



# FLORIDA GATEWAY COLLEGE

## AMH 2010 0I2 United States History to 1877 Spring 2026 B12 Online

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### Instructor Information

**Name:** Professor Wyatt Taylor

**Email:** [wyatt.taylor@fgc.edu](mailto:wyatt.taylor@fgc.edu) or through Canvas message. I should respond to your correspondence within one business day. If I fail to respond within 24-48 hours, please send me a gentle reminder.

**Office Phone:** 386-361-3171

**Virtual Hours:** Mondays from 6:30 PM to 7 PM via Microsoft Teams.

### Course Information

**Credits:** 3

**Requirements Met:** AATR, GE, GR

**General Education Area:** Group 1 Social Science

**Prerequisites:** Completion of ENC0025 and REA0017 with a grade of C or better, or ENC0027C with a grade of C or better, or score out on appropriate placement test.

### Course Description

Analysis of United States history from 1425 to 1877, including European background, life in the colonies, the Revolution, the constitution, the Federalist era, Jeffersonian and Jacksonian democracy, westward expansion, growth of sectionalism, and the Civil War.

### Required Texts/Learning Resources

Carnes, M.C., & Garraty, J.A. (2015). *Revel for the American Nation: A history of the United States, Volume 1* (15<sup>th</sup> ed.). Pearson. ISBN-13: 9780134081571. (**Full subscription required!**)

### General Learning Outcomes

- **Cultural Awareness:** Students will explain how aspects of culture relate to the human experience.
- **Critical Thinking:** Students will logically evaluate, analyze, and synthesize information.

### Course Learning Outcomes

At the end of the course, you will be able to:

- Students will analyze the impact of, and treatment of, Native Americans throughout early American history.
- Students will compare and contrast the colonization methods of the English and the Spanish before 1700.
- Students will explain the reasons for the American Revolution and its aftermath.
- Students will analyze the Constitution and the American government structure.
- Students will explain the emergence of the American economy during the early 1800s.
- Students will compare and contrast arguments for the abolition of slavery with arguments in support of the institution.
- Students will compare the home front and military strategies of the North and the South before and during the Civil War.

### **Critical Dates – Spring 2026**

<b>Date</b>	<b>Event</b>
Monday, February 9	Spring B12 classes start
Monday – Wednesday, February 9-11	Add/Drop period for Spring B12
Monday, February 16	President's Day – No Classes
Friday, April 17	Deadline for student-initiated withdrawals – A8
Friday, March 20 – Friday, March 27	Spring Break
Wednesday, May 6	Spring B12 classes end

### **Schedule of Class Events**

<b>Module</b>	<b>Dates</b>	<b>Topic(s)</b>	<b>Coursework</b>
START HERE	2/9/26	<ul style="list-style-type: none"> <li>• Getting Started</li> </ul>	<ul style="list-style-type: none"> <li>• Read the welcome note</li> <li>• Review the syllabus and course information</li> <li>• Review learner support information</li> <li>• Review “About FGC” information</li> </ul>
1	2/9 – 2/18	<ul style="list-style-type: none"> <li>• America in the British Empire</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce yourself to your professor and classmates (Due 2/15, 20 points possible)</li> <li>• Read Chapter 4 and complete the Revel assignments (Due 2/18, 140 points possible)</li> </ul>
2	2/19 – 2/25	<ul style="list-style-type: none"> <li>• The American Revolution</li> </ul>	<ul style="list-style-type: none"> <li>• Read Chapter 5 and complete the Revel assignments (Due 2/25, 140 points possible)</li> </ul>
3	2/26 – 3/11	<ul style="list-style-type: none"> <li>• The Federalist Era</li> </ul>	<ul style="list-style-type: none"> <li>• Read chapter and complete the Revel assignments (Due 3/4, 140 points possible)</li> </ul>

