



Course Syllabus

Principles of Macroeconomics – ECO 2013

Professor/Instructor Information

Name: Jack Wiesner, M.S.

Email: jack.wiesner@fgc.edu (*it is preferred that you message me through Canvas)

Office Phone: 386.754.4477

Office Location: Building 16, Room 104

Office Hours: Monday – Thursday: 9:00 am – 10:00 am, 11:30 am – 12:30 pm
Monday: 2:30 pm – 3:30 pm; Wednesday: 2:30 pm – 3:30 pm

Course Information

Section/CRN: 011/20020

Term: Spring 2026 (A16)

Course Meeting Times: N/A (Asynchronous Online)

Course Meeting Location: N/A (Asynchronous Online)

Credits: 3

Requirements Met: AATR, GE, GEC, GR

General Education Area: Group 2 Social Science

Prerequisites: Completion of ENC0025 and REA0017 with a grade of C or better, or ENC0027C with a grade of C or better, or score out on appropriate placement test.

Course Description

In this course, students will learn the foundations of macroeconomics as the branch of economics concerned with how decision-making, in an environment of scarcity, maps onto the aggregate economy. Students will examine theories and evidence related to the following core set of topics: national income determination, money, monetary and fiscal policy, macroeconomic conditions, international trade and the balance of payments, and economic growth and development.

Required Electronic Textbook and Online Learning Platform

- *Principles of Macroeconomics* | McEachern/Dolar | 7th Edition | © 2025 Cengage Learning, Inc.
- *MindTap + eBook* | ISBN-13: 9780357902097
- Students must purchase the *MindTap + eBook* package for this course since it includes both an electronic version of the required textbook and the online platform where the homework assignments will be completed. These can be purchased together at the campus bookstore.

Student Learning Outcomes

After successfully completing this course, students will be able to:

- Recognize that all decisions happen in an environment of scarcity.
- Examine theories and evidence regarding how changes in aggregate measurements are related to economic performance.
- Recognize the relationships between the components of the national income accounts.
- Analyze theory and evidence regarding fiscal and monetary policies and how they affect the economy.
- Identify theories of long-term economic growth and examine evidence for those theories.

ECO 2013 within the General Education Curriculum

Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions.

To support the General Education curriculum of the college, this course aims to familiarize you with macroeconomics in way that informs you as a citizen, developing your ability to think critically and to employ economic concepts to understand and describe the society in which we live. I will focus heavily on the distributional implications of different macroeconomic situations and public policies, constantly keeping an eye on how the situations of particular individuals or groups may be affected. While I will refrain from sharing my own personal views, I will encourage open debate between students, conducted with mutual respect, so that they can explore ethical and judgment-based positions.

This course will adopt the Student Learning Outcomes (SLOs) that have been developed and adopted for the General Education curriculum:

- (1) **Content:** Students demonstrate competence in the terminology, concepts, theories and methodologies used within the discipline.
- (2) **Communication:** Students communicate knowledge, ideas and reasoning clearly and effectively in written and oral forms appropriate to the discipline.
- (3) **Critical Thinking:** Students analyze information carefully and logically from multiple perspectives, using discipline-specific methods, and develop reasoned solutions to problems.

Success with these stated SLOs will be assessed through four proctored exams, weekly homework assignments, four

Grading Policies and Academic Performance Measures

Grading Scale	Coursework	Weight
90 – 100% A		
87 – 89% B+		
80 – 86% B	Homework Assignments	20%
77 – 79% C+	Discussion Board/Study Sessions	10%
70 – 76% C	Research Paper	20%
66 – 69% D+	Exams	50%
60 – 66% D		
0 – 59% F		

(1) Homework Assignments (Weight: 20% of Final Grade)

To help you gain an understanding of the concepts explained throughout the course, you will need to put the concepts into practice. To support you in this area, homework problems for each chapter will be assigned regularly in the *MindTap* platform; you can access these assignments through the corresponding links in Canvas. You will have 3 attempts to correctly answer each question; the score you receive for each question will be equal to the average score from all attempts. Please refer to the course calendar and schedule of assignments for all opening and closing dates.

