

Child Development Early Intervention Specialization, C.C.C. (36 Credits)

Guided Pathway: College Credit Certification, Child Development Early Intervention Specialization (FULL TIME).

For more information, visit www.fgc.edu and your academic advisor.

Meta-major: Education

The **Child Development Early Intervention Specialization** prepares students to work in the child care setting. The coursework of this program focuses on the development, care and education of young children with an intervention specialization. Graduates are prepared to assume major caregiving and educational responsibilities within home or center-based programs for preschool children.

This is the sequence of courses for students interested in **Child Development Early Intervention Specialization**. It does not represent a contract, nor does it guarantee course availability. Following this pathway will help you earn a college credit Certificate ⁱⁱ. Courses that complete the certificate are listed below. As always, visit your academic advisor each semester to help you keep on track for graduation.



SEMESTER BY SEMESTER MAP FOR FULL-TIME STUDENTS

PRE-ENROLLMENT	ACTION ITEMS
	<ul style="list-style-type: none">High school diplomaSubmit 480-hour form to advisor to verify experience with children birth – age 8.Identify a child care location to complete the 15-hours per week work/volunteer requirement in EEC 1001. This is birth – age 5.Contact location and meet all their work/volunteer requirements.
SEMESTER 1	ACTION ITEMS
ENC 1101 – Freshman Composition I ^{iv} <i>(Communication core)</i>	<ul style="list-style-type: none">Register as a new user on the DCF Training website at https://training01-dcf.myflorida.com/studentsite/admin/login.jsf.Meet with your advisor to confirm academic and career goals by the end of the semester.At the end of the semester, begin research on career options. Meet with a career advisor/coach to research your career options with a degree in Child Development Early Intervention Specialization.
EEC 1001 – Introduction to Early Childhood Education ^{iv}	
CHD 1220 - Child Growth & Development ^{iv}	
EEC 2300 – Cognitive Experiences for Young Children ^{iv}	
TOTAL SEMESTER CREDIT HOURS: 12	
SEMESTER 2	ACTION ITEMS
EEC 2401 – Home and Community	<ul style="list-style-type: none">Meet with your advisor to confirm or update your academic/career pathway and program of study.Begin applying for Financial Aid and Scholarships.<ul style="list-style-type: none">You can start the FAFSA in October for the next academic year. <i>(i.e., in October 2024, you can complete the FAFSA for if you plan to register for classes at a college or university Fall 2025)</i>Check with your advisor for important deadlines and dates.Identify a child care location to complete the 20-hours per week work/volunteer requirement for internship.Contact location and meet all their work/volunteer requirements.
EEC 1309 – Early Childhood Education Foundations	
EEX 2013 – Special Needs in Early Childhood Education	
CHD 1339 – Motor Development and Play	
TOTAL SEMESTER CREDIT HOURS: 12	
SEMESTER 3	ACTION ITEMS
EEC 1734 – Health, Nutrition, and Safety for Young Children	<ul style="list-style-type: none">After reviewing your final program of study, apply for Graduation.<ul style="list-style-type: none">Meet with your advisor to apply for graduation for your degree.Sign up for commencement.Congratulations, graduate!
Any General Education PSY or SYG course ^{iv}	
EEC 1601 – Child Study	
EEC 2949 – Internship ^{iv}	
TOTAL SEMESTER CREDIT HOURS: 12	
CDEI DEGREE MINIMUM: 36 SEMESTER CREDIT HOURS PATHWAY TOTAL: 36 CREDIT HOURS	

ⁱ Degree plans may change in later catalogs. You may use this pathway if you entered the college on or before this date.

ⁱⁱ Students must earn at least 25% of the credit hours (15 hours) required for graduation through instruction by FGC to award the degree.

ⁱⁱⁱ This is not an official degree plan. For official degree requirements, [click here](#).

^{iv} You must earn a grade of "C" or better in all Gordon Rule classes and Early Childhood core classes.