Module	Dates	Topic(s)	Coursework
			<ul style="list-style-type: none"> <li>• Craft and submit your outline for the American economy paper (Due 3/11, 200 points possible)</li> </ul>
4	3/12 – 3/19	<ul style="list-style-type: none"> <li>• Jeffersonian Democracy</li> </ul>	<ul style="list-style-type: none"> <li>• Read chapter and complete the Revel assignments (Due 3/19, 155 points possible)</li> </ul>
Spring Break: Friday, March 20 – Friday, March 27			
5	3/30 – 4/5	<ul style="list-style-type: none"> <li>• Jacksonian Democracy</li> </ul>	<ul style="list-style-type: none"> <li>• Read chapter and complete the Revel assignments (Due 4/5, 170 points possible)</li> </ul>
6	4/6 – 4/12	<ul style="list-style-type: none"> <li>• Westward Expansion</li> </ul>	<ul style="list-style-type: none"> <li>• Read chapter and complete the Revel assignments (Due 4/12, 140 points possible)</li> </ul>
7	4/13 – 4/26	<ul style="list-style-type: none"> <li>• The Coming of the Civil War</li> </ul>	<ul style="list-style-type: none"> <li>• Read chapter and complete the Revel assignments (Due 4/19, 140 points possible)</li> <li>• Craft and submit your American economy paper (Due 4/26, 400 points possible)</li> </ul>
8	4/27 – 5/3	<ul style="list-style-type: none"> <li>• The War to Save the Union</li> </ul>	<ul style="list-style-type: none"> <li>• Read chapter and complete the Revel assignments (Due 5/3, 140 points possible)</li> </ul>

**Special Notes:** The instructor reserves the right to modify this syllabus. You will be notified of any changes.

## **Student Expectations**

### **Attendance**

As this is an online course, regular participation on discussions, as well as the timely completion of quizzes and writing assignments, will suffice in terms of attendance. Students should budget time each week for completing the assigned readings, quizzes, and shared writing assignments. Serious life events should be discussed with the instructor on an individual basis as soon as possible. Here are some additional tips regarding attendance and participation to help you succeed in the course:

- Visit the course site multiple times per week to complete work and remain apprised of important announcements.
- Begin work in a timely fashion in case you have questions.
- Complete all assignments on time.

## **Courtesy and Student Conduct Code**

What's Expected of the Online Student:

- **Read over all the posted materials, announcements, and assignment descriptions.** These are key to understanding the assignments and course standards and what is expected of you in the course.
- **Keep in mind that the same campus-wide policies which apply to class discussion also apply to online discussions.** Racial, ethnic, sexual, religious, or sexual orientation slurs of any kind will not be tolerated, nor will threats of any kind. What you say is your business; how you say it becomes mine. Remember, your answers are to be thoughtful, and I will use all responses to determine your weekly grade.
- I encourage you to **read the entire chapters assigned each week.** Do not expect to look at the discussion questions and then find the answers by skimming the assigned material. The questions will often ask you to discuss the relationship between events and ideologies, so if you haven't done the reading/studying you will not be able to adequately answer the questions.
- You **MUST** write your answers in **your own words** - no copying from the book or from any other sources as this does NOT display YOUR knowledge of the material at all. This will not be tolerated. It is acceptable to insert a direct quote from time to time in order to drive a point home. However, those quotes must be formatted correctly and properly cited.

## **Late Work**

It is understood that students will be on Canvas at least a few times each week. Therefore, it is the student's responsibility to budget their time and get things done. Serious life events should be discussed with the instructor on an individual basis as soon as possible. All that being said, I am here to provide you with every opportunity to succeed in this course. I am willing to work with anyone that encounters a serious issue during the semester. Please do not allow yourself to struggle. Reach out to me early and often should you find yourself doing so. Here are some additional tips regarding late work and due dates to help you succeed in the course:

- Family problems, illnesses, and work-related issues that will affect your performance in the course should be discussed with the instructor as soon as they arise.
- Planned events that are not emergencies, such as family, business, or religious trips, are not viable excuses for missing deadlines. Modern technology should afford you the opportunity to complete your course work even while traveling.
- It is strongly recommended that you start thinking and planning each of our two writing assignments well in advance of their deadlines.
- It is the student's responsibility to be aware of deadlines, to back up files early and often, and to maintain consistent computer access throughout the semester.
- In the event of a long-term computer problem, it is important to establish and maintain communication with the instructor.