(2) Discussion Board/Online Study Sessions (Weight: 10% of Final Grade)

To promote student engagement and interaction, a total of 4 discussion boards/online study sessions will be assigned the week before each unit exam. Students will be assigned to a particular study group prior to the first unit exam, and each study group will consist of approximately 5 students. The week before each unit exam, students will have to post a series of questions and a series of comments in a discussion board/online study session format.

For each of these sessions you must post:

- (1) a minimum of 1 *question* for each of the chapters covered in the exam, so if there are 4 chapters on that exam, you will post 4 separate questions, one for each chapter. These questions should address something specific that you do not completely understand from that chapter, like a particular aspect of a specific graph, or a specific concept, or a particular end-of-chapter problem(s) in the eBook. For example, “Why is the market demand curve typically drawn with a negative slope?”, “What is the difference between a change in demand and a change in quantity demanded?”, or “I looked up the answer to part (a) of problem 4.5 at the end of ch4 in the book but the online answer is different from mine, this is how I got my answer, what did you get and why?”.

***All questions must be posted before 11:59 pm on the day the discussion board opens; if you do not post a question on that day, you will not receive credit for that discussion board.**

- (2) a minimum of 1 *comment* in response to each of the questions posted by each of the other students in your study group, so if there are 4 other students in your group and 4 chapters on that exam, you will post a total of 16 comments, one comment per question. The comments you post should: (1) specifically address the question(s) being asked, and (2) always be supported by evidence, such as a page in the book or a website that you referenced.

***All comments should be posted at least 3-4 days before the discussion board closes so the other students in your study group can review and respond to your comment. However, at a minimum, all comments must be posted by 11:59 pm on the day the discussion board closes to ensure the student who wrote the question can review your comment prior to the exam.**

These discussion boards should serve as study group sessions where students discuss what they “do and do not understand” as they study and prepare for the upcoming unit exam. Students are encouraged to engage in a deeper discussion by replying to each other’s comments posted in response to their initial question. Grades students receive for these sessions will be based on the grading rubric provided in Canvas. Please refer to the course calendar and schedule of assignments for all opening and closing dates.

(3) Exams (Weight: 50% of Final Grade)

There will be a total of 4 closed-book/closed-note unit exams assigned at the end of each unit of the course. These exams will be completed in Canvas; however, students will only be able to access these exams using Honorlock¹. Each exam will only cover the chapters associated with a specific unit of the course, so they are not cumulative. The exams will be timed, and students will only get 1 attempt. Each exam will consist of multiple choice and true/false questions. Please refer to the course calendar and schedule of assignments for all opening and closing dates.

Best Practices for Taking Online Exams

Online exams are proctored by Honorlock. The Honorlock system should launch automatically when you open the online exam in Canvas. If you run into any issues launching your exam, you should contact Honorlock Support: <https://honorlock.com/support/>

You must have a strong and reliable internet connection to take online exams using Honorlock. When taking online exams, some general best practices are:

1. Use a hardwired ethernet connection if possible.
2. If you use Wi-Fi, you should ensure that you have a strong and stable internet connection. As a rule of thumb, if you have trouble streaming videos, you will not be able to take an online exam.
3. If you must use Wi-Fi, ask others to refrain from using the internet during your exam if possible. This will ease the pressure on your network.
4. Public Wi-Fi and Hotspots are not suitable for taking online exams.

Guidelines for Taking Online Exams

Please make sure that you complete each of the following or your exam grade may be nullified.

