March 9-11	Add/Drop period for Spring B8
Friday – Friday, March 20-27	Spring Break
Friday, April 10	Deadline for student-initiated withdrawals – A16
Friday, April 17	Deadline for student-initiated withdrawals – B12
Monday, April 20	Deadline for student-initiated withdrawals – B10
Friday, April 24	Deadline for student-initiated withdrawals – B8
Wednesday, May 6	Course End Date – A16, B12, B10, B8

*Please note that the syllabus includes **highlights** of classroom sessions and activities for which you should prepare. Each class session may include additional learning activities or may be modified.*

Students will be notified promptly of any changes.