## **Emails and Communication:**

Since this is an online course, email is the primary form of communication. The instructor regularly checks for emails and can generally provide quick responses. It is therefore the student's responsibility to check their official college email at least once or twice a week, every week, during the semester.

When a student sends an email, the following rules and courtesies should be observed:

- All emails must have the sender's signature. Unsigned emails will be immediately returned to the student, unanswered, with a request for a name.
- Be as clear as possible in framing the question or request. Improper grammar (example: "can u plz tell us whn r grades r posted k thx") can lead to confusion.
- Please do not email to "vent" about a grade or some other problem with the course. Send an email with a clear frame of mind. Rude, disrespectful, discourteous emails will be ignored. Severe cases will be referred to a dean for disciplinary measures as appropriate.
- Both Federal and FGC privacy policies prevent the instructor from discussing grades or any other course matters with anyone except the student. The instructor cannot talk to the parent, husband/wife, boyfriend/girlfriend, guardian, etc. of a student about course grades or performance, unless a waiver is completed and on file with Student Services.
- **THANK YOU FOR READING THIS SYLLABUS. PLEASE EMAIL PROF. TAYLOR WITH THE SECRET WORD (Patriots) BY MIDNIGHT ON 9/21/2025 TO EARN 5 BONUS POINTS!**
- If a student is unresponsive to emails, the instructor will attempt to reach the student via the phone number provided in the college computer system. Documents also may be mailed to the student's last known mailing address. If these methods do not work, and a serious issue is looming, the instructor could take drastic action up to or including a failing grade for the course. The student should ensure the **phone number and home address** in the college database are accurate.

## **Grading Policies (Student Performance Measures)**

Your final letter grade will be determined by totaling the points earned on all graded coursework.

<b>ASSIGNED WORK</b>	<b>POINTS</b>
Introductory Assignment	20
Revel Assignments	1165
Outlines and Papers	600
<b>Total Points</b>	<b>1,785</b>

## **Grading Scale**

Total Number of Points Earned	Percentage Earned of Points Possible	Letter Grade	College Standard
1,606 – 1,785	90% to 100%	A	4.0

1,517 – 1,605	85% to 90%	B+	3.5
1,428 – 1,516	80% to 85%	B	3.0
1,338 – 1,427	75% to 79%	C+	2.5
1,250 – 1,337	70% to 75%	C	2.0
1,160 – 1,249	65% to 69%	D+	1.5
1,071 – 1,159	60% to 65%	D	1.0
0 – 1,070	0% to 59%	F	0

*\*A “C” or higher is required for one history survey course (AMH 2010, AMH 2020, EUH 2000, EUH 2001, WOH 2012, WOH 2022) to receive AA graduation and transfer credit.*

\*Rubrics will be provided for Discussion Board and writing assignments.

### **Returning Grades**

I will grade most assignments within one week of the due date. For more expansive assignments, I will return them within two weeks. This gives me ample time to provide constructive, useful feedback to help you progress and grow as a student in this course.

### **Student Support and Tech Needs**

This course requires students to have access to a computer and the internet. For those students who do not own a computer, computer labs are available on the FGC campus and in public libraries. Students without internet access can come to the FGC campus, go to local public libraries, coffee shops, etc.

Minimal technical skills required for this course include the ability to use Microsoft Office products and navigate the Internet.

If you have any additional questions, please contact IT at 386-754-4408. You can also email the Florida Gateway College helpdesk at [helpdesk@fgc.edu](mailto:helpdesk@fgc.edu).

### **Florida Gateway College Policies and Statements**

#### **The Library**

The Wilson S. Rivers Library is located in Building 200 and also includes millions of e-books and articles (<https://www.fgc.edu/academics/library/>). The library has more than 70 computers with 50 pages daily of free B&W or Color printing for students. There are also small and large study rooms available for two hours at a time. Click the link above for more information. Librarians are available to assist with research help, and there are helpful videos on library searching and citation help here: (<https://www.fgc.edu/academics/library/research-help-and-guides/>).