When getting ready to start your exam:

1. Make sure that you show your student I.D. or your state-issued driver's license or I.D. card.
2. Make sure that you show yourself powering down your mobile telephone and/or tablet and then place it/them on the other side of the room.
3. Make sure that when you conduct your room scan, you clearly show the full area of the surface upon which your computer/laptop sits so the proctor can see that there are no unauthorized items in your vicinity.
4. Make sure that the angle of your webcam includes the very top of your shoulders to ensure that your entire face is captured.
5. Make sure that the microphone on your computer/laptop is turned on.
6. Make sure that there is proper lighting in the room where you are taking your exam and that the light is not directly aimed at the webcam.
7. Make sure that all electronic devices (TV's, stereos, other computers, etc.), other than the computer/laptop that you are using to take the exam, have been turned off and silenced.

Once you begin your exam:

1. Make sure that there are no unauthorized persons in the room with you.
2. Make sure that your webcam viewer is deselected, so you do not see your own image on your computer screen. Seeing yourself while you take your exam is a distraction; the only person that needs to see your face is the proctor.
3. Make sure that your eyes remain fixed on the computer screen until you complete and submit your exam.

(4) Research Term Paper (Weight: 20% of Final Grade)

Students will be assigned a 4-year time period in U.S. history that they will research. Students will begin by collecting and computing data on macroeconomic variables as well as the major macroeconomic events that took place during that 4-year time period. Students will then discuss how changes in those variables would theoretically be correlated to the macroeconomic events that took place during that same time period. The assignment is broken up into three parts or deliverables that students will be responsible for completing at different time periods in the course. Please refer to the course calendar and schedule of assignments for the due dates of each of the deliverables.

There are 3 deliverables for this assignment: Deliverable 1: macroeconomic data collection and computation; Deliverable 2: draft outline/discussion; and Deliverable 3: final research paper.

1) *Collection and Computation of Macroeconomic Data* (15 points)

For the first part of this assignment, each of you will select two leading economic indicators and two lagging economic indicators and then you will conduct your own independent research using online and library resources to collect data on the following macroeconomic variables for each year of the time period you are assigned:

- (1) the two leading economic indicators you select
- (2) the two lagging economic indicators you select
- (3) nominal GDP
- (4) CPI (Consumer Price Index)
- (5) GDP price index
- (6) the unemployment rate

You will then compute the following for each year of the time period you were assigned:

- (1) real GDP (using the nominal GDP and GDP price index data you collected)
- (2) the inflation rate (using the CPI data you collected)
- (3) the growth rate of real GDP
- (4) the growth rate of nominal GDP

All of your data will then be submitted in a Microsoft Excel spreadsheet with the corresponding variables as column headers. Please see the example in Canvas.

*All sources of the data must be officially recognized and cited; Wikipedia and unofficial data sources will not be acceptable. Please see me if you have questions about your sources.

2) *Draft/Outline and Discussion Paper* (35 points)

For the second part of this assignment, students will submit a 2–3-page paper that includes: (1) an outline of the different macroeconomic events that took place during the assigned time period, written in chronological order, and (2) a discussion of each those macroeconomic events. *All sources must be officially recognized and cited.

3) *Final Draft/Research Paper* (50 points)

For the final part of this assignment, you will submit a final draft research paper that ties your macroeconomic data to the major macroeconomic events that took place during your assigned time period. The final draft must include the following items: (1) a title page, (2) an abstract page, (3) a body, (4) a summary page, and (5) a reference page; and adhere to APA¹ guidelines. Citations and references must be included in the paper. The body of the paper must be a minimum of 3-4 pages and no more than 5 pages.

In the final draft of your research paper, you must:

1. Provide a general overview of the U.S. macroeconomy's health over your assigned time period. The overview should include a detailed discussion of the major macroeconomic events that occurred during the years of your assigned time period.
2. Provide an analysis of the leading and lagging indicators you selected, the inflation rate, the unemployment rate, the growth rate of nominal GDP and the growth rate of real GDP during your assigned time period.

3. Explain how the macroeconomic data you collected and computed correlate to the major macroeconomic events that took place and conclude by discussing how the data and the events might have impacted the level of real GDP over your assigned time period.

*You may **not** use AI to write **any** portion of your paper; if you do, will not receive any credit for this assignment and will not be given a chance to make it up. The Final Draft Research Paper will be graded using the rubric located in Canvas.

For information on APA¹ guidelines:

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

Late Work Policy

There are few valid reasons to not submit the assigned coursework by the time the assignments close. All open/closing dates are provided at the beginning of the term so students should be able to resolve any schedule conflicts without my involvement. Allowances to make up past due work will only be granted to students who meet the following criteria: (1) had their absences *pre-approved* by the instructor [at least 5 days before the assignment due date], (2) had a serious injury or health issue requiring hospitalization of the student, (3) had a death, serious injury, or health issue requiring hospitalization of a student's immediate family member (parent, sibling, spouse, or child). All requests that were not pre-approved will require formal documentation from a healthcare provider so that it can be validated. If your request does not meet these criteria, it will not be approved.

Critical Dates

January 12	Spring Term A16 classes begin
January 12 – 16	Add/Drop period for Spring Term A16
January 19	Martin Luther King, Jr. Holiday
February 16	President's Day Holiday
March 20 – 27	Spring Break
April 6 – May 8	Summer Registration Begins
April 10	Last day for withdrawal
May 6	Spring Term A16 Ends

Student and Faculty Expectations

Attendance and Participation Policy:

It is expected that students will participate in the course by reading all of the assigned chapters in advance of the class lecture/discussion, actively taking notes of the chapter readings, completing all homework assignments, actively participating in the discussion boards/online study sessions, completing all the exams, and the term paper, in accordance with the course calendar and schedule of assignments.

Student Code of Conduct:

- Treat everyone in the class with respect and dignity.
- Learn and participate with a good attitude! The pursuit of education is noble and is a privilege. Time spent on an economics course is never wasted, academically or personally.

Student Support and Tech Needs

This course requires students to have access to a computer and the internet. For those students who do not own a computer, computer labs are available on the FGC campus and in public libraries. Students without internet can come to the FGC campus, go to local public libraries, coffee shops, etc.

Minimal technical skills required for this course include the ability to use Microsoft Office products and navigate the internet.

If you have any additional questions, please contact IT at: 386-754-4408. You can also email the Florida Gateway College helpdesk at helpdesk@fgc.edu.

Florida Gateway College Policies and Statements

The Library

The Wilson S. Rivers Library is located in Building 200 and also includes millions of e-books and articles (<https://www.fgc.edu/academics/library/>). The library has more than 70 computers with 50 pages daily of free B&W or Color printing for students. There are also small and large study rooms available for two hours at a time. Click the link above for more information. Librarians are available to assist with research help, and there are helpful videos on library searching and citation help here: (<https://www.fgc.edu/academics/library/research-help-and-guides/>).

Phone- 386-754-4401

Email- library@fgc.edu

[Ask-A-Librarian](#) text and chat

Fall & Spring Semester Library Hours

Monday – Thursday: 7:30 am – 7:30 pm

Friday: 9:00 am – 4:00 pm

Saturday: CLOSED

Sunday: CLOSED

Summer Semester Library Hours

Monday – Thursday: 7:30 am – 6:30 pm

Friday: CLOSED

Saturday & Sunday: CLOSED

Student Success Center (SSC)

The Student Success Center (SSC) is located in Building 008. The SSC offers a variety of resources for students and faculty. Access to computers and limited printing is available. Copies of reference books, textbooks, access to course specific software, and access to tutors for all levels of math and writing are available in the SSC. Tutoring in other subjects is also offered. The SSC provides space for students to study in subject specific learning groups. Stop by or call the Student Success Center to request the most current tutor schedule (386-754-4382).