Phone- 386-754-4401  
Email- [library@fgc.edu](mailto:library@fgc.edu)  
[Ask-A-Librarian](#) text and chat

### **Fall & Spring Semester Library Hours**

Monday – Thursday: 7:30 am – 7:30 pm  
Friday: 9:00 am – 4:00 pm  
Saturday: CLOSED  
Sunday: CLOSED

### **Summer Semester Library Hours**

Monday – Thursday: 7:30 am – 6:30 pm  
Friday: CLOSED  
Saturday & Sunday: CLOSED

### **Student Success Center (SSC)**

The Student Success Center (SSC) is located in Building 008. The SSC offers a variety of resources for students and faculty. Access to computers and limited printing is available. Copies of reference books, textbooks, access to course specific software, and access to tutors for all levels of math and writing are available in the SSC. Tutoring in other subjects is also offered. The SSC provides space for students to study in subject specific learning groups. Stop by or call the Student Success Center to request the most current tutor schedule (386-754-4382).

### **Fall Semester SSC Hours**

Monday--Thursday: 8:00am – 7:30 pm  
Friday: 9:00am – 4:30pm

### **Spring Semester SSC Hours**

Monday--Thursday: 8:00am – 6:00 pm  
Friday: 9:00am – 4:30pm

### **Summer Semester SSC Hours**

Monday – Thursday: 7:30 am – 5:00 pm

If you have any questions, you may contact the center by phone at 386-754-4479, 386-754-4382, or by emailing Christina Slater at [christina.slater@fgc.edu](mailto:christina.slater@fgc.edu).

### **EAB Navigate**

The SSC initiates student progress reports to the entire campus through EAB Navigate. EAB Navigate is an early-alert tool designed to identify students who may be susceptible to falling behind in their course before they actually do.

Twice during the semester, we provide instructors with the opportunity to ALERT students of their course progress. This is done through the FGC Wolves email account. Students may receive an email stating their success may be at risk in a specific course. If you receive this email, DO NOT PANIC. Please contact your instructor directly, your academic advisor, and the SSC. Your instructor's information is provided in the email.

Navigate Student is a mobile app designed to support students during their academic careers at FGC. Navigate Student is the ultimate student resource that acts as a personal advisor and provides students with the information they need, when they need it. Additionally, students may make an appointment with an advisor, view campus events, be alerted on important to-do's, view class schedules, explore their major, and much more.

Please do not allow yourself to struggle. We are here to help you achieve success. The mission of the SSC is to help encourage and promote your educational journey here at FGC and beyond.

### **Class Recording**

A student shall not make a recording in class unless the recording is limited to the class lecture, and

1. the recording is made for the student's personal educational use,
2. in connection with a complaint to the college, **or**
3. as evidence in or in preparation for a criminal or civil proceeding.

Students are not permitted to record in class, through any means over any medium, any academic or other activity that is not a class lecture. A recording of any meeting or conversation between students, or between students and faculty, is strictly prohibited unless all parties have consented to such recording. A recording of a class lecture may not be published without the prior express written consent of the recorded faculty member.

### **Resource Information**

Florida Gateway College has partnered with **BetterMynd**, (<https://www.bettermynd.com/students>) an online therapy platform for college students, to offer our students access to free video-therapy sessions with their diverse network of licensed mental health counselors.

Florida Gateway College students can now access free online therapy sessions on the BetterMynd platform with the counselor of their choice. These 50-minute, live video-sessions are private, confidential, and can take place from the convenience of your laptop, smartphone, or tablet. Sessions are available during the day, at night, and on the weekends.

To register and get started with a counselor that's a good fit for you, sign-up here. (<https://app.bettermynd.com/register>)

If you have any questions about these services, you can email BetterMynd at [students@bettermynd.com](mailto:students@bettermynd.com).



If you are in the need of additional resources please contact the Director of Student Life, Amy Dekle, at [amy.dekle@fgc.edu](mailto:amy.dekle@fgc.edu), or by visiting Building 007.

### **Academic Appeal; Grievances; General Complaint**

If a student wishes to file an academic appeal, grievance, or general complaint, please visit the college's website. Under Students and the Complaints & Appeals section (<https://www.fgc.edu/students/complaints-and-appeals/>), information regarding policy, procedure, and forms related to these topics is provided.