Fall Semester SSC Hours

Monday – Thursday: 8:00am – 7:30 pm

Friday: 9:00am – 4:30pm

Spring Semester SSC Hours

Monday – Thursday: 8:00am – 6:00 pm

Friday: 9:00am – 4:30pm

Summer Semester SSC Hours

Monday – Thursday: 7:30 am – 5:00 pm

If you have any questions, you may contact the center by phone at 386-754-4479, 386-754-4382, or by emailing Christina Slater at christina.slater@fgc.edu.

EAB Navigate

The SSC initiates student progress reports to the entire campus through EAB Navigate. EAB Navigate is an early-alert tool designed to identify students who may be susceptible to falling behind in their course before they actually do.

Twice during the semester, we provide instructors with the opportunity to ALERT students of their course progress. This is done through the FGC Wolves email account. Students may receive an email stating their success may be at risk in a specific course. If you receive this email, DO NOT PANIC. Please contact your instructor directly, your academic advisor, and the SSC. Your instructor's information is provided in the email.

Navigate Student is a mobile app designed to support students during their academic careers at FGC. Navigate Student is the ultimate student resource that acts as a personal advisor and provides students with the information they need, when they need it. Additionally, students may make an appointment with an advisor, view campus events, be alerted on important to-do's, view class schedules, explore their major, and much more.

Please do not allow yourself to struggle. We are here to help you achieve success. The mission of the SSC is to help encourage and promote your educational journey here at FGC and beyond.

Class Recording

A student shall not make a recording in class unless the recording is limited to the class lecture, and

1. the recording is made for the student's personal educational use,
2. in connection with a complaint to the college, or
3. as evidence in or in preparation for a criminal or civil proceeding.

Students are not permitted to record in class, through any means over any medium, any academic or other activity that is not a class lecture. A recording of any meeting or conversation between students, or between students and faculty, is strictly prohibited unless all parties have consented to such recording. A recording of a class lecture may not be published without the prior express written consent of the recorded faculty member.

Resource Information

Florida Gateway College has partnered with **BetterMynd**, (<https://www.bettermynd.com/students>) an online therapy platform for college students, to offer our students access to free video-therapy sessions with their diverse network of licensed mental health counselors.

Florida Gateway College students can now access free online therapy sessions on the BetterMynd platform with the counselor of their choice. These 50-minute, live video-sessions are private, confidential, and can take place from the convenience of your laptop, smartphone, or tablet. Sessions are available during the day, at night, and on the weekends.

To register and get started with a counselor that's a good fit for you, sign-up here. (<https://app.bettermynd.com/register>)

If you have any questions about these services, you can email BetterMynd at students@bettermynd.com.

If you are in the need of additional resources please contact the Director of Student Life, Amy Dekle, at amy.dekle@fgc.edu, or by visiting Building 007.

Academic Appeal; Grievances; General Complaint

If a student wishes to file an academic appeal, grievance, or general complaint, please visit the college's website. Under Students and the Complaints & Appeals section

(<https://www.fgc.edu/students/complaints-and-appeals/>), information regarding policy, procedure, and forms related to these topics is provided.

College Course Withdrawal and Drop Process

A course may be dropped only during the published add/drop period. After add/drop, students must withdrawal from their course. Please visit the [College Catalog](#) for more detailed information about the drop and withdrawal process.

Students are responsible for withdrawing by the published deadline. Students must allow sufficient time for the process to be completed. **The fully approved withdrawal form is due to Registration & Records by 4:30 p.m. on the deadline posted on the [Academic Calendar](#) or it is considered late.**

To withdraw from a course, the following steps must take place:

1. The student will log in to MyFGC and navigate to the Withdrawal form.
2. First, click the Student tab; next click Registration; and then click Course Withdrawal Form.
3. The student will enter the course information, the instructor's email address, and the advisor's name and email address. Once all information is entered, submit the form.
4. The form then routes directly to the instructor for approval and the last date of attendance. Once the instructor has completed their portion, the form will route to the advisor.
5. The advisor will complete their portion of the form and submit.
6. The form then routes to Registration & Records for processing. The student will receive an email notification to their FGC Wolves email account once this step is completed.
7. If the form is denied, the student will be notified by email and should contact the advisor with any questions.

Students are strongly encouraged to begin the withdrawal process the day **before** the withdrawal deadline to allow sufficient time for the process to be completed by all offices involved (Instructor, Advising Services, Financial Aid, Registration & Records).

It is the student's responsibility to understand all financial and academic implications of the withdrawal. Students are permitted a maximum of two (2) withdrawals per course. Upon the third attempt, a student must receive a grade for the course. Absence from class or merely notifying the professor does not constitute withdrawal. A student who stops attending class without withdrawing will receive a grade from the instructor.

Incompletes

Incomplete grades are reserved for students who are unable to complete a course and the withdrawal date has passed. A student should only be issued an incomplete if at least 75% of the course assignments have been submitted and the student can reasonably complete the remaining assignments **within the first three weeks** of the next term to earn a passing overall grade. Otherwise, students should be issued the earned letter grade in the course at the end of the current term.

The **Incomplete Grade Request Form** must be completed and submitted for approval by the **FIRST day of Final Exams and BEFORE** issuing the "I" grade. The instructor will describe the

circumstances leading up to the requested "I" for the course, and list the missing assignments, quizzes, exams, and any other course requirements needed to satisfactorily complete the course **within the first three weeks** of the next term. The form must be signed by the instructor, student, and the Dean/Executive Director over the program. Once all participants have signed, an approval email will be sent to the instructor for authorization to assign the "I" grade.

Student Communication Standards

You are expected to communicate in a professional and respectful tone with the instructor and fellow classmates. All written communication (in email correspondence, discussion forums, assignments, quizzes and exams, etc.) must use proper written English. Please refrain from using online and texting abbreviations and language. Oral communications, if applicable, must be made with a respectful tone and body language. Use proper [netiquette](#) throughout!

Academic Honesty

At Florida Gateway College, we value the development of critical thinking, effective communication, and academic growth. To ensure fairness and uphold the principles of academic integrity, any instances of academic dishonesty (i.e., cheating, plagiarism, bribery, misrepresentation, fabrication, unauthorized use of AI technologies, etc.) are not permitted and will be dealt with severely. Students should make themselves aware of the student code of conduct found in the Student Handbook. We believe in your ability to think critically and develop your own unique perspectives. By adhering to these guidelines and committing to the principles of academic integrity, you will not only enhance your learning experience but also foster an environment of trust and respect within our academic community.

Use of AI Technologies

The use of AI technologies to generate or assist in the creation and completion of assignments is strictly prohibited, unless explicitly allowed by the instructor as described in the course syllabus. It is your responsibility to read this thoroughly and carefully at the beginning of the semester.

Your assignments should reflect your own thoughts, analysis, and original work. Florida Gateway College employs the use of AI detection tools to assess the authenticity of your assignments. These tools are designed to identify instances of cheating and plagiarism, including the use of AI technologies. Any submissions that violate this policy will be subject to disciplinary action. If you have any questions or concerns regarding the use of AI technologies in your courses, please review your course syllabus or reach out to your instructor for clarification.

Civil Rights and Compliance Statement

Florida Gateway College does not discriminate in education or employment related decisions on the basis of race, color, ethnicity, national origin, sex, religion, disability, age, marital status, genetic information, sexual orientation, pregnancy, or any other legally protected status in accordance with the law. The Civil Rights & Compliance Officer is Cassie Buckles, Associate Vice President of Human Resources, Building 001, Room 116, 149 SE College Place, Lake City, FL 32025, and may be reached at cassandra.buckles@fgc.edu or by phone at 386-754-4313.