### **College Course Withdrawal and Drop Process**

A course may be dropped only during the published add/drop period. After add/drop, students must withdrawal from their course. Please visit the [College Catalog](#) for more detailed information about the drop and withdrawal process.

Students are responsible for withdrawing by the published deadline. Students must allow sufficient time for the process to be completed. **The fully approved withdrawal form is due to Registration & Records by 4:30 p.m. on the deadline posted on the [Academic Calendar](#) or it is considered late.**

To withdraw from a course, the following steps must take place:

1. The student will log in to MyFGC and navigate to the Withdrawal form.
2. First, click the Student tab; next click Registration; and then click Course Withdrawal Form.
3. The student will enter the course information, the instructor's email address, and the advisor's name and email address. Once all information is entered, submit the form.
4. The form then routes directly to the instructor for approval and the last date of attendance. Once the instructor has completed their portion, the form will route to the advisor.
5. The advisor will complete their portion of the form and submit.
6. The form then routes to Registration & Records for processing. The student will receive an email notification to their FGC Wolves email account once this step is completed.
7. If the form is denied, the student will be notified by email and should contact the advisor with any questions.

Students are strongly encouraged to begin the withdrawal process the day **before** the withdrawal deadline to allow sufficient time for the process to be completed by all offices involved (Instructor, Advising Services, Financial Aid, Registration & Records).

It is the student's responsibility to understand all financial and academic implications of the withdrawal. Students are permitted a maximum of two (2) withdrawals per course. Upon the third attempt, a student must receive a grade for the course. Absence from class or merely notifying the professor does not constitute withdrawal. A student who stops attending class without withdrawing will receive a grade from the instructor.

### **Incompletes**

Incomplete grades are reserved for students who are unable to complete a course and the withdrawal date has passed. A student should only be issued an incomplete if at least 75% of the course assignments have been submitted and the student can reasonably complete the remaining assignments **within the first three weeks** of the next term to earn a passing overall grade. Otherwise, students should be issued the earned letter grade in the course at the end of the current term.

The **Incomplete Grade Request Form** must be completed and submitted for approval by the **FIRST** day of Final Exams and **BEFORE** issuing the "I" grade. The instructor will describe the circumstances leading up to the requested "I" for the course, and list the missing assignments, quizzes, exams, and any other course requirements needed to satisfactorily complete the course **within the first three weeks** of the next term. The form must be signed by the instructor, student, and the Dean/Executive Director over the program. Once all participants have signed, an approval email will be sent to the instructor for authorization to assign the "I" grade.

### **Student Communication Standards**

You are expected to communicate in a professional and respectful tone with the instructor and fellow classmates. All written communication (in email correspondence, discussion forums, assignments, quizzes and exams, etc.) must use proper written English. Please refrain from using online and texting abbreviations and language. Oral communications, if applicable, must be made with a respectful tone and body language. Use proper [netiquette](#) throughout!

### **Academic Honesty**

At Florida Gateway College, we value the development of critical thinking, effective communication, and academic growth. To ensure fairness and uphold the principles of academic integrity, any instances of academic dishonesty (i.e., cheating, plagiarism, bribery, misrepresentation, fabrication, unauthorized use of AI technologies, etc.) are not permitted and will be dealt with severely. Students should make themselves aware of the student code of conduct found in the Student Handbook. We believe in your ability to think critically and develop your own unique perspectives. By adhering to these guidelines and committing to the principles of academic integrity, you will not only enhance your learning experience, but also foster an environment of trust and respect within our academic community.

### **Use of AI Technologies**

The use of AI technologies to generate or assist in the creation and completion of assignments is strictly prohibited, unless explicitly allowed by the instructor as described in the course syllabus. It is your responsibility to read this thoroughly and carefully at the beginning of the semester.

Your assignments should reflect your own thoughts, analysis, and original work. Florida Gateway College employs the use of AI detection tools to assess the authenticity of your assignments. These tools are designed to identify instances of cheating and plagiarism, including the use of AI technologies. Any submissions that violate this policy will be subject to disciplinary action. If you have any questions or concerns regarding the use of AI technologies in your courses, please review your course syllabus or reach out to your instructor for clarification.