Disability Statement

The Office of Accessibility Services (OAS) is a resource for both students with disabilities as well as faculty. Students with disabilities in need of academic accommodations must first be registered with the OAS to verify the disability, establish eligibility, and determine reasonable academic accommodations.

After registering with the OAS, students must request their academic accommodation letters be sent to them each semester to share with their instructors. Upon receipt of the letter, the instructor will be available during office hours or via email to discuss the accommodations a student will need during the course.

Students with disabilities who are not registered with the OAS or faculty who may have questions or concerns regarding an accommodation, please contact the office at the following:

In person: Building 007, Room 107

Phone: (386) 754-4393

Email: Accessibility.Services@fgc.edu

FERPA Statement

The Family Educational Rights and Privacy Act (FERPA) provides certain privacy rights to students related to educational records. This information can be found in the College Catalog, at the Registration & Records Office in Building 015 or on the Florida Gateway College website (www.fgc.edu/students/registration-and-records/ferpa/).

SACSCOC Statement

Florida Gateway College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate and associate degrees. Florida Gateway College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Florida Gateway College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Honorlock Statement

Florida Gateway College has partnered with Honorlock, an online testing proctoring service. If off-campus remote proctoring is required during any course, Honorlock will be the online proctoring service that allows you to take your exam. You **DO NOT** need to create an account, download software or schedule an appointment in advance. Honorlock is available 24/7 and all that is needed is a computer, a working webcam, and a stable Internet connection.

To get started, you will need to download the Honorlock Chrome Extension using Google Chrome. You can download the extension on the Honorlock website (www.honorlock.com/install/extension/). When you are ready to take a test, log into the LMS, go to your course, and click on your exam. Clicking **Launch Proctoring** will begin the Honorlock authentication process, where you will take a picture of yourself, show your ID, and complete a scan of your room. Honorlock will be recording your exam session by webcam as well as recording your screen. Honorlock also has an integrity algorithm that can detect search-engine use, so please do not attempt to search for answers, even if it's on a secondary device.

Honorlock support is available 24/7/365. If you encounter any issues, you may contact Honorlock by live chat, by phone at 844-243-2500, and/or by email at support@honorlock.com. If you encounter a Canvas issue, please contact Canvas via the Canvas Help menu or by clicking the **Canvas Support** link within your course(s).

Turnitin Statement

Instructors may require writing assignments to be submitted to Turnitin when uploaded to Canvas. Turnitin is an internet-based service that looks for similarities and potential plagiarism by comparing

your assignment submissions with its massive database of student work (including previous student submissions at Florida Gateway College), the Internet, and its entire archive, books, and journal and reference publications. Turnitin generates a [similarity report](#), which can help you and your instructor determine whether you used sources fairly and ethically, cited correctly, and paraphrased effectively.

You are encouraged to submit your written work to Turnitin prior to assignment deadlines, whether through Canvas or [Draft Coach](#). If needed, that would allow you time to review the [library's research and help guides](#) or seek writing assistance from your instructor or a tutor in the Student Success Center.

Mission Statement

The mission of Florida Gateway College is to provide superior instruction, nurture individual development, foster career readiness, and enrich the diverse communities it serves through affordable, quality higher education programs and lifelong learning opportunities.



Course Calendar and Schedule of Assignments

Week 1 (January 12 – January 18)

- Review Course Syllabus
- Review Ch 1: Appendix
- Review Ch 1: The Art and Science of Economic Analysis

Week 2 (January 19 – January 25)

- Martin Luther King, Jr. Holiday – January 19 – No Class
- Review Ch 2: Economic Tools and Economic Systems
- Ch 1 Homework opens at 12:00 am on January 19 and closes at 11:59 pm January 25

Week 3 (January 26 – February 1)

- Review Ch 3: Economic Decision Makers
- Ch 2 Homework opens at 12:00 am on January 26 and closes at 11:59 pm on February 1
- Ch 3 Homework opens at 12:00 am on January 26 and closes at 11:59 pm on February 1

Week 4 (February 2 – February 8)

- Review Ch 4: Demand, Supply, and Markets
- Ch 4 Homework opens at 12:00 am on February 2 and closes at 11:59 pm on February 8
- Disc. Board 1 (Ch 1-4) opens at 12:00 am on February 2 and closes at 11:59 pm on February 8

Week 5 (February 9 – February 15)

- Unit 1 Exam (Ch 1-4) opens at 12:00 am on February 9 and closes at 11:59 pm on February 11
- Review Ch 5: Introduction to Macroeconomics
- Ch 5 Homework opens at 12:00 am on February 12 and closes at 11:59 pm on February 15

Week 6 (February 16 – February 22)

- President's Day – February 16 – No Class
- Review Ch 6: Gross Domestic Product
- Ch 6 Homework opens at 12:00 am on February 16 and closes at 11:59 pm on February 22

Week 7 (February 23 – March 1)

- Review Ch 7: Inflation
- Review Ch 8: Unemployment
- Ch 7 Homework opens at 12:00 am on February 23 and closes at 11:59 pm on March 1
- Ch 8 Homework opens at 12:00 am on February 23 and closes at 11:59 pm on March 1

Week 8 (March 2 – March 8)

- Review Ch 9: Productivity and Growth
- Ch 9 Homework opens at 12:00 am on March 2 and closes at 11:59 pm on March 8
- Disc. Board 2 (Ch 5-9) opens at 12:00 am on March 2 and closes at 11:59 pm on March 8
- Research Paper assigned

Week 9 (March 9 – March 15)

- Unit 2 Exam (Ch 5-9) opens at 12:00 am on March 9 and closes at 11:59 pm on March 11
- Review Ch 10: Aggregate Demand
- Ch 10 Homework opens at 12:00 am on March 12 and closes at 11:59 pm on March 15

Week 10 (March 16 – March 22)

- Review Ch 11: Aggregate Supply
- Ch 11 Homework opens at 12:00 am March 16 and closes at 11:59 pm on March 19
- Research Paper Deliverable #1 is due by 11:59 pm on March 18
- Spring Break begins at 12:00 am on March 20

Week 11 (March 23 – March 29)

- Spring Break ends at 11:59 pm on March 27

Week 12 (March 30 – April 5)

- Review Ch 12: Aggregate Demand and Aggregate Supply Model
- Ch 12 Homework opens at 12:00 am March 30 and closes at 11:59 pm on April 5
- Disc. Board 3 (Ch 10-12) opens at 12:00 am on March 3 and closes at 11:59 pm on April 5

Week 13 (April 6 – April 12)

- Exam 3 (Ch 10-12) opens at 12:00 am on April 6 and closes at 11:59 pm on April 8
- Review Ch 13: Fiscal Policy
- Ch 13 Homework opens at 12:00 am on April 9 and closes at 11:59 pm on April 12
- Research Paper Deliverable #2 due by 11:59 pm on April 12

Week 14 (April 13 – April 19)

- Review Ch 15: Money and the Financial System
- Ch 15 Homework opens at 12:00 am on April 13 and closes at 11:59 pm on April 19

Week 15 (April 20 – April 26)

- Review Ch 16: Banking and the Money Supply
- Ch 16 Homework opens at 12:00 am on April 20 and closes at 11:59 pm on April 26
- Final Research Paper due by 11:59 pm on April 22

Week 16 (April 27 – May 3)

- Review Ch 17: Monetary Theory and Policy
- Ch 17 Homework opens at 12:00 am April 27 and closes at 11:59 pm on May 3
- Disc. Board 4 (Ch 13, 15-17) opens at 12:00 am on April 27 and closes at 11:59 pm on May 3

Week 17 (May 4 – May 6)

- Exam 4 (Ch 10-12) opens at 12:00 am on May 4 and closes at 11:59 pm on May 6

**Please note that this syllabus and schedule are subject to revision.*