### **Civil Rights and Compliance Statement**

Florida Gateway College does not discriminate in education or employment related decisions on the basis of race, color, ethnicity, national origin, sex, religion, disability, age, marital status, genetic information, sexual orientation, pregnancy, or any other legally protected status in accordance with the law. The Civil Rights & Compliance Officer is Cassie Buckles, Associate Vice President of Human Resources, Building 001, Room 116, 149 SE College Place, Lake City, FL 32025, and may be reached at [cassandra.buckles@fgc.edu](mailto:cassandra.buckles@fgc.edu) or by phone at 386-754-4313.

### **Disability Statement**

The Office of Accessibility Services (OAS) is a resource for both students with disabilities as well as faculty. Students with disabilities in need of academic accommodations must first be registered with the OAS to verify the disability, establish eligibility, and determine reasonable academic accommodations.

After registering with the OAS, students must request their academic accommodation letters be sent to them each semester to share with their instructors. Upon receipt of the letter, the instructor will be available during office hours or via email to discuss the accommodations a student will need during the course.

Students with disabilities who are not registered with the OAS or faculty who may have questions or concerns regarding an accommodation, please contact the office at the following:

**In person:** Building 007, Room 107  
**Phone:** (386) 754-4393  
**Email:** [Accessibility.Services@fgc.edu](mailto:Accessibility.Services@fgc.edu)

### **FERPA Statement**

The Family Educational Rights and Privacy Act (FERPA) provides certain privacy rights to students related to educational records. This information can be found in the College Catalog, at the Registration & Records Office in Building 015 or on the Florida Gateway College website ([www.fgc.edu/students/registration-and-records/ferpa/](http://www.fgc.edu/students/registration-and-records/ferpa/)).

### **SACSCOC Statement**

Florida Gateway College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate and associate degrees. Florida Gateway College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Florida Gateway College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

### **Honorlock Statement**

Florida Gateway College has partnered with Honorlock, an online testing proctoring service. If off-campus remote proctoring is required during any course, Honorlock will be the online proctoring service that allows you to take your exam. You **DO NOT** need to create an account, download software or schedule an appointment in advance. Honorlock is available 24/7 and all that is needed is a computer, a working webcam, and a stable Internet connection.

To get started, you will need to download the Honorlock Chrome Extension using Google Chrome. You can download the extension on the Honorlock website ([www.honorlock.com/install/extension/](http://www.honorlock.com/install/extension/)). When you are ready to test, log into the LMS, go to your course, and click on your exam. Clicking **Launch Proctoring** will begin the Honorlock authentication process, where you will take a picture of yourself, show your ID, and complete a scan of your room. Honorlock will be recording your exam session by webcam as well as recording your screen. Honorlock also has an integrity algorithm that can detect search-engine use, so please do not attempt to search for answers, even if it's on a secondary device.

Honorlock support is available 24/7/365. If you encounter any issues, you may contact Honorlock by live chat, by phone at 844-243-2500, and/or by email at [support@honorlock.com](mailto:support@honorlock.com).

If you encounter a Canvas issue, please contact Canvas via the Canvas Help menu or by clicking the **Canvas Support** link within your course(s).

### **Turnitin Statement**

Instructors may require writing assignments to be submitted to Turnitin when uploaded to Canvas. Turnitin is an internet-based service that looks for similarities and potential plagiarism by comparing your assignment submissions with its massive database of student work (including previous student submissions at Florida Gateway College), the Internet, and its entire archive, books, and journal and reference publications. Turnitin generates a [similarity report](#), which can help you and your instructor determine whether you used sources fairly and ethically, cited correctly, and paraphrased effectively.

You are encouraged to submit your written work to Turnitin prior to assignment deadlines, whether through Canvas or [Draft Coach](#). If needed, that would allow you time to review the [library's research and help guides](#) or seek writing assistance from your instructor or a tutor in the Student Success Center.

### **Mission Statement**

The mission of Florida Gateway College is to provide superior instruction, nurture individual development, foster career readiness, and enrich the diverse communities it serves through affordable, quality higher education programs and lifelong learning opportunities.